

UPDATE

www.aala.us

Week of July 28, 2014

AALA CONTRACT RATIFICATION PROCESS: ACTIVE CERTIFICATED AND CLASSIFIED MEMBERS

Active AALA members must vote to ratify their tentative contract agreements negotiated by AALA's certificated and classified bargaining teams. Active members are those who have submitted a deduction authorization card. Those who have not done so have agency fees automatically deducted from their salary and are referred to as *agency fee only* members. Agency fee only members are not eligible to vote.

Online balloting via SurveyMonkey will take place July 24 – 29, 2014. All active AALA members will receive a ballot on July 24, 2014. Active certificated members will vote on a three-year (2014-2017) successor agreement, with provisions for salary and contract reopeners each year. Active Unit J members will vote on a 2014-2015 reopener agreement that includes a three-year compensation package. Negotiations for a three-year successor agreement begin in 2015. Voting ends at 5:00 p.m., Tuesday, July 29, 2014. The results will be reported in *Update* dated Week of August 4, 2014, and e-mailed on Thursday, July 31, 2014. We encourage all eligible members to cast your vote. These are your contracts!

NOTE: Those members who are eligible to vote, but did not receive a ballot by 10:00 a.m. on the 24th, may have opted out of SurveyMonkey. Those who wish to opt back in for future elections should go to: www.surveymonkey.com, scroll down the page to the light gray area and locate *Policies*, then click on E-mail Opt-in and enter your e-mail address.

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MCKENNA ATTACKED BY OUTSIDE POLITICAL INTERESTS AND A SMEAR CAMPAIGN

As the race for the District 1 seat on the LAUSD Board of Education enters its final days, AALA-endorsed candidate **Dr. George McKenna** is continuing to garner more endorsements (**Mónica Ratliff**, CSEA Chapter 500, California Title 1 Parent Union, LA School Police Association) while his opponent has resorted to a smear campaign. On the day that the *Los Angeles Times* printed another editorial supporting Dr. McKenna, in a show of desperation, the opposing side sent out a distorted letter misrepresenting Dr. McKenna's character and leadership. While the McKenna campaign has focused on his experience, strengths, leadership and knowledge, the opponent can only respond with attacks and negativity.

The *Times* also reported that a new political action committee has formed to influence the outcome of the election. It is called the Great Public Schools Los Angeles Political Action Committee and is headed by **Dan Chang** who was the executive director of LA Fund, the nonprofit created by **Superintendent Deasy** to

MCKENNA (Cont.)

support LAUSD, as well as an executive with Green Dot and L.A.'s Promise. Clearly, this is another attempt by outside interests and charter schools to get an even stronger foothold into the District.

CSEA Chapter 500 recently endorsed Dr. McKenna and its president, **Linda Perez**, sent an appeal to her members and leaders of other organizations saying:

*...I must also tell you that I was **Dr. McKenna's** secretary for a couple of years and I got to know him very well! In my humble opinion, Dr. McKenna is the only candidate worth fighting for...Dr. McKenna is a man of integrity, honesty, passion for our students and fairness for LAUSD employees, particularly CSEA Classified Professionals. I know! I was there with him, 5 days a week. I witnessed closely his dedication and love for his profession. I saw how students from decades reached out to him to thank him for "forcing" them to become professional and honest citizens. Now I'm reaching out to you to ask you to please support Dr. McKenna so he can continue supporting our students and staff, not only in District 1 but across the District, because his contributions to the Board of Education will not only affect District 1 but the entire LAUSD.*

Dr. McKenna is clearly the most qualified candidate; one on whom we can depend to make independent decisions that are in the best interests of students and employees of the District. He is not interested in furthering his political career, just continuing to pursue his passion for children and public education. If you live in District 1, it is incumbent upon you to vote. If you do not, please support the campaign by participating in the next fundraising event on July 27, 2014 (see flyer: <http://www.aala.us/docs/2014/07/July-27-Fundraiser.pdf>), or joining with CSEA to walk the precincts on July 26 and August 2 (see flyer: www.aala.us/docs/2014/07/CSEA-McKenna.pdf).

FEDERAL GOVERNMENT ISSUES NEW GUIDELINES FOR ENROLLING ALL STUDENTS

In the wake of thousands of children entering the United States as refugees, escaping the violence and poverty in their home countries, the federal government has provided updated guidelines for the enrollment of these children. The new guidelines emphasize the legal obligation of school districts to provide educational services to all children, regardless of race, citizenship or immigration status. "School districts that either prohibit or discourage, or maintain policies that have the effect of prohibiting or discouraging, children from enrolling in schools because they or their parents/guardians are not U.S. citizens or are undocumented may be in violation of federal law," reads one fact sheet released in May by the civil rights divisions of both the U.S. Departments of Justice and Education. School districts are urged to be flexible in the types of documents they accept in the enrollment process. They may require proof of residence in the form of utility bills or lease agreements but may not inquire about either the parents' or child's citizenship or immigration status, nor may they deny a homeless child enrollment because he or she cannot provide documents to prove residency.

Districts may request verification of age, such as a birth or baptismal certificate, an adoption record OR an affidavit from a parent. However, a district may NOT prevent or discourage a child from enrolling in or attending school because he or she lacks a birth certificate or has records that indicate a foreign place of birth, such as a foreign birth certificate.

The U.S. Department of Health and Human Services expects more than 60,000 unauthorized alien children to arrive in the country in 2014, primarily from Guatemala, El Salvador and Honduras. Most are unaccompanied and approximately three quarters of them are boys and many are under 10. Despite the number of young people crossing the border, the impact on any one school district isn't likely to be significant. The children are most likely to be reunited with a parent or family member already in the U.S., anywhere from Texas to California to New York.

HEALTH BENEFITS FAQ

TOPIC: SUMMER SAFETY PRECAUTIONS – INSECT BITES AND REPELLENTS

What's the best protection from bug bites?

Warm weather and summer signal mosquito breeding season and possible insect bites. Mosquito bites are more than just annoying, itchy or painful; they may carry viruses, such as West Nile, that can cause serious illness and even death. To minimize skin exposure, wear light-colored long-sleeved clothing, long pants, and socks and apply insect repellent to exposed skin.

The Centers for Disease Control (CDC) recommends products that contain DEET (N,N-diethyl-m-toluamide), Picaridin (KBR 3023), oil of lemon eucalyptus and IR3535. These products are registered with the Environmental Protection Agency (EPA) which means that when used per instructions on the label, they will not cause unreasonable adverse effects to human health or the environment. The amount of protection varies with the amount of the active ingredient. Read labels carefully. For example, according to the label, oil of lemon eucalyptus products should NOT be used on CHILDREN UNDER 3 YEARS.

There's much controversy about the safety of DEET. Do I have other options against potentially deadly mosquito bites?

Consumer Reports recommends DEET only if other safer methods, such as avoiding bugs, wearing protective clothing and avoiding scented products when outdoors, don't work for you. *Consumer Reports'* studies have shown that oil of lemon eucalyptus and soy oil perform comparably to many DEET-based products. The next *Update* will discuss natural, plant-based repellents.

What guidelines does the CDC recommend for using a repellent on children?

- The American Academy of Pediatrics recommends applying products with the lowest dosage of DEET possible and only **once a day** for children over two months of age.
- Always follow the recommendations appearing on the product label and keep out of reach of children.
- When using repellent on a child, apply it to your own hands and then rub them on your child. Avoid their eyes and mouth and use it sparingly around their ears.
- Do not apply repellent to children's hands, as they tend to put their hands in their mouths or rub their eyes.
- Do not apply repellent under clothing. If repellent is applied to clothing, wash treated clothing before wearing again. Check the label for specific instructions.
- After returning indoors, wash treated skin and clothes with soap and water.

What about combination sunscreens and repellents?

The CDC does NOT recommend using a single product that combines insect repellent containing DEET and sunscreen, because the instructions for use of insect repellents and use of sunscreen are different. In most situations, insect repellent does not need to be reapplied as frequently as sunscreen. The recommendation is to **apply sunscreen first, followed by repellent.**

How can I find out more about the safety of insect repellents?

People who are concerned about using repellents may wish to consult their health-care provider for advice. The National Pesticide Information Center, <http://pi.ace.orst.edu/repellents/>, provides a handy tool for selecting an insect repellent based on the pest, estimated exposure time and products available.

LAUSD JOINS PRESIDENT OBAMA’S INITIATIVE, “MY BROTHER’S KEEPER”

LAUSD is included in the 60 school districts across the nation that have joined **President Obama’s** five-year, \$200 million initiative, “My Brother’s Keeper,” which seeks to improve the educational outcomes for African-American and Latino boys from preschool through high school graduation. Seven of the school districts are in California: Fresno, Long Beach, Los Angeles, Oakland, Sacramento City, San Diego and San Francisco. These districts educate more than a third of the nation’s African-American and Latino students and 40 percent of the black and brown boys who live below the poverty line. Participating districts pledge to carry out 11 specific actions, among which are: expand quality preschool access; track data on black and Latino boys so educators can intervene as soon as signs of struggle emerge; increase the number of boys of color who take gifted, honors or Advanced Placement courses and exams; work to reduce the number of minority boys who are suspended or expelled; and increase graduation rates among African-American and Latino boys.

Data shows that boys and young men of color, regardless of socioeconomic background, are disproportionately at risk throughout the educational journey from their youngest years to college and career. For instance, large disparities remain in reading proficiency, with 86 percent of African-American boys and 82 percent of Latino boys reading below proficiency levels by the fourth grade – compared to 58 percent of white boys reading below proficiency levels. Additionally, the disproportionate number of black and brown young men who are unemployed or involved in the criminal justice system alone is a perilous drag on state budgets and undermines family and community stability. These young men are more than six times as likely to be victims of murder than their white peers and account for almost half of the country’s murder victims each year.

LAUSD Superintendent **John E. Deasy** and Board of Education Vice President **Steve Zimmer** attended President Obama’s press conference in which he announced the initiative. Dr. Deasy said that he regarded efforts to improve academic and social outcomes for young black and Latino men as “a deep moral commitment issue.” Steve Zimmer said in a press release, “It was an honor to stand with President Obama and school board members from across the nation as we pledged to make real what is already the new reality in Los Angeles: we will support our young men of color as we collectively transform outcomes through changes in policy, investments, but most of all mindsets.”

AALA NEEDS YOU!

AALA is seeking members who may be interested in serving on District interview panels this school year. Frequently AALA is asked to provide an administrator to assist in the interview process for various positions that become available. In addition, we are also seeking secondary members who would like to represent AALA on District and Board of Education committees, such as curriculum and instruction, budget, finance, special education, etc. If you would like to represent your administrative colleagues on either an interview panel or a committee, please send an e-mail to **Cathy Vacca** at cvacca@aala.us and indicate your name, current position, location and areas of interest.

LASDI LEADERSHIP INSTITUTE

AALA thanks Michelle Bennett, AALA representative to LASDI, for providing this article.

The Los Angeles School Development Institute (LASDI), a collaboration of AALA, UTLA and LAUSD, was formed in 2009 to assist and support schools in need of improvement, specifically those schools that were part of the Public School Choice (PSC) initiative. In the spring of 2013, having assisted over 100 schools through the PSC process, LASDI launched a pilot program called the LASDI Leadership Institute. The Institute's mission was to provide mentoring and coaching to a small group of principals and teacher leaders as they implemented their improvement plans. Five schools were selected to participate: Michelle Obama ES, West Athens ES, Walnut Park MS, Huntington Park Institute of Applied Medicine HS and Banning HS.

The research-supported (**Fullan, DuFours, Elmore**) vision of the pilot LASDI Leadership Institute was that successful school reform efforts emerge from strong and collaborative school leadership shared between principals and teacher leaders. That, combined with the awareness that, to be effective, principals need to quickly acquire leadership skills that they can only learn on the job, led to the creation of the Institute.

Through previous work with the Public School Choice schools, LASDI had assembled a uniquely qualified group to help implement the vision—a cohort of successful principals and teachers who had retired from the District but were still intellectually and emotionally invested in school improvement. LASDI's method to implement its vision was to pair a successful retired principal and/or teacher with a PSC school to provide mentoring, support and direction to the school principal and teacher leader as they engaged in the work of developing a collaborative school culture defined by distributed leadership.

After the five schools were selected, their participating staff members were matched with LASDI consultants who all participated in an intensive four-day session in late July 2013 that included learning from experts, small-group discussions and one-to-one coaching. By the end of the session, each of the five teams had drafted 4-6 goals for their schools. While the goals were labeled either instructional or leadership/capacity/building, almost all were focused on developing collaborative and distributed leadership. Every one of the five schools listed at least one goal that specifically referred to fostering distributed leadership.

After the July session, the work of the consultants at the five school sites began in earnest, as each was budgeted for approximately 50 hours per month. The consultants provided three kinds of services to their school teams—knowledge, skills and emotional support. When asked about how their consultants had helped them, the interviewed principals and teacher leaders spoke at length. The consultants, the school teams reported, functioned as a “sounding board” and validated judgments; gave feedback and provided perspective; organized or helped organize necessary systems to clear the way for academic work; established priorities and direction and kept the focus on important matters; participated in professional development sessions, leadership team meetings and parent meetings, and sometimes took the place of the principal when (s)he could not be present. In addition to what the consultants did, the school teams talked about the method—the consultants asked the right questions that led to productive discussions, rather than dictating what needed to be done. The principals used descriptors like trust, wisdom, part of the team, supportive, excellent, voice of reason and consistent presence.

Just before the end of the 2012-13 school year—after the five Leadership Institute schools had been chosen, but before the summer session—LASDI administered a Culture and Climate survey to the principals and teacher leaders to establish a baseline measure of each school's atmosphere related to collaboration and leadership. Twenty-seven questions asked about the general areas of Collaborative Leadership, Collegial Support, Innovation and Professional Development, Teacher Collaboration and Unity of Purpose.

LASDI (Cont.)

The survey was readministered at the same time this year. While gains were modest, most schools reported increases in at least four of the five categories noted above. The most robust gains were made in Teacher Collaboration, shown by all five schools. All five also showed gains in Innovation and Professional Development.

IN CONCLUSION

Our vision for this project, based on research and our own years of experience, was that we could make a difference—move a school climate toward collaboration and shared leadership by mentoring new principals and teacher leaders. We believe that our preliminary findings, after only one year, indicate that this model is viable: personalized coaching by a knowledgeable mentor, tailored to a specific setting, can provide valuable support and guidance in struggling schools. We know that research tells us that a climate of collaborative decision-making can translate into increased student achievement. We hope that we will be able to extend this project to include more schools with mentors that will have significant impact on student achievement in our District.

ZAMPERINI—AN AMERICAN HERO AND A PRODUCT OF LAUSD

Much has been written about **Louis Zamperini** since his death on July 2, 2014, but there has been no mention that he was a product of LAUSD. Mr. Zamperini was a prisoner of war in World War II, an inspirational speaker and an Olympic distance runner. He was slated to be the Rose Parade's Grand Marshall in 2015 and is the subject of the motion picture, *Unbroken*, that is directed by **Angelina Jolie** and scheduled to be released this winter. But how many people know that he attended Torrance High School in the 1930's when it was part of the Los Angeles School District? (Torrance did not establish its own school district until 1949.) He was an interscholastic athlete, establishing a world record for the mile while on the school's track team, going on to participate in the 1936 Olympics and then setting records while a student at USC. Torrance HS's football, soccer and track stadium is named in his honor as is the entrance plaza at USC's track and field stadium. Mr. Zamperini was held as a Japanese prisoner of war for two years and was thought to have been killed in action. He was eventually released and returned home to a hero's welcome.

CSUN OFFERS 6-UNIT TIER II PROGRAM

The Department of Educational Leadership and Policy Studies (ELPS), California State University, Northridge, is pleased to announce the next cohort of its program for the attainment of the Professional Administrative Services Credential (Tier II). This is a one-semester, 6-unit Tier II program. The cohort will run from September 2014 thru December 2014, at a centralized location, and the tuition fee for the entire program is \$2,489.

California State University
Northridge

Please note that this cohort is available to certificated employees of the Los Angeles Unified School District. For registration information, please contact **Cynthia Perez** in the CSUN ELPS Office at 818.677.2591 or cynthia.perez@csun.edu.

Associated Administrators of Los Angeles

CALENDAR

EVENT	DATE	CONTACT
Contract Ratification , AALA Certificated and Unit J	July 24 – 29, 2014	
Multicultural Coalition Event for Dr. George McKenna at Taix French Restaurant	July 27, 2014 3:00 p.m. – 5:00 p.m.	Tresa McCoy , 310.487.6954 or tresa.mcoy24@gmail.com
B Basis Begins	July 28, 2014	
CalPERS Webinar: Planning Your Retirement	July 30, 2014 11:00 a.m. – 1:00 p.m.	www.calpers.ca.gov
Organization Presidents Breakfast Meeting at Taix French Restaurant	<u>NEW DATE</u> August 4, 2014 7:30 a.m.	Gema Pivaral , 213.484.2226 or gpivaral@aala.us
Superintendent's Annual Meeting at Garfield HS	August 5, 2014	
SHSPO Meeting at Garfield HS	August 5, 2014 (Following Supt.'s Meeting)	Luis Rodriguez , 818.673.1300 or luis.x.rodriguez@lausd.net
MSPO Meeting at Garfield HS	August 5, 2014 (Following Supt.'s Meeting)	
C Basis Begins - Pupil Free Day	August 11, 2014	
First Day of Instruction	August 12, 2014	
CalPERS Webinar: Retirement Planning Checklist	August 27, 2014 11:00 a.m. – 11:30 a.m.	www.calpers.ca.gov
Admissions Day Observed	August 29, 2014	
LABOR DAY	September 1, 2014	
SHSPO Meeting at Pickwick Gardens (Required)	September 3, 2014 7:30 a.m.	Luis Rodriguez , 818.673.1300 or luis.x.rodriguez@lausd.net
MSPO Meeting at Pickwick Gardens Required	September 3, 2014	
TeamHEAL Afternoon of Jazz at Wilshire Country Club	September 6, 2014 2:00 p.m. – 7:00 p.m.	Nicole Levitt , 310.930.1858 or nicole@ewamllc.com
AALA Executive Board Meeting	September 8, 2014 4:30 p.m.	Gema Pivaral , 213.484.2226 or gpivaral@aala.us
EAPISO Meeting at Pickwick Gardens (Required)	September 11, 2014 7:30 a.m.	Dr. Sylvester Harris , 323.268.8508 or sylvester.harris@lausd.net
MSAPISO Meeting at Pickwick Gardens (Required)	September 11, 2014 12:30 p.m.	Martha Valencia , 323.826.1500 or mlv3216@lausd.net
SHAPISO Meeting at Pickwick Gardens (Required)	September 11, 2014 12:30 p.m.	Juanita White-Holloman , 323.227.4400 or jdw9998@lausd.net

POSITIONS AVAILABLE

Note to Applicants: Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at <http://www.lausdjobs.org> (classified) or http://teachinla.com/admin_vacancies/ (certificated). Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.

CERTIFICATED, SCHOOL-BASED

PRINCIPAL, SECONDARY

Nightingale Middle School, ESC East, MST 45G, E Basis. For information and application procedures, please contact **David Downing**, Instructional Director, at 323.224.3100. Application deadline is 5:00 p.m., Friday, August 1, 2014.

PRINCIPAL, ELEMENTARY

Albion Elementary School, ESC East, MST 40G, E Basis. For information and application procedures, please contact **Julie Gonzalez**, Instructional Director, at 323.224.3100 orjulie.gonzalez@lausd.net. Application deadline is 5:00 p.m., Friday, August 8, 2014.

Evergreen Elementary School, ESC East, MST 43G, E Basis. For information and application procedures, please contact **Maria S. Martinez**, Instructional Director, at 323.224.3100 or m.s.martinez@lausd.net. Application deadline is 5:00 p.m., Friday, August 8, 2014.

Park Western Place Elementary School, ESC South, MST 43G, E Basis. For information and application procedures, please contact **Gina Ellis**, Elementary Instructional Director, at 310.354.3400. Application deadline is 5:00 p.m., Friday, August 8, 2014.

Wadsworth Elementary School, ESC East, MST 43G, E Basis. For information and application procedures, please contact **Celia Ripke**, Instructional Director, at 323.224.3100. Application deadline is 5:00 p.m., Monday, August 4, 2014.

Wonderland Avenue Elementary School, ESC West, MST 41G, E Basis. For information and application procedures, please contact **Autri Streeck**, Instructional Director, at 310.914.2100 or autri.streeck@lausd.net. Application deadline is 5:00 p.m., Monday, August 4, 2014.

INSTRUCTIONAL SPECIALIST

Alexander Science Center Elementary School, ESC West, MST 38G, B Basis. For information and application procedures, please contact **Judy Utvich**, Lead Director, at 310.914.2100 or judy.utvich@lausd.net. Application deadline is 3:00 p.m., Monday, August 4, 2014.

Pacoima Middle School, ESC North, MST 40G, Temporary Adviser, B Basis. For information and application procedures, please contact **Angela Hewlett-Bloch**, Instructional Director, at 818.654.3600 or angela.hewlett@lausd.net. Application deadline is 5:00 p.m., Friday, August 8, 2014.

INSTRUCTIONAL SPECIALIST

Franklin High School, ISIC, MST 41G, Temporary Adviser, B Basis. For information and application procedures, please contact **Dr. Shawn Bird**, Instructional Director, at 213.241.0100 or shawn.bird@lausd.net. Application deadline is 5:00 p.m., Tuesday, August 5, 2014.

INSTRUCTIONAL SPECIALIST, TSP

CESAR CHAVEZ LEARNING ACADEMY – ARTS/THEATRE/ENTERTAINMENT MAGNET, ISIC, MST 40G, B Basis. For information and application procedures, please contact **John Lawler**, Principal, at 818.837.6428 or jlawler@arteshs.org. Application deadline is 5:00 p.m., Friday, August 15, 2014.

Madison Middle School, ESC North, MST 40G, B Basis. For information and application procedures, please contact **Angela Hewlett-Bloch**, Instructional Director, at angela.hewlett@lausd.net or 818.654.3600. Application deadline is 5:00 p.m., Monday, August 4, 2014.

Sutter Middle School, ESC North, MST 40G, B Basis. For information and application procedures, please contact **Dr. Margaret Kim**, Instructional Director, at 818.654.3600 or margaret.kim@lausd.net. Application deadline is 3:00 p.m., Friday, August 8, 2014.

CERTIFICATED, NON-SCHOOL-BASED

ADMINISTRATIVE COORDINATOR

Administrator Development Branch, Talent Management Division, MST 43G, Temporary Adviser, A Basis. Please visit http://teachinla.com/admin_vacancies/ for information and application procedures. Application deadline is 5:00 p.m., Tuesday, August 5, 2014.

COORDINATOR, ORGANIZATIONAL CHANGE MANAGEMENT

Office of Curriculum, Instruction and School Support, MST 43G, Temporary Adviser, A Basis. Please visit http://teachinla.com/admin_vacancies/ for information and application procedures. Application deadline is 5:00 p.m., Wednesday, August 6, 2014.

COORDINATOR, SECONDARY MATHEMATICS PROGRAM

Office of Curriculum, Instruction and School Support (OCISS), MST 41G, Temporary Adviser, E Basis. Please visit http://teachinla.com/admin_vacancies/ for information and application procedures. Application deadline is 5:00 p.m., Monday, August 4, 2014.

FIELD COORDINATOR, SCHOOL NURSING

Student Health and Human Services, MST 39G, A Basis, 2 positions. For information and application procedures, please contact **Jim Anderson**, Administrator, at 213.241.3840. Application deadline is 5:00 p.m., Tuesday, August 5, 2014.

SPECIALIST, ORGANIZATIONAL CHANGE MANAGEMENT

Common Core Technology Project, OCISS, MST 38G, Temporary Adviser, A Basis. Please visit http://teachinla.com/admin_vacancies/ for information and application procedures. Application deadline is 5:00 p.m., Tuesday, August 5, 2014.

SPECIALIST, LEAST RESTRICTIVE ENVIRONMENT

ESC East, Division of Special Education, MST 38G, Temporary Adviser, E Basis. For information and application procedures, please contact **Sharyn Howell**, Executive Director, at 213.241.6701. Application deadline is 5:00 p.m., Friday, July 25, 2014.

SPECIALIST, MEDICAL COMPLIANCE

Related Services Program, Division of Special Education, MST 38G, Temporary Adviser, E Basis. For information and application procedures, please contact **Lisa Jordan**, Administrative Coordinator, at 213.241.6200. Application deadline is 5:00 p.m., Monday, August 4, 2014.

SPECIALIST, TECHNOLOGY INTEGRATION, LEARNING MANAGEMENT SYSTEMS

Common Core Technology Project, OCISS, MST 38G, Temporary Adviser, A Basis, 2 positions. Please visit http://teachinla.com/admin_vacancies/ for information and application procedures. Application deadline is 5:00 p.m., Monday, August 4, 2014.

CLASSIFIED

E-MAIL ADMINISTRATOR

Information Technology Division, \$91,600 - \$113,400, A Basis. For information and application procedures, please click [HERE](#). Position is open until filled.

FISCAL SERVICES MANAGER

Budget Services and School Fiscal Services Branches, \$81,496 - \$101,166, A Basis. For information and application procedures, please click [HERE](#). Application deadline is Thursday, July 31, 2014.

PREVIOUSLY ANNOUNCED POSITIONS

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>PRINCIPAL, SECONDARY</i> MST 46G, E Basis	Valley Academy of Arts and Sciences, ESC North	Dr. Margaret Kim , Instructional Director, 818.654.3600 or margaret.kim@lausd.net	5:00 p.m. Friday July 25, 2014
<i>PRINCIPAL, SECONDARY</i> MST 45G, E Basis	Dana MS, ESC South	Terry Ball , Instructional Director, 310.354.3400	5:00 p.m. Friday July 25, 2014
<i>ADMINISTRATOR, PROGRAM & SYSTEM MANAGEMENT</i> MST 43G, A Basis	Division of Special Education	Veronica Smith , Director, 213.241.6701	5:00 p.m. Friday July 25, 2014
<i>INSTRUCTIONAL SPECIALIST, TSP</i> MST 41G, B Basis	Cleveland Charter HS, ESC North	Dr. Margaret Kim , Instructional Director, 818.654.3661 or margaret.kim@lausd.net	<u>EXTENDED</u> 5:00 p.m. Friday July 25, 2014
<i>SPECIALIST, ELEMENTARY K- 5/6 HISTORY/SOCIAL SCIENCE</i> MST 38G, E Basis	OCISS	Please visit http://teachinla.com/admin_vacancies/ .	5:00 p.m. Friday July 25, 2014

Associated Administrators of Los Angeles

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>SPECIALIST, SECONDARY 6-12 LITERACY/ENGLISH LANGUAGE ARTS</i> MST 38G, E Basis	OCISS	Please visit http://teachinla.com/admin_vacancies/ .	5:00 p.m. Friday July 25, 2014
<i>SPECIALIST, LEAST RESTRICTIVE ENVIRONMENT</i> MST 38G, E Basis	ESC East, Division of Special Education	Sharyn Howell , Executive Director, at 213.241.6701	5:00 p.m. Friday July 25, 2014
<i>PRINCIPAL, ELEMENTARY</i> MST 43G, E Basis	Manchester ES, ESC South	Robin Benton , Instructional Director, 310.354.3400	5:00 p.m. Monday July 28, 2014
<i>INSTRUCTIONAL SPECIALIST, TSP</i> MST 41G, B Basis	Banning HS, ISIC	Travis Collier , Instructional Director, 213.241.0113 or travis.collier@lausd.net	<u>EXTENDED</u> 5:00 p.m. Monday July 28, 2014
<i>SPECIALIST, FEDERAL AND STATE EDUCATION PROGRAMS</i> MST 39G, A Basis	Federal and State Education Programs Branch	Karen Ryback , Executive Director, 213.241.6990	5:00 p.m. Monday July 28, 2014
<i>COORDINATOR, TITLE I</i> MST 41G, E Basis, 2 positions	ESC West and ESC South, Federal & State Education Programs	Albert Gallegos , 213.241.6990	EXTENDED 5:00 p.m. Tuesday July 29, 2014
<i>PRINCIPAL, ELEMENTARY</i> MST 43G, E Basis	Sherman Oaks Elementary Charter School, ESC North	John Rome , Instructional Director, 818.654.3656	EXTENDED 5:00 p.m. Tuesday August 5, 2014
CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>SUPERVISING STRUCTURAL ENGINEER</i> \$101,900 - \$126,500, A Basis	Facilities Services Division	Henry Vuong , henry.vuong@lausd.net or click HERE	UNTIL FILLED
<i>STRUCTURAL ENGINEER</i> \$91,500 - \$113,600, A Basis	Facilities Services Division	Henry Vuong , henry.vuong@lausd.net or click HERE	UNTIL FILLED