

UPDATE

www.aala.us

Week of February 9, 2015

GREAT NEWS ABOUT TESTING!

Rarely do we have good news to report about the interminable testing that is required, but thanks to the initiative of **Superintendent Cortines**, with support from AALA, we are pleased to advise you that the Smarter Balanced Assessments that will be administered this spring will not be used for accountability measures such as the Academic Performance Index (API). You may recall that in a previous issue of *Update*, we informed you that Mr. Cortines had sent a letter to **Tom Torlakson**, State Superintendent of Public Instruction, requesting such an exemption, and the Superintendent announced at the secondary principals' meeting on February 4, 2015, that he had received a positive response from Mr. Torlakson. The tests must still be administered and results will be shared with schools and parents, but they will not be used for the API. Thank you Mr. Cortines and Mr. Torlakson!

And in more news about testing, the Public Schools Accountability Act Advisory Committee has just recommended that the state replace the API with a system that relies on multiple measures to evaluate schools. This would better align with the priority areas included in the Local Control Funding Formula (LCFF), including implementation of the performance standards, parental involvement, pupil engagement, pupil outcomes, in addition to the API. The California State Board of Education will make the final decision about the accountability system and indications are that it, too, is leaning away from using the API as the sole component, calling for a more comprehensive view of school performance. The recommendation will be discussed at the SBE's March meeting; however, any change also requires legislation.

The committee said the new system should be easy to understand by the public and be useful when making comparisons between schools. The development of such a system is likely to take several months and will require public input. If approved by the SBE and the Legislature, it probably will not be ready for use until the 2016-17 school year.

STANDING UP FOR HEALTH CARE

LAUSD employee unions are taking a unified stand as negotiations begin with the District on health benefits. On **February 10, 2015**, members of AALA, Building and Construction Trades Council, CSEA, LASPA, LASPMA, SEIU Local 99, Teamsters Local 572 and UTLA will be wearing stickers to show their support for continuing health benefits for employees, including lifetime coverage. AALA President

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STANDING UP (Cont.)

Dr. Judith Perez will be distributing stickers at principals' meetings and at the Representative Assembly meeting. Stickers and the flyer below will be distributed in the Beaudry cafeteria and UTLA members and Teamsters will pass them out at school sites. AALA members are encouraged to wear the sticker with pride.

Sticking Up for Health Benefits

Organizing Action February 10, 2015

Negotiations will begin soon for 2016 health benefits. These negotiations are separate from Individual unions contract talks because they are conducted jointly with all eight LAUSD employee unions.

Through the Health Benefits Committee, we negotiate to ensure that members continue to be covered by a strong and reliable plan. We will fight any district attempts to roll back benefits, such as eliminating lifetime coverage or instituting monthly payroll deductions for premium costs.

Employees' health care coverage is secure for the calendar year 2015. Thanks to a 2012 agreement, LAUSD employees have bucked the national trend to slash

coverage and/or shift a greater share of costs for premiums and co-pays to employees. LAUSD is one of the few districts in the state where members pay no monthly premium for individual or family coverage and are eligible for lifetime health care upon retirement, depending on length of service.

Health benefits are part of our overall compensation package and are paid for out of the LAUSD general fund, which is the same fund that pays for potential salary increases and class-size decreases. Bargaining surveys have consistently shown over the years that keeping a strong health care plan for active employees and retirees is a top priority for all union members.

**Wear a sticker on
February 10 - Build Unity
Across All Employees**

The School Board may be discussing your health benefits during the Board Meeting February 10. Show them you are Standing Up for your Health Care.



URGENT NOTICE FOR ANTHEM BLUE CROSS MEMBERS

As you are probably aware, Anthem Blue Cross was the target of a cyber-attack. The District has posted to its benefits page the resources that Anthem is providing its members, including: (1) a dedicated phone number for member questions; (2) a dedicated website describing the incident; and (3) a FAQ document. There will certainly be more information coming as the investigation progresses, but this is what is available at this point. The link to this information is: <http://achieve.lausd.net/benefits>.

HEALTH BENEFITS FAQ: *GET FIT IN 2015 WITH DISCOUNTS OFFERED BY YOUR HEALTH PLANS*

What kinds of discounts are offered through our District health plans?

Anthem Blue Cross (HMO and EPO), Kaiser (HMO and Senior Advantage) and Health Net (HMO and Seniority Plus) all offer complementary care discounts through **ChooseHealthy™**. You'll find discounted rates on fitness club memberships, chiropractic care, acupuncture, massage therapy services, herbs/vitamins/supplements and health and fitness books and videos

How do discounts work with our medical insurance coverage?

A discounted program is not the same as insurance. Members should check their medical plan coverage to see if these benefits are already covered before using any discounted programs. For example, some of our District plans already offer chiropractic care and acupuncture. When you use any of the discounted services, you pay the service provider directly at the point of service.

What special discounts are available for Anthem Blue Cross members?

Anthem's program is called SpecialOffers@AnthemSM. In addition to ChooseHealthy™, there are discounts for weight loss programs such as Jenny Craig®, Weight Watchers®, Lindora® and LivingLean. There are also fitness and fitness equipment discounts through GlobalFit™ and discounts on e-coaching for stress management, tobacco and alcohol cessation. To access these services, Anthem members can log into the website at www.anthem.com/ca and register for these services.

As a Kaiser insured member, what discounts are available to me?

Kaiser offers complementary care discounts through the ChooseHealthy™ program, administered by American Specialty Health (ASH). Members must use participating providers to receive discounts for chiropractic care (25%), acupuncture (25%), massage therapy services (25%) and exercise and fitness club membership (10%). Discounts are also available for herbs, vitamins, supplements and health and fitness books and videos. You may access these discounts and others, by registering as a user at the program website, www.choosehealthy.com, or calling 877.335.2746.

My plan is Health Net. What discounts are available to me?

Health Net has partnered with American Specialty Health Plans of California, Inc. (ASH Plans) for chiropractic care. Plan members may see a contracted ASH chiropractor. Benefits include: Active employees and pre-Medicare retirees in the HMO have a copayment of \$10 per visit and are covered for 20 visits per calendar year; Medicare Advantage retirees in Seniority Plus have a copayment of \$5 per visit and are covered for 12 visits per calendar year. Health Net also provides a wide array of other discounts through their program, Decision Power. Fitness clubs, acupuncture, massage therapy and chiropractic discounts are available through ChooseHealthy™ (www.choosehealthy.com or 1.877.335.2746). Weight management options are offered through Weight Watchers® (1.866.896.2655) and Jenny Craig® (1.877.Jenny70). Many other options are available and can be accessed by calling 1.800.275-4737.

RETHINKING LEADERSHIP

School districts in Omaha, Tulsa, Washington, D.C. and New York City, among others, are revising the job descriptions and responsibilities of those who supervise principals. More and more superintendents and district leaders are beginning to realize that as the demands on principals increase and accountability factors are intensified, those who supervise and evaluate principals play a critical role. While the superintendent is theoretically responsible for supervising, coaching and evaluating principals, the reality is that the responsibility is delegated to assistant superintendents, other senior staff members, etc., resulting in no coordinated focus or aligned effort on support and supervision.

It is widely known that the quality of the principal can affect student achievement, but little attention has been given to those who have the responsibility for supervising principals. A 2013 report by the Council of the Great City Schools, an organization that represents 67 of the largest districts in the U.S., has focused attention on these key players. The report, *Rethinking Leadership: The Changing Role of Principal Supervisors*, pointed out the lack of coherence and clarity in the principal-supervisor role. The report was the conclusion of a two-part study of the ways principal supervisors are selected, supported and evaluated in major school districts across the country. It found that nationwide, there's no consistency across districts about principal supervisor positions. Job titles and definitions vary. Hiring criteria can be vague, and the supervisors often lack the training to help principals improve instruction. In addition, there is a wide variance in the number of principals for whom the supervisors are responsible. For example, instructional directors in LAUSD supervise anywhere from 5–25 principals, depending on the ESC. In New York City, the supervisors were responsible for 67 principals, while in Omaha, they were overseeing from 21–26 principals. The Great City Schools' report recommended reducing the supervisors' loads, increasing professional development and training, clarifying responsibilities and developing a process to evaluate their competence in the job.

In Omaha, the superintendent has hired executive directors who are all former principals of successful schools to supervise his principals. They are required to spend at least half their time in schools and focus on improving the principals' instructional practices. A school district in Jacksonville, Florida, expects supervisors to spend 80 percent of their time in schools and will not schedule districtwide meetings before 1:00 p.m. Denver is part of a project of the Wallace Principal Pipeline Initiative to help build effective urban school leaders and has reduced its principal-supervisor ratio to 1:4 at its lowest performing schools.

So, what is it that principals need from their supervisors? In a survey of 43 large school districts, respondents said that they desire more time for guidance, coaching, feedback, professional development AND support. Supervisors should be helpful and act as brokers between the principals and the central office. There should be a mutual trust and respect between principal and supervisor, not fear and intimidation, which we often see. "In many large school districts, principal supervisors oversee too many principals, 24 on average, and focus too much on bureaucratic compliance," said **Jody Spiro**, Director of Education Leadership for the Foundation. In fact, the research found that most principal supervisors say their top task is ensuring bureaucratic compliance with district procedures, instead of spending valuable time helping principals lead schools more effectively.

The Council of Chief State School Officers (public officials who head departments of education at the state level, in the Department of Defense and the District of Columbia) has said that *districts must be*

LEADERSHIP (Cont.)

clear about goals and expectations and emphasize that supervisors are at the schools to work with principals, not to hand out edicts. This organization is currently working on national standards outlining what principal supervisors should know and be able to do that is expected to be released this year. Much of the research and practical work and funding for the development of these standards is by the Wallace Foundation, a national philanthropy that focuses on learning and enrichment for disadvantaged children.

Rethinking Leadership concludes with nine recommendations that it believes will most likely improve the effectiveness of their principal supervisors resulting in stronger school leaders and higher student achievement. The first four are listed below:

1. Define and clearly communicate throughout the organization the role and required competencies of principal supervisors.
2. Narrow principal supervisor responsibilities and spans of control.
3. Strategically select and deploy principal supervisors, matching skills and expertise to the needs of schools.
4. Provide principal supervisors with the professional development and training they need to assume new instructional leadership roles.

WORKSHOPS OFFERED BY LOOC

The Local Options Oversight Committee (LOOC) is offering workshops for schools interested in becoming Expanded School Based Management (ESBMM), Pilot School or Local Initiative School (LIS). Attendance at Workshop #1 and #2 is required for a school to submit a proposal. ESBMM and Pilot School are comprehensive models and there is an external approval process. LIS is the "a la carte" option offering a limited set of options that are commonly requested through SBM Waivers. LIS only requires site approval and verification that the school followed the MOU requirements. Many schools could avoid requesting annual SBM waivers by becoming SBM/LIS if they wish to maintain their SBM status. The workshops are approved for professional development hours toward earning salary points and NBC teachers may also earn hours supporting the process. Please visit <http://achieve.lausd.net/looc> for more information. See schedule of workshops below:

WORKSHOP #1 – Overview: Becoming an Autonomous School		
DATE	LOCATION	TIME
Monday, February 9, 2015	ESC East	4:30 p.m. – 7:00 p.m.
Thursday, February 12, 2015	Vista MS	4:30 p.m. – 7:00 p.m.
Thursday, February 19, 2015	Gratts Learning Academy	4:30 p.m. – 7:00 p.m.
Monday, February 23, 2015	Willow ES	4:30 p.m. – 7:00 p.m.
Saturday, March 14, 2015	UTLA HQ	8:00 a.m. – 11:00 a.m.
WORKSHOP #2 – RFP Walkthrough and Model Specific Information		
Thursday, April 9, 2015	Vista MS	4:30 p.m. – 7:00 p.m.
Monday, April 13, 2015	Willow ES	4:30 p.m. – 7:00 p.m.
Thursday, April 16, 2015	Gratts Learning Academy	4:30 p.m. – 7:00 p.m.
Monday, April 20, 2015	ESC East	4:30 p.m. – 7:00 p.m.

AALA REPRESENTATIVE ASSEMBLY MEETING

As you are aware, a very important Representative Assembly meeting will take place on Thursday, February 5, 2015. Decisions will be made about which candidates for Board of Education to endorse and financially support and candidates for AALA Executive Board will be announced and nominees taken from the floor. Look for the results in next week's *Update*.

AALA SCHOLARSHIP APPLICATIONS NOW AVAILABLE

My name is Manuel Luis and I would like to thank you for the blessing of the AALA Scholarship. I would also like to apologize for sending this letter of appreciation so far away from the awarding of the scholarship. During this time, I have spent time at UC Irvine and I have been able to interact with other students as well as have become familiar with how much of a challenge financial burdens can be. My perspective on money has changed drastically from the day this scholarship was awarded to the present day. I see how fortunate I am to have received this scholarship. I can see that organizations such as Friends of AALA...make a positive impact on the lives of students. Once again I would like to thank you for the provision of this scholarship. I am very grateful.

The above is a letter from a recipient of an AALA scholarship last year. Manuel attended King Drew Senior High Medicine and Science Magnet and is majoring in mechanical engineering. Wouldn't you like for one of your students to be a lucky recipient this year? The 2015 AALA Scholarship Program is now in progress and school-site administrators at all comprehensive high schools, options schools and community adult schools are urged to publicize it to their students. A scholarship application has been emailed to all schools and also posted on the AALA website. This year we would like to have applicants from every eligible school. The deadline for receipt of completed applications with accompanying documents is **Friday, February 27, 2015**. Please contact **Gema Pivaral** at 213.484.2226 or gpivaral@aala.us for additional information.

ACADEMIC DECATHLON STILL NEEDS VOLUNTEERS

If you have some time on Saturday, February 7, to volunteer for an LAUSD activity, your help is needed to proctor Academic Decathlon written exams at 7:30 a.m. and/or proctor the Super Quiz Relay at 2:30 p.m. All events are at Roybal Learning Center, 1200 West Colton Street, Los Angeles 90026. Should you have questions about either of these Decathlon responsibilities, contact **Cliff Ker**, Academic Events Coordinator, Beyond the Bell, at 213.241.3503 or at cliff.ker@lausd.net.

COMMUNITY VOLUNTEER NOMINATION FORM AVAILABLE

Don't miss out on this opportunity to recognize the outstanding community volunteers who dedicate their time and effort to enrich the educational experiences for your schools. Just log on to the AALA website at www.aala.us, click on Community Volunteer Nomination and download the one-page form to complete and submit for consideration. The form can be mailed (1910 W. Sunset Blvd., Suite 850, Los Angeles 90026) or faxed (213.484.0201) to AALA. Deadline for receipt of all nomination forms is **Friday, February 27, 2015**. Contact **Gema Pivaral** at 213.484.2226 or gpivaral@aala.us for additional information.

SAVE THE DATES

- ✦ **Candace Lee, Elsa Madrid** and other educators are extending invitations to AALA members to meet and support **Dr. George McKenna** for reelection to LAUSD Board of Education representing District 1. The event will be at 1650 Morton Avenue, Los Angeles, on Friday, February 13, 2015, from 4:30 p.m. – 6:30 p.m. Please contact **Tresa McCoy** at tresa.mccoy24@gmail.com or 310.487.6954 for more information or to RSVP.
- ✦ Friends of **Euna Anderson** invite AALA members to meet and support her in her bid for a seat on the LAUSD Board of Education representing District 7. The event will be at the home of **Janice Glover-Bennet**, 1703 Virginia Road, Los Angeles, on Saturday, February 28, 2015, from 2:00 p.m. – 5:00 p.m. Please contact **Tresa McCoy** at tresa.mccoy24@gmail.com or 310.487.6954 for more information or to RSVP.

THE 2015 “ONE CONFERENCE”

Registration is now open for the first annual “One Conference,” sponsored by the Division of Special Education and the Intensive Support and Innovation Center (ISIC), which will be held on Saturday, February 21, 2015, at the RFK Campus from 7:30 a.m. – 1:30 p.m. The conference is open to all teachers, administrators, paraprofessionals and parents and schools are encouraged to bring teams. The conference will focus on further integrating students with disabilities into the least restrictive environment. Attendance is limited to 300, so please register ASAP at <http://bit.ly/oneconference2015>.

ANNUAL POSTING REQUIREMENT OF WORK-RELATED INJURIES AND ILLNESSES

AALA thanks Jennifer Flores, Environmental Health Supervisor, for providing this information.

California State law requires every District school and office to display the Annual Summary of Work-Related Injuries and Illnesses (Cal-OSHA Form 300A) in a conspicuous place where notices to employees are customarily posted. This form must be posted from **February 1 - April 30** each year. You may refer to [Reference Guide 5693, Cal/OSHA Log of Injuries and Illnesses](#) which is available at Inside LAUSD and on the Office of Environmental Health and Safety (OEHS) website.

Please ensure that the site specific log is posted at your school or office to maintain compliance and prevent Cal-OSHA from issuing citations. A completed Cal-OSHA Form 300A will be mailed to each site or you may download it at: <http://achieve.lausd.net/Page/3639>.

Remember there is also a requirement to verify that the log has been posted on the Administrator’s On-line Certification System. The due date for this item is also February 1, 2015. You may refer to [MEM-6128.2 Administrator Certification On-Line System – 2014-2015](#) for additional information on this requirement. If you have any questions regarding the posting requirement or believe the information on the website is inaccurate, please contact the OEHS at 213.241.3199 or <http://achieve.lausd.net/oehs>.

IN MEMORIAM

LODI R. GALASSI—Former principal of Soto Street, Ann Street and Aragon Avenue elementary schools and former assistant principal at Los Feliz STEM Magnet and Ford Blvd. elementary schools. Lodi retired from the District on June 26, 1987, and passed away on January 30, 2015. Services are pending at this time.

ETHEL CULLOM—A memorial service will be held for Ethel at Luminarias Restaurant, 3500 Ramona Blvd., Monterey Park, on Saturday, February 21, 2015, from 1:00 p.m. – 3:00 p.m.

CALENDAR

EVENT	DATE	CONTACT
Academic Decathlon at Roybal LC	February 7, 2015 7:30 a.m.	Cliff Ker , 213.241.3503 or cliff.ker@lausd.net
<i>Becoming an Autonomous School Workshop</i> at ESC East	February 9, 2015 4:30 p.m. – 7:00 p.m.	RSVP at http://achieve.lausd.net/Page/1393
Administrative Interest Groups Breakfast Meeting at AALA Office	February 10, 2015 7:30 a.m.	Gema Pivaral , 213.484.2226 or gpivaral@aala.us
AAPA Spring Social at Golden Dragon Restaurant	February 11, 2015 5:00 p.m. – 8:00 p.m.	Joy Naval , 310.838.3142
Fundraising Event for George McKenna at Taix Restaurant	February 11, 2015 5:30 p.m. – 7:30 p.m.	Tresa McCoy , 310.487.6954 or tresa.mccoy24@gmail.com
<i>Becoming an Autonomous School Workshop</i> at Vista MS	February 12, 2015 4:30 p.m. – 7:00 p.m.	RSVP at http://achieve.lausd.net/Page/1393
EPO Meeting at Pickwick Gardens (Required)	February 13, 2015 7:30 a.m.	Jose Rodriguez , 323.225.9574 or jmr7481@lausd.net
Fundraising Event for Dr. George McKenna at 1650 Morton Ave., L.A.	February 13, 2015 4:30 p.m. – 6:30 p.m.	Tresa McCoy , 310.487.6954 or tresa.mccoy24@gmail.com
CalSTRS Pre-Retirement Workshop at Burbank MS, Room A-106	February 19, 2015 4:00 p.m.	
<i>Becoming an Autonomous School Workshop</i> at Gratts LA	February 19, 2015 4:30 p.m. – 7:00 p.m.	RSVP at http://achieve.lausd.net/Page/1393
Town Hall Meeting with Dr. George McKenna at Palms MS	February 19, 2015 6:00 p.m. – 7:30 p.m.	Paubla Roma , 323.939.6315 or paubla.romo@lausd.net
Distribution of Ballots via Email for AALA Elections	February 20, 2015	
One Conference at RFK Campus, 701 S. Catalina Street, Los Angeles	February 21, 2015 7:30 a.m. – 1:30 p.m.	Michelle Windmueller , michelle.windmueller@lausd.net or Karla Estrada , karla.estrada@lausd.net



PEARSON

AN INVITATION TO AALA MEMBERS



- WHAT:** *"New Readers, New Writers: A New Era," A Literacy Leadership Seminar Presented by Pam Allyn*
- WHEN:** FRIDAY, February 13, 2015; choose from two 3-hour sessions, 8:30 a.m. - 11:30 a.m. or 1:00 p.m. - 4:00 p.m.
- WHERE:** City Club, 555 S Flower St., 51st Floor, Los Angeles
- RSVP:** Visit https://www.regonline.com/PamAllyn_CA; there is no fee.

This leadership conversation has been specifically designed for LAUSD common core directors, instructional directors, district and local ELA/ELL coordinators, principals and ELA/ELD teachers and professional developers.

Pam Allyn, children's rights and literacy advocate, is the Executive Director and Founder of **LitLife** and **LitWorld**, and the author of the *Core Ready Series* and *Be Core Ready: Powerful Effective Steps to Implementing and Achieving the Common Core State Standards*, among others. This seminar will focus on successfully developing the contemporary literacy skills that ALL students need in order to achieve outcome-driven success. During the session on February 13, Pam will provide deep insights around literacy education and will interact with invited guests - both formally and informally.

Pearson is also excited to announce Pam's soon to be published book **CORE READY English Language Learners—Achieving and Exceeding Literacy Standards**. This book is scheduled for publication in 2015, and all participants of the Los Angeles event will receive a complimentary copy upon publication, as well as an overview of the book by Pam on the day of our event. Listed below are the chapter titles from this new book:

- **Creating Hope and Opportunity:** ELLs and Literacy to Read the World
- **Cultivating the Dynamic World of ELLs:** The Magic of S.U.C.C.E.S.S
- **Leveraging Language for Literacy Success:** Classrooms that Thrive
- **Getting all ELLs Core Ready:** 8 Classroom Transformations
- **Using the ELD and CCSS in Conjunction:** Knowledge and Power
- **Building the Core Ready Classroom:** 8 Strategies for a Multilingual Community
- **Working Together:** The Power of Families as Core Ready Literacy Partners
- **Navigating the Assessments:** A Compass, the North Star and a Map
- **Thriving in a Global World:** College and Career Ready ELLs

Please Note: *Light food and beverages will be provided by Pearson Education, Inc., which is a vendor to LAUSD. By providing the information requested and registering to participate in the workshop, you hereby certify that you were selected by your district to attend the workshop, are not prohibited by any law, regulation, or your district's policies from receiving meals provided by Pearson, and that you are authorized to make this representation. If you are precluded from accepting meals from Pearson at no charge, or if you or your district/school would prefer to pay for the lunch, you may request an invoice from Pearson for the value of the meal provided.*

POSITIONS AVAILABLE

Note to Applicants: Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at <http://www.lausdjobs.org> (classified) or http://teachinla.com/admin_vacancies/ (certificated). Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.

CERTIFICATED, SCHOOL-BASED

PRINCIPAL, ELEMENTARY

Marvin Avenue Language Magnet Elementary School, ESC West, MST 43G, E Basis. For more information and application procedures, please contact **Scott Whitbeck**, Instructional Director, at 310.914.2100. Application deadline is 5:00 p.m., Friday, February 13, 2015.

INSTRUCTIONAL SPECIALIST

Legacy Senior High Complex, Science Tech Engineering Arts Math (STEM) & Visual and Performing Arts (VAPA) High School, ESC South, MST 40G, Temporary Adviser, B Basis. For more information and application procedures, please contact **Terry Ball**, Instructional Director, at 310.354.3400. Application deadline is 5:00 p.m., Tuesday, February 17, 2015.

INSTRUCTIONAL SPECIALIST

San Fernando Institute for Applied Studies Pilot School, ISIC, MST 39G, Temporary Adviser, B Basis. For more information and application procedures, please contact **Blanca A. Castillo-Alves**, Instructional Director, at 213.241.0100 or blanca.alves@lausd.net. Application deadline is 5:00 p.m., Tuesday, February 17, 2015.

INSTRUCTIONAL SPECIALIST

Commonwealth Elementary School and Los Angeles Elementary School, ESC East, MST 38G, B Basis (may be assigned as an Assistant Principal). For more information and application procedures, please contact **Maria S. Martinez**, Instructional Director, at 323.224.3100. Application deadline is 5:00 p.m., Friday, February 13, 2015.

CLASSIFIED

CONTRACT ADMINISTRATION MANAGER

Procurement and Contract Administration Branch, Procurement Services Division (2 positions) and Facilities Contract Department, Facilities Services Division (1 position), \$89,004 - \$110,230, A Basis. For more information and application procedures, please contact **Sonya Martin** at smartin@lausd.net or click [HERE](#).

ASSISTANT CONTRACT ADMINISTRATION MANAGER

Procurement and Contract Administration Branch, Procurement Services Division, \$85,280 - \$105,776, A Basis. For more information and application procedures, please contact **Sonya Martin** at smartin@lausd.net or click [HERE](#).

SENIOR EMPLOYMENT SERVICES MANAGER

Talent Acquisition and Selection Branch, Personnel Commission, \$76,700 - \$95,500, A Basis. For more information and application procedures, please contact **Steve Lahamjian** at steve.lahamjian@lausd.net or click [HERE](#).

PREVIOUSLY ANNOUNCED POSITIONS

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>PRINCIPAL, ELEMENTARY</i> MST 41G, E Basis	Normont Ave. ES, ESC South	Alma Kimura, Instructional Director, 310.354.3400	3:00 p.m. Friday February 6, 2015
<i>SPECIALIST, BEHAVIOR</i> <i>SUPPORT</i> MST 38G, E Basis, 2 positions	Division of Special Education	Laura Zeff, Specialist, 213.241.6701 or laura.zeff@lausd.net	5:00 p.m. Monday February 9, 2015
<i>SPECIALIST, PUPIL SERVICES</i> <i>AND ATTENDANCE</i> MST 37G, E Basis	Pupil Services Unit, Division of Student Health and Human Services	Erika Torres, Director, 213.241.3844	5:00 p.m. Monday February 9, 2015
<i>SPECIALIST, MODERATE TO</i> <i>SEVERE DISABILITIES</i> MST 38G, E Basis	Division of Special Education	Lisa Kendrick, Director, 213.241.6701	5:00 p.m. Wednesday February 11, 2015
<i>INSTRUCTIONAL SPECIALIST</i> MST 40G, B Basis	John A. Sutter MS, ESC North	Dr. Margaret Kim, Instructional Director, 818.654.3600	EXTENDED 5:00 p.m. Monday February 16, 2015
CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>CHIEF INFORMATION</i> <i>OFFICER</i> \$179,148 - \$223,186, A Basis	Information Technology Division	Deborah Jansen, deborah.jansen@lausd.net or 213.241.5449	Until Filled