



UPDATE

ASSOCIATED ADMINISTRATORS OF LOS ANGELES

WEEK OF JUNE 3, 2024

YOUR INPUT IS CRUCIAL

Ancedotal, qualitative, “Tales from the Crypt,” paint a grave picture for the health, safety, and welfare of school-based administrators especially. The number of acts of violence against principals and assistant principals is becoming an epidemic of the first magnitude and quickly eroding the “joy and wellness” pillar.

Recently, the District has invited the association for input on the existing Workplace Violence Prevention Plan. This is triggered by California Labor Code section 6401.9 setting forth new guidelines. [Click here](#) to read Bulletin 5798.0.

AALA’s deadline to provide feedback to the District is June 15, 2024. Please send feedback and suggestions to strengthen the bulletin to info@aala.us.

In the meantime, be aware of your rights should an act of violence be committed against you:

[Bulletin 5047.1 - Act of Violence](#)

[Worker’s Compensation Claim Form \(DWC-1\)](#)

[AALA Contractual Language - Article XI - Section 6.0 f \(page 46-47\)](#)

Lastly, and most compellingly, are the voices from the field poignantly asking, “When is AALA going to protect us with safer working environments?” The question is fair and a punch to the gut. AALA will continue prioritizing this almost life and death issue until the District and the Board of Education take the necessary actions to fulfill their duty to protect our members and their school communities. **To the superintendent, senior staff and board members, STOP the squabbling immediately if not sooner as to who has the authority to improve safety! The more delays the more potential exists for our members to be battered!**

As importantly, and as a friendly reminder, the issue surrounding acts of violence are not new or recent. Members expressed the dire need to improve their safety during the last year’s negotiations. As a result, the proposals below were presented to the District during the last round of bargaining. **If memory serves well, the District showed little to no interest in the proposals and cavalierly dismissed them.**

***AALA PROPOSAL MAY 31ST, 2023 ARTICLE XI – LEAVES and ABSENCES
REVISED – 6 JUN 13 ARTICLE XI -LEAVES AND ABSENCES – SECTION 6.0***

i. The general superintendent and/or designee will immediately contact the affected administrator for a wellness check and ensure the administrator is provided with the district’s policy when an Act of Violence

ASSOCIATED ADMINISTRATORS OF LOS ANGELES

WEEK OF JUNE 3, 2024

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Important information:

APs who received a displacement letter any questions email maria.voigt@lausd.net
Only HR can answer questions pertaining to APs.

AALA STAFF:

Nery X. Paiz, President

Administrators

Juan A. Flecha, Chief-of-Staff
Dan Isaacs
Steve Quon

Consultants

Irene Hyland
Maria Elena Rico
Dr. Lillian Utsumi

Field Representatives

Doris Dillard
Julie Gonzalez
Dr. Rosa Maria Hernandez
Dr. Windy Warren

Unit J Stewards

Ignacio Chavez
Oliver Hament
Cesar Mercado
Mauricio Pinto
Alfred Sixtos

Office Staff

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Gloria Souquette

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Office 213/484-2226
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Web www.aala.us
Email office@aala.us
Update (assistance) info@aala.us

CRUCIAL INPUT FROM PAGE 1

occurs. In addition, AALA will be immediately notified as well to provide the member with additional support.

The district will aggressively work with social media platforms to remove content adversely affecting the health and safety of administrators. The district will provide i-STAR crime statistics quarterly on Acts of Violence against employees by region and board district for the most affected school communities.

The district will provide additional resources to the most affected school communities to improve the health and safety of administrators.

Systemic professional development on the Escalation Cycle, proper restraint of students, and California Education Code 56521.1 will be provided yearly to administrators.

The district will provide technology to block cellular reception during the instructional day and will develop a meaningful and enforceable policy related to mobile phone use during the instructional day.

Here's the email once again to avoid scrolling to the top: info@aala.us.

Please be safe out there!

CALLING ALL FRONTLINE MANAGERS! SHARE WITH YOUR SCHOOL COMMUNITY!

Are you tired of the school board dismissing school safety concerns? Call or email the school board! **Demand that they stop micromanaging safety on your campus and focus on funding much needed assistant principals! Ask your school community to do the same!**

- Board President Jackie Goldberg, (213) 241-5555 jackie.goldberg@lausd.net
- Board member Tanya Franklin Ortiz, (213) 241-6385 BD7 tanya.franklin@lausd.net
- Board member Kelly Gonez, (213) 241-6388 kelly.gonez@lausd.net
- Board member Nick Melvoin, 213-241-6387 nick.melvoin@lausd.net
- Board member Rocio Rivas, (213) 241-6020 rocio.rivas@lausd.net
- Board Vice President Scott Schmerelson, (213) 241-8333 scott.schmerelson@lausd.net
- Board member Dr. George McKenna, (213) 241-6382 george.mckenna@lausd.net



The emotional stress of having received a displacement notice sometimes makes it difficult to plan for your future. Being angry is a natural emotion, however, don't let it get in the way of making good decisions. As an example, making negative comments on social media about your supervisor or the district will not serve you well in a job search. As we are all aware, social media can be a double-edged sword. As you are applying for other positions, the new district, in addition to reviewing your paperwork, is most likely going to utilize social media to complete their background check.

LOOKING FOR ACCURATE INFORMATION? HERE ARE YOUR OFFICIAL AALA SOURCES OF INFORMATION:

Website: www.aala.us

Weekly Update: <https://aala.us/category/newsletter/>

info@aala.us (Update, not receiving communications, non-private concerns)

office@aala.us (General information, membership questions, member representation support, private concerns)

Office 213/484-2226

EXECUTIVE BOARD

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School Support Admin. Vice President Titus Campos, tcamp1@lausd.net

School Support Admin. Director Brenda Pensamiento, bpensami@lausd.net

School Support Admin. Director Angela Sandoval, abs9291@lausd.net

HEALTHCARE

FAQS *Do You Have Joint Pain or Arthritis?*

Join the crowd—arthritis affects 58.3 million U.S. adults over 18 years of age. Arthritis sufferers may feel joint pain and stiffness in their hands, feet, spine, hips, or knees. It is the leading cause of work disability in the United States. While there is no cure for arthritis, treatment options consist of managing pain through medication, non-drug therapies such as physical therapy, patient education, physical activity, and sometimes surgery.

What are the most common types of arthritis?

- Osteoarthritis (OA) — This is the most widespread form of arthritis and typically occurs in older adults with 50% of adults over age 65 and 30% of adults aged 40-64 diagnosed with OA. In OA, the top layer of cartilage breaks down and wears away. This allows bones under the cartilage to rub together. Most often affecting the fingers, knees, and hips, the rubbing causes pain or aching, swelling and loss of motion of the joint. Osteoarthritis can also occur after injury to a joint. For example, years after a sports injury to a knee, you might get osteoarthritis in the knee.



- Rheumatoid Arthritis (RA) — This type is considered an autoimmune disease where a person's immune system attacks his or her own body tissues. It causes pain, stiffness, inflammation, swelling and, sometimes, destruction of joints. RA usually afflicts adults between the ages of 20-40.
- Gout — This form of arthritis occurs when uric acid, a bodily waste product, deposits as sharp crystals in the joints. Some 2.1 million Americans have gout.

- Lupus — Like rheumatoid arthritis, in lupus, the immune system attacks the joint tissue and may affect the skin, blood, nervous system and internal organs. Lupus affects 9 to 10 times as many women as men. It typically begins during the early-adult years.
- Juvenile arthritis — This arthritis is diagnosed before age 16, with the most common form, juvenile rheumatoid arthritis, affecting between 30,000 and 50,000 children nationwide.

What should I do if I have joint pain?

Make an appointment to see your primary care physician. If you use over-the-counter medications or supplements, be sure you tell your doctor. Only a doctor can tell if you have arthritis or a related condition and advise you on what to do about it. It's important not to wait.

How do I manage the severe joint pain I have from arthritis?

In general, medical experts recommend a flexible and multiple approach to pain management that includes physical activity/exercise, weight loss, physical therapy, alternative therapies (i.e., yoga, tai chi, massage), over-the-counter medications and prescription medications (including opioids) surgery, and self-management education workshops. Due to the alarming rate of opioid addiction and accidental deaths, your physician will recommend non-opioid options for joint pain. Over-the-counter medications include acetaminophen (e.g., Tylenol®) or ibuprofen (e.g., Advil® or Motrin®) and other non-steroidal anti-inflammatory drugs (NSAIDs) and self-management education workshops.

Information about ways to help manage arthritis is available at <https://www.cdc.gov/arthritis/>. Additional information is available from the [Arthritis Foundation](#) and Mayo Clinic: [Opioids aren't the only effective treatment for pain management](#)



Who Are We? *We were founded by LAUSD employees in 1939.*

Established in 1939, we are a not-for-profit financial cooperative founded by a group LAUSD and LACCD employees. Our field of membership is exclusively focused on serving our community. This specialization enables us to offer meticulously crafted financial products and services tailored to the membership. Unlike traditional For-profit banks driven by shareholder interests, our foremost objective is your financial well-being, both in savings and earnings.

Current School Employees

- Rate Reduction Auto Loan ¹
(reduce your current or offered rate by 2%!)*
- Summer Safeguard Savings Account ^{2, 3}
(Prepare for the summer and get rewarded)
- Classroom Supply Loan ^{2, 4}
(Borrow up to \$1,000 @ 0% for 12 months)
- Utility Loan for Classified Employees ^{2, 4}
(Borrow up to \$1,000 @ 0% for 12 months)
- Technology Loan ²
(Borrow up to \$2,500 @ 1% for 24 months)
- Mortgage Programs ⁵

And so much more...

- Free Checking
- Free Savings / Holiday Account / U Name It!
- Individual Retirement Accounts
- Debt Consolidation Loan
- Non Variable - Visa Credit Card
- Personal Loan (Special Occassions)
- Credit Builder / Rebuilder Loan Programs
- Auto Buying Services

More Branch & ATM access than most!

Nationwide Branch and ATM Access

- +5,000 Nationwide Branches (Service Centers)
- +30,000 Surcharge Free ATMs

Join Today!



As of 4/1/2024, all applications are subject to approval. Rates are subject to change. The actual terms will vary based on the borrower's or borrowers' characteristics. ¹ Floor rate at 5.65% for 72 months. ² Direct deposit or payroll deduction from a qualified source is required. ³ Maximum monthly contribution of \$2,000. Total deposit will be transferred to Primary Share account on the first business day of July. This is a variable rate account. As of the date of this advertisement, 6.60% APY / 6.44% Rate. ⁴ Must be a current school employee (classified or certificated). ⁵ Visit our Home Loan Center at www.SchoolsFCU.org. + Access provided by COOP. Service restrictions may apply.

Federally insured by the NCUA | Supplementary coverage is provided by ASI.

www.SchoolsFCU.org
(866) 459-2345

HAVE YOU MOVED HOME OR WORK LOCATION?

Please email office@aala.us to keep accurate information and make sure you receive communications.

NEED ASSISTANCE FROM AALA?

Whether you need assistance with membership, have a question or need representation, AALA's staff is available to assist you! The office is open Monday to Friday 7:30 am to 4:00 pm (213/484-2226) or you can email office@aala.us 24/7.



ARE YOU A NEW ADMINISTRATOR OR CANCELED MEMBERSHIP?

Becoming an AALA active member with the benefits of [AALA membership](#) just got easier, Complete AALA's easy form by scanning this QR code. Remember, AALA is as strong as its membership!



I INADVERTENTLY UNSUBSCRIBED FROM THE UPDATE. WHO DO I CONTACT?

Email info@aala.us or office@aala.us for assistance.

UNION VISITORS ON SCHOOL CAMPUS

Administrators as a reminder, Union Representatives may periodically visit school sites and/or district locations unannounced to meet with their members. The District is required to provide reasonable access to district facilities which may also include contacting employees before or after their work day and during their duty-free break and lunch. However, such access should not interrupt the employee's regular work duties during their assigned hours. Representatives are permitted to enter school campuses and/or district locations and should adhere to the LAUSD Visitor's policy.

Union Representatives are to:

- Provide proper identification, inform the administrator or designee of their presence upon their arrival at a work site, and state their intended purpose.
- Conduct themselves in a respectful manner.
- Not disrupt employees during their assigned work time.
- Inform the main office of their departure and return the visitor's permit before leaving the work location.

If you have any questions, please contact your Staff Relations Field Director, Human Resource Representative and/or the Office of Labor Relations.



CLOSING THE BOOKS ON THE SCHOOL YEAR

June is upon us. In case you missed it a few weeks ago, AALA reminds you that while end-of-school year tasks are your responsibility, it does not mean you must complete them yourself. **Delegate.**

Develop a closing bulletin that addresses the following items, as appropriate. Be sure to distribute to faculty several weeks prior to close of school:

- Collection and return of library books
- Collection and return of textbooks
- Collection and storage of equipment, including computers, etc.
- Collection and storage of small equipment and supplies including audiovisual
- Storage of flag
- Room cleaning and storage of teacher materials
- Collection of keys
- Guidelines and timeline for completion and distribution of Report Card (Any student who has been enrolled for 15 days or more is entitled to receive Report Card)
- Guidelines and timeline for completion of Cumulative Record Cards
- Include student retentions and appropriate forms to substantiate
- Be certain staff is aware that cumulative record comments must **not** be:
 - ✓ Inaccurate or misleading
 - ✓ A conclusion or inference outside observer's area of competence
 - ✓ Based on personal observation of a named person
 - ✓ Without noted time and place
 - ✓ In violation of the privacy or other rights of a student
- Update ELD levels
- Record participation in intervention/intersession/SSTS/IEP meeting
- End of the year Student Awards to recognize Student Achievement, Attendance, School Service,

etc.

- Guidelines for Completion and Collection of attendance cards, registers, roll books, and absence notes
- MiSiS (Elementary Procedures)
- Run To and From lists
- Select students who meet the criteria for summer school/inter-session and input information into computer
- Select staff
- Follow guidelines of summer school bulletins
- MiSiS (Secondary Procedures)
- Print labels for cumulative record folders and verify that all have entered grades for all students.
- Mail final report cards home
- Direct students to visit Lost and Found
- Sign and turn in Time Card
- Complete Student Store Clearance Form (Secondary Schools)
- Turn in Final Checkout Sheet and/or Roving Checklist for clearance
- Inform parents and students of starting date for upcoming school year
- End of Year Physical Inventory of Devices (ITI reminders on pp. 8-9)

Principals are encouraged to review the summer cleaning schedule with their plant manager before the end of "E" basis to discuss cleaning priorities and expectations. This will also be a good time to discuss assignment hours for your B & G staff (i.e., Plant Manager 8:00 am—4:30 pm and B & G Workers 9:00 am—5:30 pm). Plant managers should be reminded to maintain the school perimeter clean and check for safety hazards on a daily basis. Should you have any questions, feel free to call your operations coordinator.

**SUPPORT AALA-ENDORSED CANDIDATES!
YOU CAN VOLUNTEER OR CONTRIBUTE**



GRACIELA ORTIZ
for LAUSD Board



Volunteer Sign Up

Contribution Link




PAID FOR BY:
GRACIELA ORTIZ FOR SCHOOL BOARD 2024
GENERAL #1468171
ADDITIONAL INFORMATION IS AVAILABLE AT
ETHICS.LACITY.ORG. CREATED AND PRODUCED
ENTIRELY ON AN IN-HOUSE COMPUTER



Meet Scott

No one loves schools more than Scott. The Philadelphia native joined the LAUSD family in 1978, and rose through the ranks as a teacher, counselor and principal at Virgil, Griffith and Lawrence middle schools. He retired after leading Johnnie Cochran Middel School for 10 years. His tenure was highlighted by improved test scores, a revamped physical plan, and higher student, teacher and parent morale.

Colleagues and community members urged him to continue advocating for public education at the next level, the LAUSD School Board.

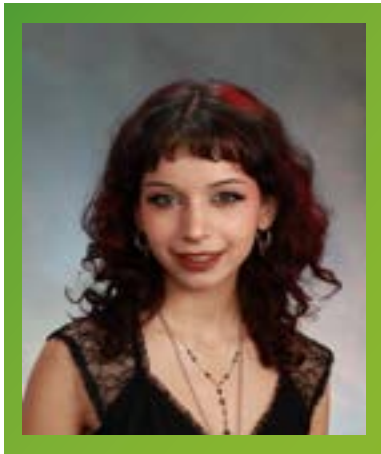


2024

ZOE NGOV-NORDVALL
—MECHANICAL ENGINEERING
PENDING

DR. MICHELLE KING GIRLS
ACADEMIC LEADERSHIP
ACADEMY

PRINCIPAL DR. ELIZABETH
ACKERMAN HICKS



SOFIA DELUNA
OCCIDENTAL COLLEGE
—MEDIA, ARTS AND
CULTURE, STUDIO ART
MINOR

EAGLE ROCK HIGH SCHOOL
PRINCIPAL DEREK STEINORTH

AALA SCHOLARS!

GOOD LUCK!

GEENA SAN
DIEGO

DARTMOUTH COLLEGE
— NEUROSCIENCE AND
EARTH SCIENCE

EAGLE ROCK HIGH SCHOOL
PRINCIPAL DEREK STEINORTH



JADE ARCINIEGA

UNIVERSITY OF
SOUTHERN CALIFORNIA
— MECHANICAL
ENGINEERING

GARFIELD HIGH SCHOOL
PRINCIPAL ANDRES FAVELA



KAYDEE GARCIA

UNIVERSITY OF
CALIFORNIA, LOS
ANGELES
— PRE-BIOLOGY

GARFIELD HIGH SCHOOL
PRINCIPAL ANDRES FAVELA



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HORIZONS!



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WHO WE ARE

Cignition is a K-12 tutoring program, led by experienced educators who **produce proven, repeatable** results in student success.



**Transforming
Virtual
Tutoring**

WHAT WE DO

Our research-based approach focuses on data-informed instruction and collaborative learning, encouraging **student-to-student interaction** to build **deep conceptual understanding**.



**Giving
Students That
"I get it!"
Moment**

WHERE TO FIND US

We're already in classrooms all over Los Angeles Unified School District and we'd love to add you to our ranks!



**Helping Educators
Get Students Back
ON Track and ON
Grade Level**

CONTACT US NOW:



(510) 946-7750 ext. 6



dalcaraz@cignition.com



www.cignition.com

DAVID HUERTA
UNIVERSITY OF CALIFORNIA, BERKELEY
– PSYCHOLOGY



GARFIELD HIGH SCHOOL

AAALA SCHOLARS!

YOU ARE OUR FUTURE!

CARMEN LUNA MARENCO

STANFORD UNIVERSITY
– POLITICAL SCIENCE AND HISTORY

GARFIELD HIGH SCHOOL
PRINCIPAL ANDRES FAVELA



EMILY GUTIERREZ
UNIVERSITY OF CALIFORNIA, LOS ANGELES
– EDUCATION AND SOCIAL TRANSFORMATION

HAMILTON HIGH SCHOOL
PRINCIPAL JENNIFER BAXTER



2024

DREAM BIG!

GEORGE REIS
RICE UNIVERSITY
– BUSINESS

HAMILTON HIGH SCHOOL
PRINCIPAL JENNIFER BAXTER



OLIVIA POTRUCH
UNIVERSITY OF CALIFORNIA, BERKELEY
ART HISTORY

HAMILTON HIGH SCHOOL
PRINCIPAL JENNIFER BAXTER



MAKE US PROUD!

Build Stronger Classrooms, Inspire Diverse Young Minds

Convenient Online¹ Programs in Education

Over 85 GCU alumni have been recognized in the field of education, with some receiving Superintendent, Administrator or Teacher of the Year awards as of May 2023.

UNDERGRADUATE

Bachelor of Arts in:

- English for Secondary Education (1)²
- History for Secondary Education (1)²

Bachelor of Science in:

- Early Childhood Education (1)²
- Early Childhood Education and Early Childhood Special Education (1)²
- Educational Studies (2)²
- Elementary Education (1)²
- Elementary Education and Special Education (1)²
- Elementary Education with an Emphasis in Christian Education (1)²
- Elementary Education with an Emphasis in English as a Second Language (1)²
- Elementary Education with an Emphasis in STEM (1)²
- Elementary Education with an Emphasis in Teaching Reading (1)²
- Mathematics for Secondary Education (1)²

GRADUATE

Master of Arts in:

- Autism Spectrum Disorders (3)²
- Communication with an Emphasis in Education (3)²
- Curriculum and Instruction (3)²
- English with an Emphasis in Education (3)²
- Higher Education Student Affairs
- History with an Emphasis in Education (3)²
- Reading with an Emphasis in Elementary Education (3)²
- Reading with an Emphasis in Secondary Education (3)²
- Teaching English to Speakers of Other Languages (TESOL) (3)²

Master of Education in:

- Early Childhood Education (1) (2)²
- Early Childhood Education and Early Childhood Special Education (1) (2)²
- Educational Administration (4)^{2,3}
- Educational Leadership (3)²
- Elementary Education (1) (2)²
- Elementary Education and Special Education (1) (2)²
- School Counseling (1)²
- Secondary Education with an Emphasis in Humanities (1) (2)²
- Secondary Education with an Emphasis in STEM (1) (2)²
- Special Education (1) (2)²
- Special Education: Moderate to Severe (1) (2)²

Master of Science in:

- Biology with an Emphasis in Education (3)²
- Chemistry with an Emphasis in Education (3)²
- Instructional Design
- Instructional Technology (3)²
- Sociology with an Emphasis in Education

Graduate Certificate of Completion in:

- Canyon L.E.A.P. to Teach, Elementary Education (1)²
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- Communication
- Distance Learning
- English
- History
- Instructional Coaching
- Sociology
- Special Education, Mild to Moderate
- Special Education, Moderate to Severe
- Teaching English to Speakers of Other Languages (TESOL)



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FIND YOUR PURPOSE

Receive a minimum of
\$3,340 off (up to \$5,950 off)⁴
GCU's Master of Education programs

FOR MORE INFORMATION, CONTACT:

Sandra Taylor
602-247-4523
Sandra.Taylor@gcu.edu

If seeking licensure or certification, applicants to the program are responsible for contacting their state department of education for licensure requirements and program approval. In addition, fingerprint/background clearance is required.

¹Excluding observational and practice-based experiences and student teaching.

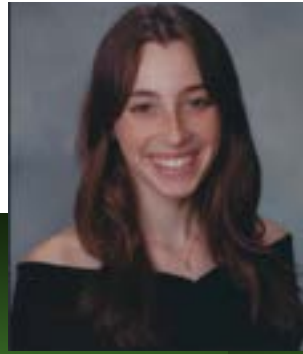
²These degrees are designed to provide adequate subject content coupled with teacher preparation from the College of Education. (1) Initial Program-Leads to Initial Teacher Licensure. (2) Initial Program-Does Not Lead to Teacher Licensure. This program does not include a student teaching component, and does not therefore lead to licensure, but may lead to career advancement for those already licensed as teachers. (3) Advanced Program for Continuing Professional Education. (4) Initial Program leads to Principal Licensure. Applicants to the program are responsible for contacting their state department of education for licensure requirements and program approval. Arizona or home state fingerprint/background clearance is required for all practicum/field experiences and student teaching.

³The Master of Education in Educational Administration, offered by the College of Education, is an institutionally accredited program approved by the State of Arizona. It aligns with the Professional Standards for Educational Leaders (PSEL, 2015) led by the National Policy Board for Educational Administration (NPBEA, 2018).

⁴MOU 9120 & 9121: This scholarship is only valid for those applicants who are participating in a GCU College of Education or Secondary Education Emphasis master's degree program, offered online, and who submit a completed application to start their program on or before December 31, 2024. If you enroll in a master's degree program through any of the College of Education or Secondary Education Emphasis degree programs offered online, Grand Canyon University will offer you 18% off the tuition per course for your program. This scholarship will be applied at the same time the tuition charges occur. This scholarship cannot be used in conjunction with any other GCU scholarships/awards. This scholarship will be applied toward your tuition only and does not include fees (i.e., Canyon Connect, Technology, etc.).

Grand Canyon University is accredited by the Higher Learning Commission (HLCCommission.org), an institutional accreditation agency recognized by the U.S. Department of Education. Please note, not all GCU programs are available in all states and in all learning modalities. Program availability is contingent on student enrollment. Important policy information is available in the University Policy Handbook at gcu.edu/academics/academic-policies.php. The information printed in this material is accurate as of DECEMBER 2023. For the most up-to-date information and admission requirements, tuition, scholarships and more, visit gcu.edu. Approved by the Assistant Dean of the College of Education on Dec. 26, 2023. ©2023 Grand Canyon University 23COEE0244

**CHANGE THE
WORLD!**



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PRINCIPAL JENNIFER BAXTER

SHAIRA CABUENA
EL CAMINO COLLEGE
– NURSING



HARBOR OCCUPATIONAL CENTER
PRINCIPAL VICTOR GOMEZ

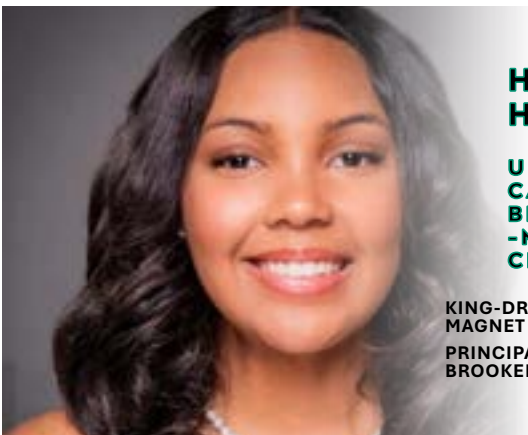
**JOSSELYN
ALVENO JUAREZ**

AVIATORS FLIGHT
ACADEMY

INDEPENDENCE HIGH SCHOOL
PRINCIPAL BRIAN SIDA



BE BOLD!



**HALEY
HENDERSON**

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CALIFORNIA,
BERKELEY
-MOLECULAR AND
CELL BIOLOGY

KING-DREW MEDICAL
MAGNET
PRINCIPAL REGINALD
BROOKENS

2024

AALA SCHOLARS!



**JULIUS
HERNANDEZ**

UNIVERSITY OF
CALIFORNIA, LOS
ANGELES
– BIOLOGY

KING DREW MEDICAL MAGNET
SCHOOL
PRINCIPAL REGGIE BROOKENS

AFTER

AN INVITATION TO FAMILY & FRIENDS

32 YEARS

OF DEDICATION

**DR. VICTOR GONZALEZ
IS NOW RETIRING**

**SATURDAY,
AUGUST 17**

*5:00 PM - 6:00 PM
Cocktail Hour - No host bar*

*6:00 PM - 11:00 PM
Dinner / Celebration*

VILLA CATRINA

*251 N. Santa Anita Avenue
Arcadia, California 91006*

**RSVP BY
AUGUST 3**

\$50 for dinner / gift

*Zelle: Henry Wong
(626) 321-7802*

*Venmo: Jenny Wong
@jennypwong*

*Jenny Wong (626) 321-7802
Ruth Navarro (310) 415-9616
Araceli Chaidez (213) 220-3150*



**MY
RETIREMENT
PLAN
IS ON
COURSE**



UPDATES

EDUCATOR DEVELOPMENT AND SUPPORT (EDS)

EDST Observer Certification Training

We are offering a **two-day** certification training in 2024 for administrators who are evaluating teachers, non-classroom teachers, and counselors. Two more trainings are available this Spring Semester: **April 11-12** and **June 13-14**. To enroll, log onto MyPLN and type in the key words **Observer Certification** or [click this link](#).

Zoom Office Hours

The Educator Development and Support (EDS) staff is available to assist you with all phases of the evaluation cycle during virtual **Office Hours** on Fridays, from 2:00 pm to 4:00 pm, using this Zoom link: <https://lausd.zoom.us/j/87482513835>.

Leader and School Support Administrator Evaluation Plans

All evaluation plans require the evaluator to **upload a signed copy** of the final evaluation in the *Final Conference Notes, Signed Hard Copy, and Attachments Step*. Please make sure to upload a signed copy. If the step is locked, reach out to EDS to unlock the step.



Have you thought about **Long-Term Care**?

Long-Term Care isn't just for the elderly. Accidents, injuries, and illnesses can happen to anyone, at any age, so it is very important to be prepared. Many people believe, incorrectly, that Medicare or their Health Insurance will cover most or all of the costs of long-term care services. However, nothing could be further from the truth. In fact, Medicare typically covers only about 12% of the cost of long-term care services nationally. Standard healthcare insurance plans for those under 65 are simply not designed to provide long-term services on an extended basis. Without a Long-Term Care Insurance plan in place, you could be stuck paying out-of-pocket for expenses that can exceed \$75,000 per year- or more depending on the area in which you live.

The good news is that you can protect yourself with a Long-Term Care Insurance plan now available to the **ASSOCIATED ADMINISTRATORS of LOS ANGELES (AALA)** members through **SPECIALISTS IN LONG TERM CARE INSURANCE SERVICES, INC. (AN AMBA Company (in CA dba: Association Member Benefits & Insurance Agency))**. These policies can provide benefits to help you pay for your long-term care expenses and protect your assets. They also allow for the choice to receive care in your home, an assisted living facility, or a nursing home. In addition to choosing how you receive care, you can also customize the amounts of your coverage, creating a plan that perfectly suits you and your budget, giving you peace of mind. Furthermore, AALA members are eligible for a group discount on the policy of their choice.

If you are interested in learning more about the plans available to AALA members, please call **TOLL FREE 1-800-764-6585** or send an email inquiry to info@siltc.com containing your name, association, and telephone number. **Please note that a telephone call is necessary to ask several qualifying questions before a customized quote can be mailed to you.**

SEND ME AN ANGEL, SEND ME AN ANGEL, RIGHT NOW!

For as little as \$5 or \$10 per pay period you can earn some! This is the simplest way to become an AALA Angel. Think about it, for about the cost of a latte or spirit you can fund college dreams. And who knows, the scholar you support may someday saves lives.

AALA established FRIENDS OF AALA, a 501(c)(3) nonprofit corporation in January 2011 to fund our student scholarship program for deserving LAUSD students. This Spring AALA awarded 43 \$2,500 and 15 \$1,500 scholarships to graduating seniors representing high schools and community adult schools. The Board of Friends of AALA meets its annual fundraising goal by seeking donations from AALA's active and alumni members, private foundations, service clubs, organizations, and businesses. The generosity of these donors is much appreciated.

Scan this QR code **and earn your wings!** All donations to FRIENDS OF AALA are tax deductible!



YOUR GENEROSITY FUNDS DREAMS



Note to Applicants: Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at <http://www.lausdjobs.org> (classified) or <http://achieve.lausd.net/Page/1566> (certificated). Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.

CERTIFICATED positions are open to certificated and classified employees who meet the position requirements.

Click [HERE](#) for school based positions

Click [HERE](#) for non-school based positions

CLASSIFIED positions are open to certificated and classified employees who meet the position requirements.

Click [HERE](#) for current job opportunities.

INTEREST GROUP CONTACT INFORMATION

You seek AAPA information?

<https://bit.ly/LAUSD-AAPA>

Looking for ACSA Region 16 news? Visit ACSA's Region 16 website for up-to-date information at <https://www.acsaregion16.com>

Looking to connect with AJE-LAUSD?

<https://www.ajelausd.org>

Can't find CMAA?

<https://www.instagram.com/cmaa.lausd/>

You seek COBA information?
<https://www.cobalausd.net>

ASSOCIATED ADMINISTRATORS OF LOS ANGELES
DISTRICT ANNOUNCEMENTS

**RETAINING MALE TEACHERS OF COLOR:
WHY IT MATTERS & WAYS TO DO IT**
AN ADMINISTRATOR PROFESSIONAL DEVELOPMENT



LOS ANGELES MALE TEACHERS OF COLOR NETWORK (LAMTCN)
SPRING 2024

Human Resources invites administrators to engage in professional learning around creating systemic change for increasing retention of male teachers of color (MToC) at school sites. Join us to gain tools and resources designed to help retain MToC.

All administrators who attend will be compensated at the rate of \$50 per hour.

For additional information, contact Mark Duncan at mark.duncan@lausd.net.

SATURDAY, JUNE 1, 2024
9 AM – 12 PM VIA ZOOM



JOIN US!
REGISTRATION: [MyPLN](#)
KEYWORD: **LAMTCN**



REGISTER NOW!

LAUSD JOB FAIRS

Four Dates – Four Locations

TO REGISTER: Click on the Date/Event You Wish to Attend and Register or go to the link!

June 13, 2024 (South LA/Harbor Area)

Harbor Occupational Center

Register: <https://tinyurl.com/4bbw8xbu>

June 14, 2024 (S.F. Valley)

West Valley Occupational Center

Register: <https://tinyurl.com/2fm4yx9p>

June 17, 2024 (West LA Area)

Venice Skills Center

Register: <https://tinyurl.com/5xebv4tv>

June 18, 2024 (East LA Area)

East LA Occupational Center

Register: <https://tinyurl.com/bdzhyvay>

Learn About Careers in These Fields

- Before and After School Programs
- Clerical/Administrative
- Early Education and Special Education
- Food Services
- Library Services
- Information Technology
- Instructional Assistance
- Maintenance Services
- School Safety
- Student Transportation

JUNE

13, 14, 17 & 18

10 am – 2 pm



Sponsored by: LAUSD's Personnel Commission and the Division of Adult and Career Education

INTEREST GROUPS - NEWS YOU CAN USE

Registration open for ACSA's premier event

ACSA 2024 Leadership Summit

 **NOVEMBER 14-16, 2024**
HILTON BAYFRONT | SAN DIEGO



The Leadership Summit is ACSA's premier professional development event for school leaders. This annual gathering of educators at all levels of administration is a celebration of the entire profession.

This event provides opportunities for invaluable networking and offers professional development on current critical leadership and educational issues.

[REGISTER NOW](#)

CALL FOR PROPOSALS

[SUBMIT NOW](#)

Deadline June 30

We invite you to submit a proposal to present at the ACSA Leadership Summit. This is your chance to contribute to the dialogue shaping the future of education and to showcase your expertise to a diverse audience of professionals committed to excellence in leadership. Submit your proposal by **June 30, 2024**.

HOTEL INFORMATION



[BOOK NOW](#)

Hilton San Diego Bayfront

Reserve Early!

Rooms are in high demand and availability is limited.

ACSA Room Rate of \$299 plus tax and fees available until Friday, October 18, 2024 or when block is sold out. One night room fee may be charged at booking.