

UPDATE

www.aala.us

Week of June 27, 2016

THE PLUSES AND MINUSES OF MY FIRST YEAR AS PRESIDENT

A message from President Juan A. Flecha

PLUS: The best experience of my first year has been meeting the incredibly amazing members of the Associated Administrators of Los Angeles closely and personally at meetings, PD sessions, and on school and office visits. I have taken to heart the concerns about the untenable working conditions, the lack of administrative support, the recognition that salaries should be higher for all classifications given the scopes of responsibility, and the overall feeling that District management is perceived as punitive, retaliatory, and fraught with intimidation. This is despite the system's assertion to the contrary.

MINUS: My challenge has been assuring members I strive to represent every unit and every member equally to the best of my ability. AALA represents Unit J classified employees and four certificated departments—Adult, Elementary, Secondary, and Supervisory. Unfortunately, the perception persists among members that some departments receive more representation than others. I am recommitting to all departments to meet with you personally or in small groups to learn how AALA can better meet the pressing needs of each individual unit/department.

PLUS: The District has been very forthcoming in establishing a promotional process underpinned by transparency and equitability. Accolades go to the senior leadership in Human Resources and the Professional Leadership and Development (PLLD) Branch for formalizing the Aspiring Principals Program (APP) and its virtual option. The District did indeed assign APP graduates to K-12 principal vacancies this June (see page 5).

MINUS: However, as luck would have it, the 90 - 120 principal vacancies that the District predicted would occur have yet to materialize. APP graduates rightfully want to know the next step(s) if they are in the pool and the longevity of the pool. As importantly, Local Districts West and East have apparently sidestepped the APP graduate pool and assigned non-APP graduates. For the record, this erodes the integrity of the process. AALA will closely monitor assignments during the upcoming assignment window this August. It is AALA's expectation that K-12 principals be assigned from the APP pool.

PLUS: My vision is for AALA to proactively provide professional development opportunities to more successfully equip administrators with the instructional and operational tools needed to be highly effective. I want to thank **Linda Del Cueto**, PLLD Branch Chief, and **Ileana Dávalos**, Director, for partnering with AALA and providing quality PD opportunities for our association. I was pleasantly surprised the PD sessions were filled to capacity within 24 hours! It is important to note that the sessions were offered at the busiest time of the year, and attendance was required on Friday evenings

IN THIS ISSUE

PLUSES AND MINUSES

FAQ – PREVENTING HEAT-RELATED ILLNESSES

U.S. CHRONICALLY ABSENT STUDENTS CONGRATULATIONS

AALA COMMITTEE MEMBERS

IN MEMORIAM

SAVE THE DATE

CALENDAR

POSITIONS

PLUS/MINUS (Cont.)

and all day Saturday. As importantly, **Dr. Marco Nava**, Administrative Coordinator, was instrumental in providing “Sunday School” sessions at the Museum of Tolerance (MOT). This opportunity was in collaboration with ACSA, PLLD, and AALA. OMA members appreciated being given the opportunity to participate in the MOT session, as meaningful learning experiences are rarely tailored to meet their unique needs.

MINUS: The challenge now is how to effectively continue offering these robust opportunities going forward on a regular basis. Moreover, what mechanisms can be created for participants to learn from each other and share their experiences and promising practices? It is just as important to strengthen the operational knowledge of our members to avoid potential pitfalls and possible discipline. The sessions have to be designed with adult learning theory in mind, based on case studies, and interactive in nature. The consensus seems to be “death by PowerPoint” and talking to administrators ad nauseum is ineffective. I invite the District to partner with me on this endeavor. Administrators will welcome the opportunity to learn in a low-affective filter environment where they can problem solve and cothink solutions to the real issues they confront every day.

PLUS: As President, it is rewarding to “carry-the-water” for concerned members. I embraced the challenge of merging the Assistant Principal, Elementary and the Assistant Principal, Elementary Instructional Specialist into one class. Despite some vocal opposition from a handful of individuals, the consensus is that it is the right thing to do! Many principals were going to benefit by receiving more consistent administrative support while giving APEISs a more rounded administrative experience which will increase their promotional opportunities.

MINUS: The District seems disorganized for effort and urgently needs to eradicate the current silo approach. Here is what I know since publishing the *Update* on Friday, June 17, 2016: I met with Superintendent **Michelle King** and **Alma Peña Sánchez**, Chief of Staff, on Monday, June 20, 2016, at 12:00 p.m. Ms. King gave me the impression the merger was ON and was to be implemented in a two-step process.

I then met with Human Resources and the Division of Special Education on the same day at 2:00 p.m. I learned at this meeting, two hours later, that the merger was OFF. I mentioned this differed from my previous understanding, only two hours earlier, at the meeting with Ms. King. You could hear a pin drop when I surfaced this, and I do not recollect ever receiving a direct answer. I once again invited Human Resources to write an article for the *Update* as members are clamoring for a response. I mentioned the deadline to submit an article was the close of business on Tuesday, June 21, 2016. Needless to say, no article was forthcoming. On Wednesday, June 22, 2016, I reported to Beaudry for Unit J negotiations. A very important office requested a sidebar to discuss the upcoming meeting with AALA regarding the evaluation of Assistant Principals for the 2016 school year. I mentioned the merger was OFF. From the body language, I was able to ascertain that maybe it IS and maybe it IS NOT. AALA still knows nothing for certain as of this publication!

PLUS: I want to thank the District's senior leadership and most Board Members for their willingness to meet with me and AALA team members on a consistent basis. I have experienced an open door policy and accessibility when wanting to share “voices from the field.” In some circumstances, the District has been responsive, concerned, and has taken appropriate action to redress slights.

PLUS/MINUS (Cont.)

MINUS: Upon reflection, the District overall has not been as responsive as could be, and has failed to follow-up on more than one occasion. I once again invite the District to *walk the talk* and demonstrate professional courage on behalf of the administrators it so espouses to be indispensable and the best in the nation. As an example, I attended the entire Board of Education meeting on Tuesday, June 21, 2016. Public speaker after public speaker took pot shots at administrators for myriad perceived reasons as to why something was or was not done. Not one official said, “I am surprised by your experience. We have the upmost confidence in our employees.” Remaining completely silent on the matter left me with the sense the District does not support administrators and indeed, hangs them out to dry. I can only hope the administrators who were named did not subsequently receive accusatory phone calls as to why so and so parent said such and such at a televised Board meeting!

Moreover, professional courage needs to be reflected in actions and not words. The budget approved by the Board of Education does not adequately provide administrative support to schools. The District will find it challenging to increase enrollment without significantly beefing up the administrative ranks. Families need to know there is sufficient administrative support to ensure school safety and a sound and well-monitored instructional program. This is less than achievable with the present administrative norms. It is for this reason that AALA administrators are **DYING** on the vine and experiencing virtual exhaustion every day of their assignment. Now is the time to no longer ask for “blood from a turnip.” **Furthermore, AALA is still awaiting the additional administrators it successfully negotiated with the District for the 2016 school year.**

In closing, I have one simple request of every A Basis employee in the District. Please do not email E and B Basis administrators once their assignments end this June and before they commence again in July and August. E and B basis administrators need to rest, recharge, rejuvenate, and revitalize themselves for 2016-17 school year. There is no greater killjoy than to check your emails during unassigned time and see multiple requests and demands made while you are on break! I recommend if the District thinks business matters cannot wait until your return, then E and B basis administrators need to be converted to A Basis forthwith! Otherwise, let them be and let them rest!

HEALTH BENEFITS FAQ— PREVENTING HEAT-RELATED ILLNESSES

What happens to the body as a result of exposure to extreme heat?

We normally cool down by sweating. But sometimes, sweating just is not enough, and our body’s temperature control system becomes overburdened, causing our temperature to rise rapidly. Heat-related conditions include heat rash, heat cramps, heat exhaustion, and heatstroke—a life-threatening illness.

What are the symptoms of heat illnesses?

- **Heat rash:** Clusters of red bumps on skin, often appearing on neck, upper chest, and folds of skin
- **Heat cramps:** Muscle spasms and pain, usually in abdomen, arms, or legs
- **Heat exhaustion:** Heavy sweating, clammy skin, light-headedness, fast/weak pulse, headache, nausea/vomiting, and other symptoms

FAQ (Cont.)

- **Heatstroke:** A life-threatening illness—hot, red or dry skin with body temperature above 103° F, rapid, strong pulse, dizziness, fainting, and confusion. Heatstroke can cause death or permanent disability if emergency treatment is not received. Call 911 if you or someone you know has these symptoms.

Who is at greatest risk for a heat-related illness?

Those at greatest risk for a heat-related illness include infants and children up to four years of age, people over 65 years of age, those who are overweight, and those who are ill or on certain medications.

What symptoms would trigger the need to obtain medical help?

- Skin that feels hot and dry, but not sweaty
- Confusion or loss of consciousness
- Frequent vomiting
- Shortness of breath or trouble breathing

What are some ways to reduce the risk of a heat-related illness during extreme hot weather?

Remember to keep cool and use common sense. Tips include:

- Stay indoors and, if possible, in an air-conditioned place. If you do not have air conditioning, go to the shopping mall or public library—even a few hours spent in air conditioning can help your body stay cooler when you go back into the heat. Take a cool shower, bath, or sponge bath.
- Wear as little clothing as possible when at home.
- Slather on sunscreen when going outdoors, wear a wide-brimmed hat, or use an umbrella. Cover up with lightweight, light-colored, and loose-fitting clothing.
- Drink lots of fluids, regardless of your activity level. Do not wait until you are thirsty to drink. Drink cool, nonalcoholic beverages. (If your doctor generally limits the amount of fluid you drink or has you on water pills, ask him how much you should drink when the weather is hot.) Avoid extremely cold liquids because they can cause cramps.
- Drink fewer beverages that contain caffeine (such as tea, coffee, and soda) or alcohol.
- Avoid strenuous exercise; postpone outdoor games and activities.

For additional resources:

- [Warning Signs and Symptoms of Heat-Related Illness](#), Centers for Disease Control and Prevention
- [Heat Illness](#), MedlinePlus, U.S. National Library of Medicine
- [Understanding Heat-Related Illness—the Basics](#), WebMD

13% OF U.S. STUDENTS ARE CONSIDERED CHRONICALLY ABSENT

It is a given fact that poor attendance affects achievement, graduation rates, and social-emotional growth. However, it has often been difficult to capture actual data on attendance across the country because states tend to use inconsistent measures to collect it. Most focus on unexcused absences and do not explore other reasons students miss school. However, in early June, the United States Department of Education (USDE) released data on absenteeism in the 2013-2014 school year that is

ABSENT (Cont.)

more encompassing. This is the first of its kind from the Department and the data show that more than 6 million students missed at least 15 days during that school year due to a variety of reasons—excused absences, unexcused, truancy, suspensions, illnesses, and family issues. “Chronic absenteeism is a national problem,” U.S. Secretary of Education **John B. King Jr.** said in a statement. “Frequent absences from school can be devastating to a child’s education. Missing school leads to low academic achievement and triggers dropouts. Millions of young people are missing opportunities in postsecondary education, good careers, and a chance to experience the American dream.”

An analysis by Attendance Works, a national and state initiative sponsored by the Child and Family Policy Center in Iowa that promotes better school attendance policies and practices, found that students with poor attendance in the month (missing 3 or more days) before taking the 2013 National Assessment of Educational Progress scored significantly lower on the test than their peers who had no absences in that time frame. These students scored one to two years below their peers (with better attendance) in every grade, every state, and in every ethnic group.

Some key findings that resulted from the data study:

- More than 6.5 million of the country’s students (K-12) are chronically absent from school, about 13%; more than 18% of students in high school miss at least 15 days or more of school.
- Nearly 500 school districts had 30% of their students amass more than three weeks of absences.
- Detroit City School District had the highest rate of chronic absenteeism, with nearly 58% of its students being absent more than 15 days during the year.
- Older students are absent more often – 19% of high school students vs. 12% of middle school students.
- Students with disabilities had higher rates of absence than their peers without disabilities and they were more likely to be suspended.
- Native American students have the highest rates of absence.
- Out-of-school suspensions decreased by nearly 20% from 2012-2013.
- Black students are suspended four times more than white students and nearly twice as likely to be expelled at all levels, K-12.
- EL students and those with disabilities are suspended more often than other students.

The breakdown of students who missed more than 15 school days per year is as follows:

<i>Overall</i>	<i>13.1%</i>	<i>Biracial</i>	<i>15.6%</i>
<i>Asian</i>	<i>6.9%</i>	<i>Black</i>	<i>16.4%</i>
<i>White</i>	<i>12.2%</i>	<i>Pacific Islander</i>	<i>21.1%</i>
<i>Hispanic</i>	<i>13.3%</i>	<i>Native American</i>	<i>22.2%</i>

The Every Student Succeeds Act (ESSA) requires states to annually report on chronic absenteeism and adopt accountability systems that address school climate, which includes attendance data. The USDE has introduced a new interactive website, [**Every Student, Every Day National Conference**](#), which *aims to support states, local school districts, schools, and communities in their work to develop effective chronic absenteeism policy and practice; showcase how schools can address the root causes of the problem; and strengthen the collaborative capacity of multi-agency early warning systems to link students to necessary interventions, programs, and preventative services.* While some call chronic absenteeism a national crisis, the website stresses that it is a solvable problem.

Congratulations

- ✧ Congratulations to Maintenance and Operations Branch of Facilities Services Division for reducing the number of service calls for air conditioning units from 2,600 during last September’s heat wave to only 108 on Monday, June 20, 2016, when temperatures reached 109° in some of the valley areas. Technicians worked overtime during the weekend in anticipation of the high temperatures and continue to do so this week as elementary and middle school summer session begins. They have done a phenomenal job and we appreciate the leadership of our Unit J members!
- ✧ We also extend congratulations to the graduates of the Aspiring Principal Program (APP) who have been appointed as principals for the 2016-2017 school year. Their names and new sites are listed below:



Travis Brandy	Incubator School
Eduardo Carrillo	Sunland ES
William Downing	Lillian ES
Omar Malaszczuk	Gates ES
Jessica Niessen	Mayberry ES
David Ocampo	Huntington Park ES
Rachel Saldana	Corona ES
Lashon Sanford	Compton ES
Angela Tenette	Broad ES

THANKS TO AALA COMMITTEE MEMBERS 2015-2016

This week, we are recognizing more AALA members who represented colleagues this year on AALA, LAUSD, and joint AALA/LAUSD committees, many of which required substantial time commitments. We appreciate your contributions to the functioning of the District, while making sure the needs and interests of AALA members were addressed.

Interview Committee
Charlotte Lerchenmuller

Master Program Institute Mentors

Blanche Butler, Marilyn Gavin, Lewis McCammon, Patricia Nichols, Rose Rao, Julie Ronquillo

Local Options Oversight Committee (LOOC)

Delia Estrada

Human Relations Commission
Dr. Judy Chiasson, Jung Kim, Floyd Weldon

Community Advisory Committee
Dr. Miranda Conston-Raooof

Retirement Investment Advisory Committee

Brad Rumble

MiSiS Committee

Richard Alvarez, Daniel Blank, Helene Cameron, Eric Davidson, Dr. Debbie Dillard, Dr. Saul Fernandez, Juan A. Flecha, Cynthia Headrick, Dan Isaacs, Jen Kessler, Kevin Kilpatrick, Janet Lord, Robert Pelayo, Jackie Purdy, Gary Sabia, Wynne Wong

Associated Administrators of Los Angeles

COMMITTEES (Cont.)

Instructional Technology Initiative Task Force Members

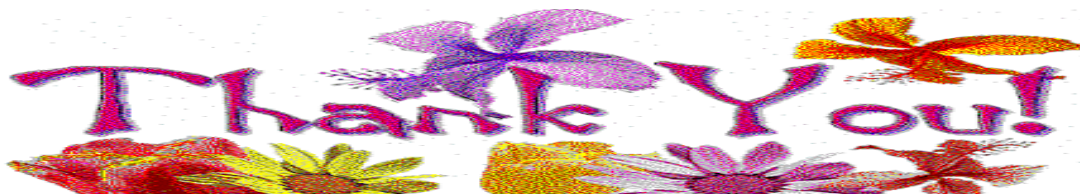
Anthony Aguilar, Beth Billett, David Billett, Hon Chan, Dr. Richard Chavez, Julia Charles, Emad Elias, Catherine Estrada, Curtis Johnson, Dr. Rafael Gaeta, Yolanda Gardea, Sarah Gilman, Dr. Victor Gonzalez, David Lai, Erick Mata, Dr. Brenda Manuel, Sophia Mendoza, Dr. Christopher Ortiz, Christian Quintero, Dr. Devery Rodgers, Sal Rodriguez, Erika Solorio, Kari Tapie, Rosa Trujillo, Kenny Yau

New Principal Support Program Mentors

Michael Bennett, Fonna Bishop, Dr. Linda Calvo, Ivalene Cass, Joanne Doram, Art Duardo, Rosa Eshaq, Candida Fernandez, Ronald Frydman, Barbara Gee, Kathi Hannum, Kerry Harr, Dr. Robert Kladifko, Richard Liroy, Elois McGehee, Shari Moelter, Bonnie Murrow, Beth Ojena, Joanne Polite, Andreda Pruitt, Fern Somoza, Lupe Sonnie, Lonnie Wallace, Douglas Waybright, Eva Ybarra

Administrator of the Year Committee

Dr. Debbie Dillard, Euna Anderson, Harold Boger, Gizella Czene, Juan A. Flecha, Barbara Friedrich, John Gilbert, Dr. Victor Gonzalez, Steven Johnson, Kevin Kilpatrick, Candace Lee, Anna Elsa Madrid, Steve Martinez, Steven McCarthy, Nery Paiz, Martha Peralta, Dr. Alex Placencio, Jane Pollock, Margaret Prietto, Juan Urdiales



IN MEMORIAM

DR. JOE LEWIS ABREGO—A memorial service for Joe will be held on Saturday, June 25, 2016, from 1:00 p.m. – 5:00 p.m., at Custer Christiansen Mortuary, 124. S. Citrus Avenue, Covina. Please click on this link to view ITD’s tribute to Dr. Abrego: [In Remembrance of Dr. Joe Abrego](#).

SAVE THE DATE

The Superintendent’s Annual Administrators’ Meeting, *State of the Schools*, will be held on Tuesday, August 9, 2016, from 8:00 a.m. – 10:00 a.m., at Garfield High School.

Associated Administrators of Los Angeles

CALENDAR

EVENT	DATE	CONTACT
JUNE IS NATIONAL LGBT AWARENESS MONTH		
MSPO End-of-Year Meeting and Luncheon at Maggiano's	June 24, 2016 7:30 a.m. – 12:00 p.m.	Dr. Deborah Wiltz , 818.394.4300 or dwiltz@lausd.net
EVENT	DATE	CONTACT
Retirement Celebration for Jan Davis at Culver City Courtyard Marriott	June 25, 2016 11:00 a.m. – 2:30 p.m.	Marc Paez , mpaez2@lausd.net or 310.914.2160
Retirement Celebration for Evelyn Wesley at Torrance DoubleTree	June 25, 2016 12:00 p.m. – 4:00 p.m.	Martha Bustos , 213.745.3719
High School Summer Session and ESY Begins	June 27, 2016	213.241.7900
E Basis Ends	June 28, 2016	
Retirement Party for Cindy Paulos at 6008 Damask Ave., Los Angeles	June 30, 2016 6:00 p.m. – 9:00 p.m.	Andrea Doran , aferjo@gmail.com or 310.876.9848
JULY IS NATIONAL PARKS AND RECREATION AND FIREWORKS SAFETY MONTH		
Independence Day	July 4, 2016	
Extended Learning Opportunity Summer School/CORE Waiver Elem & MS Ends	July 15, 2016	
CalPERS Benefits Education Event at L.A. Hotel Downtown, 333 S. Figueroa, Los Angeles	July 15 - 16, 2016	Click HERE
Memorial for Dr. James Taylor at Friendship Auditorium, 3201 Riverside Dr., Los Angeles	July 17, 2016 6:30 p.m.	
ESY Ends	July 22, 2016	
Promising Practices Forum	July 23, 2016 8:30 a.m. – 3:00 p.m.	Antonio Plascencia , antonio.plascencia@lausd.net or Dr. Gina Hughes , gina.hughes@lausd.net
E Basis Begins	July 21, 2016	
High School Summer Session Ends	July 29, 2016	
AUGUST IS NATIONAL IMMUNIZATION AWARENESS MONTH AND CALIFORNIA CHILDREN'S EYE HEALTH & SAFETY MONTH		
B Basis Begins	August 1, 2016	
Summer Institute Technology Cohort at Los Angeles Elementary School	August 1 – 3, 2016 8:00 a.m. – 3:00 p.m.	Julia Charles , 213.241.5532 or julia.charles@lausd.net

POSITIONS AVAILABLE

Note to Applicants: Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at <http://www.lausdjobs.org> (classified) or <http://achieve.lausd.net/Page/1125> (certificated). Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.

CERTIFICATED, SCHOOL-BASED

PRINCIPAL, ELEMENTARY

Vanalden Avenue Elementary School, Local District Northwest, MST 41G, E Basis. For more information and application procedures, please click on [School-Based Vacancies](#) or contact **Eva N. Garcia**, Director, at 818.654.3600. Application deadline is 5:00 p.m., Wednesday, July 6, 2016.

Lockhurst Drive Charter Elementary School, Local District Northwest, MST 40G, E Basis. For more information and application procedures, please click on [School-Based Vacancies](#) or contact **Yolanda Guerra**, Instructional Director, at 818.654.3600. Application deadline is 5:00 p.m., Tuesday, July 5, 2016.

CERTIFICATED, NON-SCHOOL-BASED

COORDINATOR, INSTRUCTIONAL DATA

Local District West, MST 41G, Temporary Adviser, E Basis. For more information and application procedures, please click on [Non-School-Based Vacancies](#) or contact **Celia Cruz**, at celia.cruz@lausd.net. Application deadline is 5:00 p.m., Friday, July 8, 2016.

COORDINATOR, OPERATIONS SUPPORT SERVICES

Local District Central, MST 43G, Temporary Adviser, E Basis, 2 positions. For more information and application procedures, please click on [Non-School-Based Vacancies](#) or contact **Eugene L. Hernandez**, Administrator of Operations, at 213.241.0167. Application deadline is 5:00 p.m., Wednesday, July 6, 2016.

CLASSIFIED

DIRECTOR OF LEASING AND ASSET MANAGEMENT

Facilities Services Division, \$133,900 - \$166,000, 12-month position. For more information and application procedures, please click [HERE](#). Application deadline is Wednesday, July 13, 2016.

PREVIOUSLY ANNOUNCED POSITIONS

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>PRINCIPAL, CONTINUATION HIGH SCHOOL MST 38G, E Basis</i>	Metropolitan HS, Local District East	Christina Rico , Director, 323.224.3100	5:00 p.m. Friday June 24, 2016

Associated Administrators of Los Angeles

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>PRINCIPAL, ELEMENTARY</i> MST 40G, E Basis	Dr. James Edward Jones Primary Center, Local District Central	Francisco Gonzalez, Director, 213.241.0126	5:00 p.m. Monday June 27, 2016
<i>PRINCIPAL, SECONDARY</i> MST 46G, E Basis	Maywood Academy HS, Local District East	Maricela Ramirez, Director, 323.224.3100	5:00 p.m. Tuesday June 28, 2016
<i>PRINCIPAL, CONTINUATION HIGH SCHOOL</i> MST 38G, E Basis	Simon Rodia HS, Local District East	Maricela Ramirez, Director, 323.224.3100	5:00 p.m. Tuesday June 28, 2016
<i>INSTRUCTIONAL DIRECTOR, SECONDARY</i> MST 46G, E Basis	Local District West	Lorena Rivas, lorena.x.rivas@lausd.net	5:00 p.m. Thursday June 30, 2016
<i>INSTRUCTIONAL DIRECTOR, ELEMENTARY</i> MST 46G, E Basis	Local District West	Lorena Rivas, lorena.x.rivas@lausd.net	5:00 p.m. Thursday June 30, 2016
<i>PRINCIPAL, ELEMENTARY</i> MST 42G, E Basis	Barton ES, Local District South	Gina Ellis, Director, 310.354.3400	5:00 p.m. Thursday June 30, 2016
<i>COORDINATOR, ELEMENTARY MATHEMATICS</i> MST 41G, E Basis	Local District West	Judy Utvich, Administrator of Instruction, judy.utvich@lausd.net	5:00 p.m. Thursday June 30, 2016
<i>ASSISTANT PRINCIPAL, SECONDARY COUNSELING SERVICES</i> MST 41G, B Basis	Kennedy HS, Local District Northwest	Joseph Nacorda, Director, 818.654.3600	5:00 p.m. Thursday June 30, 2016
<i>PRINCIPAL, SECONDARY</i> MST 45G, E Basis	Wilmington MS STEAM Magnet, Local District South	Terry Ball, Director, at 310.354.3400	5:00 p.m. Friday July 1, 2016
<i>PRINCIPAL, ELEMENTARY</i> MST 40G, E Basis	Calvert Charter for Enriched Studies, Local District Northwest	Yolanda Guerra, Director, 818.654.3600	5:00 p.m. Friday July 1, 2016
<i>PRINCIPAL, ELEMENTARY</i> MST 41G, E Basis	Rosemont Avenue ES, Local District Central	Dr. Chiae Byun- Kitayama, Director, 213.241.0136 or cbyun1@lausd.net	5:00 p.m. Tuesday July 5, 2016
CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>SENIOR ERP DIRECTOR, BUSINESS SYSTEMS</i> \$141,400 - \$176,200, 12-month position	Information Technology Division	Click HERE	Monday June 27, 2016

Associated Administrators of Los Angeles

CLASSIFIED POSITION	LOCATION	CONTACT	DEADLINE
<i>SPECIAL EDUCATION FISCAL ANALYST</i> \$80,965 - \$100,896, 12-month position	Special Education Fiscal Services Branch	Click HERE	Tuesday June 28, 2016
<i>REGIONAL CONSTRUCTION DIRECTOR</i> \$133,100 - \$165,800, 12-month position	Facilities Services Division	Click HERE	Thursday June 30, 2016