

UPDATE

www.aala.us

Week of September 1, 2014

MISIS: WE TRIED TO TELL YOU...

MiSiS debacle, iPad investigation, mounting teacher unrest, student demonstrations—can this year’s school opening get any worse for LAUSD? In what is being called one of the most awful openings ever, the District is taking a pounding from the media across the nation while students, administrators, staff and teachers are suffering from overwork caused by the mandatory implementation of MiSiS which has led to impossibly large classes, thousands of students misprogrammed, delayed enrollments, uncertain norm counts, major course conflicts and even a peaceful student sit-in.

Last week’s *Update* provided comments from AALA members around the District who were trying to work with the new multimillion dollar computer system. AALA asked for accountability, especially since AALA President **Dr. Judith Perez** and Administrator **Dan Isaacs** had spent countless hours from March until June trying to get the District’s ITD team to respond to concerns that administrators and teachers were raising about the pilot implementation of MiSiS. We don’t want to have to say, “I told you so,” but...reviewing past copies of *Update* will show multiple issues that were raised last spring regarding MiSiS. Even with the assurances everyone received that the system would be ready for the new school year, most school-site administrators and teachers were wary. Our AALA committee asked for a delay in the implementation, or at least for a back-up plan, which we never saw.

We cannot begin to tell you the countless numbers of calls that have come into AALA about this catastrophe. Both elementary and secondary schools have had a particularly stressful opening this year. Basic student information is being incorrectly reflected in the system, with wrong birth dates and juxtaposed middle and last names. Enrollment counts are nowhere near accurate. We know that as of August 25, 2014, the MiSiS enrollment count was about 50,000 students short of the projection from E-cast. Usually the range of error is only 5,000 – 7,000 students. That means there are at least 45,000 students on our campuses for whom the District cannot account. One elementary school showed an enrollment of 11,000, while another had zero. It also means that administrators and staff are going to be even more overworked trying to do a hand count of the number of students enrolled in the schools. Norm day is rapidly approaching and it looks like we are going to go back to the time when the trusty adding machine, coupled with pencil and paper, were used to tally each teacher’s roster.

We would like to share with you what **Robert Storaker** (Cleveland HS), **Alan Warhaftig** (Fairfax HS) and **Jay Gehringer** (North Hollywood HS) find is still missing or incomplete in this system. All three are UTLA members who are key end users and were part of the group organized by AALA that met with ITD multiple times last spring in an effort to prevent exactly what is happening.

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AALA FALL RECEPTION

WE TRIED (Cont.)

NEEDS:

1. Teacher absence schedule (passwords for subs and covering teachers).
2. More features in the CL23 student schedule summary reports (CL23,2 and CL23,3 equivalents).
3. Counselors' names attached to student records.
4. Reports that can be printed by counselor (CL23, CL22, TR60).
5. TR04 equivalent.
6. Ability to update transcripts and print transcripts with accurate information.
7. Athletic groups correct at every high school; g.p.a. validation; ability to print official athletic team reports.
8. Remove all barriers between magnet schools and regular schools on the same campus. Many reports have to be run twice under two user roles to get the regular and magnet school data on the same report.
9. For the Help Desk to have answers, clear guidelines, clear instructions for end users and shorter response times.
10. More job aids.
11. More targeted communication to end users.
12. Adding a student to a group is not working from different parts of the system.
13. Need MABU functionality for a class, group, student, other attribute.
14. Blackboard Connect for teachers must be updated; too few calls being made.
15. Delete duplicate classes for students.
16. PSA Counselor access to MiSiS.

Grading and report cards are rapidly approaching in secondary schools. Are the grades by class feature and all the reports (verifications, missing grades, report cards) ready and working? Will report cards have only enrolled classes on them? Will they print? Do schools need to set the grade configuration? In addition to answers to these questions, schools need:

1. Accurate report cards without duplicate classes.
2. Report cards that fit on one page.
3. Report cards that can be sorted by 1st, 2nd or homeroom periods when printed.
4. Working verification rosters.
5. Ability to enter grades without issues.
6. Ability to export grades seamlessly between gradebooks.
7. Ability to tell which teachers haven't submitted grades at a given time (missing marks report).

Matt Hill, Chief Strategy Officer, while speaking before the Board of Education on August 26, 2014, said of MiSiS, "This was not what we expected; it's not what our students deserve. We knew there'd be some issues, but not of this magnitude." **Dan Isaacs** and **Judith Perez** also spoke with him and were provided this update:

The system is reportedly stable throughout the District, albeit issues with speed remain. The ITD team is now targeting specific schools that need assistance and sending support to them. The following "bugs" have been fixed:

- *Schools will be able to correct start and end dates in Sections Editor.*
- *Performance on Attendance for School Administrators has improved.*
- *The Attendance screen will load quicker.*
- *The Office Manager now has the ability to delete a record in the Attendance Category screen.*
- *On the Identifying Information screen, either preferred name or legal name will be required, not both.*

WE TRIED (Cont.)

- *All students without enrollment data will no longer be displayed as Currently Enrolled in the Quick Enrollment Search screen.*
- *Additional Permit types/options are now added (e.g., Charter Opt Out, Charter School, Exception, Overcrowded Permit).*
- *The Basic Skill Assessment Section for RFEP eligibility will check for a score of 3 or 4, not 5 for the Writing Periodic Assessment.*
- *English Learner entry fields are now functioning for Kindergarten students.*

Not to be critical, but this sounds like tinkering around the edges of the central problems identified by AALA's MiSiS Committee. Strange, how the bugs that have been fixed, have minimal or no relationship to the items that school-site personnel say they need. With Norm Day and 5-week Progress Reports rapidly approaching, someone needs to do something radical—like listen to those in the field. We tried to tell you...

ANOTHER TANGLED WEB

The process used to negotiate with Apple, Inc., and Pearson PLC for the Common Core Technology Project (CTTP) which resulted in a billion dollar commitment to purchase obsolescent iPads and incomplete curricula has finally caught the attention of the public. While rumors and innuendo abound about the tangled web that surrounds the Apple and Pearson contracts, some indisputable facts remain:

- Former Deputy Superintendent **Jaime Aquino** worked for a Pearson affiliate before become Deputy Superintendent of Instruction in LAUSD. District ethics rules required him to refrain from any involvement in a Pearson contract for the first year following his hiring. This did not occur.
- Superintendent **John Deasy** owned Apple stock prior to the contract being signed.
- John Deasy was a spokesperson for using Apple technology in schools prior to the contract being signed.
- Guidelines for winning the contract were tailored to the products of the winners of the contracts.
- Changes to the bidding rules were made after most of the competition was eliminated.
- The District contracted with Pearson to pay full price for a curriculum that had not yet been developed.
- Numerous e-mails exist between Deasy, Aquino and Apple and Pearson executives prior to the awarding of the contracts.
- The L.A. County District Attorney's office reviewed an earlier LAUSD Inspector General's report and determined that no criminal charges were warranted.
- Dr. Deasy has halted the current contract with Apple and begun a new Request for Proposal process.

The suspension of the Apple contract just raises more questions, for instance, can one legally stop a binding contract at midpoint? Is this grounds for breach of contract? We hope it doesn't result in another million dollar settlement! As educators, it seems to us that the District handled this technology backwards. The first question that should have been asked is, "What do students need to learn and do, starting when?" The second is, "What does mastery look like?" Further, "What is the curriculum; What projects are students expected to complete at what grade levels; What professional development is provided to teachers and administrators; What is the timeline. . .?" Instead, LAUSD started with purchase of hardware with no clarity about its impact on student learning, no goals beyond using it for testing and a

WEB (Cont.)

misguided need to hurry, hurry, hurry. Consequently, we find ourselves in this almost surreal situation, with a partial rollout, a second round of bidding, unanswered questions, Common Core testing looming, no timeline for completion, etc. We can only hope that as time marches on and more information unfolds, this web will be untangled and the CCTP can move forward in a positive manner with decisions being made to benefit students, not adults.

HEALTH BENEFITS FAQ

TOPIC: AGING BABY BOOMERS – IMPLICATIONS FOR OUR HEALTHCARE SYSTEM

What's so significant about the baby boomer phenomenon?

Baby boomers, born between 1946 and 1964, number over 76 million. The first wave began to reach age 65 in 2011 and have recently retired or are now retiring and enrolling in Medicare. According to *The State of Aging and Health in America 2013*, by 2030, those 65 years and older will comprise a fifth of the total population (current rate is about 12%). Two out of every three older Americans have multiple chronic conditions, and treatment for this population accounts for 66% of the country's health-care budget.

What are some of the characteristics of baby boomers, as a group?

- More females than males.
- Better educated (more college) than any other generation.
- Independent, hardworking, competitive.
- Life expectancy higher than any other generation.
- Smoke less than their parents, but consume more alcohol.
- Have fewer children than their parents.
- About one-third unmarried—implications for costs of long-term care (typically provided by family members).
- Concerned with fitness and active lifestyle into retirement, but are obese compared with the previous generation (38.7% vs 29.4%). They exercise less often, with more than half saying they engage in no regular physical activity.
- Savvy consumers—spent liberally during early adult years, but may have to work beyond age 65 and/or supplement retirement savings because of the 20-25 year life expectancy after age 65.

What financial impact will they have on our healthcare system?

As the 76 million boomers retire, healthcare costs covered by Medicare will rise incrementally, effecting a huge drain on the Medicare trust fund. Given the high costs borne by Medicare for this burgeoning boomer population that is retiring with multiple chronic conditions, there has been much speculation about when Medicare funds will run out. The most recent analysis by *Kaiser Health News* indicates solvency through 2030.

What chronic conditions and other health issues are boomers bringing into retirement?

Common examples include arthritis, diabetes, heart disease and hypertension with depression, dementia and other behavior/cognitive health conditions becoming increasingly prevalent. Additionally, older American males have a 72% obesity rate, compared to 67% for older women.

CONGRATULATIONS

We would like to offer congratulations to **Dr. George McKenna**, who officially began his term as a Member of the LAUSD Board of Education, representing District 1, on Tuesday, August 26, 2014. Dr. McKenna was given the oath of office by **Rev. Jesse Jackson** in a ceremony highlighted by comments from Congresswoman **Maxine Waters** and Publisher **Danny Bakewell** and attended by several current and former members of the Los Angeles City Council and the Board of Education, among others.

Congratulations are also extended to **Dr. Rex Patton**, AALA Executive Board Member and Principal at Mark Twain Middle School, on his recognition by the Board of Directors of the Venice Boys and Girls Clubs, for his leadership and service to the community over the past 15 years. Among his many contributions to the Venice area, Dr. Patton raised more than \$200,000 to send the Mark Twain MS Ringers to perform five concerts at the 2012 Summer Olympics in London and the school's Bell Choir has been invited to perform at the 2016 Summer Olympics in Sao Paulo, Brazil.

UTLA SCHOOL BLITZ

*AALA thanks **Suzanne Spurgeon**, UTLA Director of Communications, for writing this article.*

UTLA officers and representatives have visited nearly 200 schools in a districtwide “**School Blitz**” which kicked off on August 19. Over the next three weeks, another 300 schools should expect a UTLA visit as the union lays out its strategic vision for the *Schools LA Students Deserve*. The purpose of these visits is to gather information and not to interfere with the management of the schools. UTLA President **Alex Caputo-Pearl** stresses that he and his fellow officers are coming to the school sites to hear first-hand from teachers and health and human services professionals about what educators and students need. Educators are pleased to have the opportunity to share their experiences with UTLA's new leadership. They share a vision for schools with smaller class sizes, full staffing, fairly compensated employees and technology that works—*Schools LA Students Deserve*.

**THE EDUCATIONAL EQUITY COMPLIANCE OFFICE:
A RESOURCE FOR ADMINISTRATORS**

*AALA thanks **Julie Hall-Panameno**, Director, Educational Equity Compliance Office, for providing this information.*

The LAUSD's Educational Equity Compliance Office is a resource to schools for support and technical assistance on the topics of nondiscrimination policy and complaint resolutions, hate-motivated incidents/crimes, Uniform Complaint Procedures, Williams/Valenzuela complaints, Section 504 of the Rehabilitation Act of 1973 policy and procedures, Title IX (sex discrimination) policy and procedures, sexual harassment involving students, Office for Civil Rights complaints, California Department of Education special education compliance complaints, reasonable accommodations appeals for employees and Federal Program Monitoring reviews in the areas indicated. For further information, please call 213.241.7682 or visit the office website at: <http://achieve.lausd.net/eeco>.

REIMAGINING ADULT EDUCATION IN THE LOS ANGELES REGION

AALA thanks *Kathleen Javaheri*, DACE Administrator, for providing this article.

The Los Angeles Unified School District Division of Adult and Career Education (DACE) is working in partnership with the Los Angeles Community College District (LACCD), Montebello Unified School District (MUSD), Burbank Unified School District (BUSD) and the Culver City Unified School District (CCUSD) as a member district in the newly formed Los Angeles Regional Adult Education Consortium (LARAEC) in order to reimagine adult education in Los Angeles.

Donna Brashear, Executive Director of DACE, states, “Over 1.5 million adults in the LA region are in need of a high school diploma or its equivalent. The extensive work being done within the consortium in collaboration with member districts, including input from DACE administrators, teachers, and students, will be critical in developing a regional plan designed to address the immense educational needs that exist in the LA region.”

Beginning on July 1, 2015, there is no dedicated funding for K-12 districts to provide adult education. Assembly Bill 86 took effect last school year and provided \$25 million in planning grant funds for the purpose of creating regional consortia statewide consisting of community college districts and K-12 school districts. The purpose of the funding is for districts to collaborate regionally to develop plans for expanding and improving valuable adult education services by creating linkages between the two educational systems. The goal of A.B. 86 is to provide the catalyst for future funding for adult education.

A planning grant application was submitted on February 24, 2014. Per the reporting requirements of the grant, a draft of the LARAEC Regional Comprehensive Plan (RCP) was submitted on July 31, 2014, which addressed several of the plan objectives. The next draft of the RCP, which will include further development of RCP Objectives, is due on October 31, 2014.

IN MEMORIAM

ANGELO A. PORCO—Former assistant principal at Webster and Maclay middle schools and Birmingham, Jordan, Sylmar and Monroe high schools. Angelo retired from the District on August 30, 1994, and passed away on August 17, 2014. Funeral services will be held on Saturday, August 30, 2014, at 1:00 p.m., at All Souls Cemetery, 4400 Cherry Avenue, Long Beach. In lieu of flowers, the family asks that donations be made to the Alzheimer’s Association or a charity of your choice.

*Don't forget to R.S.V.P. for the Fall Reception!
(see last page)*

Associated Administrators of Los Angeles

SAVE THE DATES

- AAPA is offering professional development opportunities for its members and other interested colleagues. The Brown Bag Professional Development series is designed for current and aspiring administrators and consists of four evenings. Each evening includes two sessions of professional development, a brown bag dinner, raffle and networking. For complete information about cost, locations and dates, please follow this link: [AAPA PD](#). The first session is on October 1, 2014. Participants may register at <http://bit.ly/AAPA-BrownBagPD> prior to the deadline of Monday, September 22, 2014.
- The annual ACSA Leadership Summit will be held from November 6 - 8, 2014, at the San Diego Hilton Bayfront Hotel. The Leadership Summit provides opportunities for networking and offers professional development on current critical leadership and educational issues. This year, ACSA will also be holding a Co-Administrator's Institute specifically for assistant principals and teacher leaders. It will be held on November 8, 2014. To obtain more information, please visit www.acsa.org/mainmenucategories/professionallearning or contact **Dr. Victor Gonzalez**, ACSA Region 16 President, at victor@drvictorgonzalez.com.

CALENDAR

EVENT	DATE	CONTACT
Admissions Day Observed	August 29, 2014	
Unit J Receives Salary Increase	August 30, 2014	Employee Service Center, 213.241.6670
Back-to-School Resource Fair at Dodger Stadium	August 31, 2014 2:00 p.m. – 6:00 p.m.	Jaime Ducreux , 213.241.0168
LABOR DAY	September 1, 2014	
SHSPO, MSPO & SEPO Meeting at Pickwick Gardens (Required)	September 3, 2014 7:30 a.m.	Luis Rodriguez , 818.673.1300 or luis.x.rodriquez@lausd.net Christina Cisneros 213.749.8310 or cmc0506@lausd.net
SHSOPO Meeting at Bernstein HS	September 4, 2014 1:30 p.m.	Jason Camp , 818.881.7737 or Jason.camp@lausd.net
Meet and Support Bennett Kayser at 2412 Prospect Ave., Montrose	September 4, 2014 5:00 p.m. – 7:00 p.m.	Farrell Bender , 323.465.9655 or nancydolanassociates@gmail.com
AALA Certificated Members Receive Salary Increase	September 5, 2014	Employee Service Center, 213.241.6670
TeamHEAL Afternoon of Jazz at Wilshire Country Club	September 6, 2014 2:00 p.m. – 7:00 p.m.	Nicole Levitt , 310.930.1858 or nicole@ewamllc.com
AALA Executive Board Meeting	September 8, 2014 4:30 p.m.	Gema Pivaral , 213.484.2226 or gpivaral@aala.us
EAPISO Meeting at Pickwick Gardens (Required)	September 11, 2014 7:30 a.m.	Dr. Sylvester Harris , 323.268.8508 or sylvester.harris@lausd.net

EVENT	DATE	CONTACT
MSAPISO & SHAPISO Meeting at Pickwick Gardens (Required)	September 11, 2014 12:30 p.m.	Martha Valencia , 323.826.1500 or mlv3216@lausd.net ; Juanita White-Holloman , 323.227.4400 or jdw9998@lausd.net
All AALA Members Receive 2013-14 2% Lump Sum Payment	September 15, 2014	Employee Service Center, 213.241.6670
OMA Meeting in the Board Room at Beaudry	September 17, 2014 8:00 a.m.	Dr. Kevin J. Baker , 213.241.8642 or kevin.baker@lausd.net
AALA Fall Reception at The Center at Cathedral Plaza	September 17, 2014 4:30 p.m. – 7:30 p.m.	Gema Pivaral , 213.484.2226 or gpivaral@aala.us
AAPA Fall Social at Golden Dragon Restaurant	September 17, 2014 5:00 p.m. – 8:00 p.m.	Cathy Tomyoy , 213.241.6990 or cathy.tomyoy@lausd.net
APSCO Meeting at Cochran MS	September 18, 2014 7:30 a.m.	Dr. Lilia Postell , 818.227.3600 or imp9321@lausd.net
EPO Meeting at Pickwick Gardens (Required)	September 19, 2014 7:30 a.m.	Jose Rodriguez , 323.224.9574 or jmr7481@lausd.net
CalPERS Webinar: <i>Your Retirement Options & Online Application</i>	September 24, 2014 10:30 a.m. – 11:30 a.m.	www.calpers.ca.gov
Fundraising Event for Bennett Kayser at Taix French Restaurant	September 24, 2014 7:00 p.m. – 9:00 p.m.	Farrell Bender , 323.465.9655 or nancydolanassociates@gmail.com
Unassigned Day	September 25, 2014	



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POSITIONS AVAILABLE

Note to Applicants: Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at <http://www.lausdjobs.org> (classified) or http://teachinla.com/admin_vacancies/ (certificated). Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.

CERTIFICATED, SCHOOL-BASED

PRINCIPAL, ELEMENTARY

Forty-Ninth Street Elementary School, ESC East, MST 43G, E Basis. For information and application procedures, please contact **Adalberto Vega**, Instructional Director, at 323.224.3100 or avegal@lausd.net. Application deadline is 5:00 p.m., Tuesday, September 9, 2014.

Calahan Community Charter School, ESC North, MST 41G, E Basis. For information and application procedures, please contact **Mary Campbell**, Instructional Director, at 818.654.3600. Application deadline is 5:00 p.m., Tuesday, September 9, 2014.

INSTRUCTIONAL SPECIALIST, TSP

32nd Street USC Performing Arts Magnet, ESC West, MST 40G, B Basis. For information and application procedures, please contact **Ezequiel Gonzalez**, Principal, at 213.748.0126. Application deadline is 5:00 p.m., Monday, September 8, 2014.

Rancho Dominguez Preparatory School, ESC South, MST 40G, B Basis. For information and application procedures, please contact **Veronica Aragon**, Instructional Director, at 310.354.3400. Application deadline is 5:00 p.m., Wednesday, September 10, 2014.

ASSISTANT PRINCIPAL, ELEMENTARY INSTRUCTIONAL SPECIALIST

Division of Special Education, MST 37G or 38G, B Basis, 2 positions. For information and application procedures, please contact **Sharyn Howell**, Executive Director, at 213.241.6701. Application deadline is 5:00 p.m., Friday, September 5, 2014.

CERTIFICATED, NON-SCHOOL-BASED

ADMINISTRATOR, ACADEMIC INTERVENTION PROGRAMS

Beyond the Bell Branch, MST 43G, Temporary Adviser, A Basis, 2 positions. For information and application procedures, please contact **Alvaro Cortés**, Executive Director, at 213.241.7900. Application deadline is 5:00 p.m., Thursday, September 11, 2014.

COORDINATOR, CERTIFICATED PERFORMANCE EVALUATION SUPPORT

Human Resources Division, MST 43G, Temporary Adviser, A Basis. For information and application procedures, please contact **Dr. Donna Gilliland**, Director, at 213.241.5484 or dgilliland@lausd.net. Application deadline is 5:00 p.m., Thursday, September 11, 2014.

COORDINATOR, STANDARD ENGLISH LEARNER PROGRAM

Office of Curriculum, Instruction and School Support (OCISS), MST 41G, Temporary Adviser, E Basis, 5 positions—vacancy in each Educational Service Center. For information and application procedures, please visit http://teachinla.com/admin_vacancies/. Application deadline is 5:00 p.m., Thursday, September 11, 2014.

SPECIALIST, SPECIAL EDUCATION SERVICE CENTER, PROGRAM ALLOCATION AND SUPPORT

Division of Special Education, MST 38G, Temporary Adviser, E Basis. For information and application procedures, please contact **Dr. Sharon Jarrett**, Director, at 213.241.6701 or sharon.jarrett@lausd.net. Application deadline is 5:00 p.m., Thursday, September 11, 2014.

SPECIALIST, SPECIAL EDUCATION SERVICE CENTER, RECORDS MANAGEMENT

Division of Special Education, MST 37G, Temporary Adviser, E Basis. For information and application procedures, please contact **Dr. Sharon Jarrett**, Director, at 213.241.6701 or sharon.jarrett@lausd.net. Application deadline is 5:00 p.m., Friday, September 5, 2014.

PREVIOUSLY ANNOUNCED POSITIONS

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>PRINCIPAL, SMALL SCHOOL</i> MST 42G plus stipend, E Basis plus additional days	Math, Science and Technology Magnet Acad, at Roosevelt HS School, Partnership L.A.	Margery Weller , Recruiting Manager, 213.201.2000, ext., 248	<u>EXTENDED</u> 5:00 p.m. Tuesday September 2, 2014
<i>PRINCIPAL, ELEMENTARY</i> MST 40G, E Basis	Lake Street Primary Center, ESC East	Patricia Castro , Instructional Director, 323.224.3100	5:00 p.m. Tuesday September 2, 2014
<i>INSTRUCTIONAL SPECIALIST</i> MST 41G, B Basis	Hamilton HS, ESC West	Jaime Morales , Instructional Director, 310.914.2113	5:00 p.m. Tuesday September 2, 2014
<i>INSTRUCTIONAL SPECIALIST</i> MST 40G, B Basis	Caroldale LC and Heliotrope ES, ESC South	Anthony Aguilar , Instructional Director, 310.354.3400	5:00 p.m. Tuesday September 2, 2014
<i>INSTRUCTIONAL SPECIALIST</i> MST 40G, B Basis	Markham MS, Partnership L.A.	Margery Weller , Recruiting Manager, 213.201.2000, ext., 248	<u>EXTENDED</u> 5:00 p.m. Tuesday September 2, 2014
<i>SPECIALIST, READINESS AND INTEGRATION</i> MST 38G, A Basis, 5 positions	Common Core Technology Project, OCISS	Please visit http://teachinla.com/admin_vacancies/ .	5:00 p.m. Tuesday September 2, 2014
<i>SPECIALIST, EARLY CHILDHOOD (SP. ED.)</i> MST 38G, E Basis	Division of Special Education	Theresa Martin , Director, 213.241.4713	5:00 p.m. Tuesday September 2, 2014

Associated Administrators of Los Angeles

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>SPECIALIST, COMPLIANCE SUPPORT AND MONITORING (SP. ED.)</i> MST 38G, E Basis, multiple positions	Division of Special Education	Sue Talesnick , Administrative Coordinator, 213.241.6701	5:00 p.m. Tuesday September 2, 2014
<i>DIRECTOR, COMMON CORE IMPLEMENTATION</i> MST 48G, A Basis	ESC West, Office of the Deputy Superintendent of Instruction	Please visit http://teachinla.com/admin_vacancies/ .	5:00 p.m. Wednesday September 3, 2014
<i>INSTRUCTIONAL DIRECTOR (SECONDARY)</i> MST 48G, E Basis, 2 positions	ISIC	Please visit http://teachinla.com/admin_vacancies/ .	5:00 p.m. Friday September 5, 2014
<i>PRINCIPAL, ELEMENTARY</i> MST 43G, E Basis	Florence ES, ESC South	Anthony Aguilar , Instructional Director, 310.354.3400	5:00 p.m. Friday September 5, 2014
<i>COORDINATOR, K-12 ENGLISH LEARNER INSTRUCTION</i> MST 41G, E Basis	ESC South, OCISS	Hilda Maldonado , Director MMED, hilda.maldonado@lausd.net or 213.241.5582	5:00 p.m. Friday September 5, 2014
<i>PRINCIPAL, ELEMENTARY</i> MST 41G, E Basis	Wonderland Avenue ES, ESC West	Autri Streeck , Instructional Director, 310.914.2100 or autri.streeck@lausd.net	<u>EXTENDED</u> 5:00 p.m. Monday September 8, 2014
CLASSIFIED POSITION	LOCATION	CONTACT	DEADLINE
<i>SUPERVISING INVESTIGATOR</i> \$88,650 - \$107,550, A Basis	Office of the Inspector General	Please click HERE .	<u>EXTENDED</u> Tuesday September 2, 2014

PLEASE SEE NEXT PAGE

ASSOCIATED ADMINISTRATORS OF LOS ANGELES
"Celebrating 33 years of Exemplary Leadership"

ANNUAL FALL RECEPTION
Honoring AALA Members

INVITED GUESTS INCLUDE: ALL ACTIVE and ALUMNI AALA MEMBERS,
BOARD MEMBERS, SUPERINTENDENT JOHN DEASY and FRIENDS

DATE: WEDNESDAY, SEPTEMBER 17, 2014

TIME: 4:30 P.M. - 7:30 P.M.

LOCATION: THE CENTER AT CATHEDRAL PLAZA
555 WEST TEMPLE STREET
LOS ANGELES, CA 90012

(For directions please see other side. Complimentary parking.)

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PLEASE RSVP TO: AALA, 1910 Sunset Blvd., Suite 850, Los Angeles, CA 90026

Phone: 213-484-2226 - Fax: 213-484-0201 - E-mail: gpivaral@aala.us

Name _____ Phone () _____

Location _____ E-mail _____

Associated Administrators of Los Angeles

From the West:

Take 10 Santa Monica Freeway east to downtown, to 110 Harbor Freeway North. Stay on right lanes and exit on 4th Street. Turn left at Hill Street and turn left at Temple Street.

or on surface street:

Take Beverly Blvd. east to 1st Street. Turn left on Grand Avenue and turn right at Temple Street.

From the South:

If you are taking the Harbor Freeway 110 North: Stay on the 110 north to downtown and exit at 4th Street. Proceed as above.

If you are taking the 101 South:

Take the 101 Hollywood Freeway South to downtown. Exit on Broadway, turn right and right on Temple.

From the East (or North on 5)

If you are taking the Pomona 60 west or traveling north on the Santa Ana 5: Take the Hollywood 101 Freeway north to downtown. You will pass through the tunnel; proceed approximately one mile and exit at Grand. Turn right and left at Temple Street.

