

UPDATE

www.aala.us

Week of March 23, 2015

AALA ELECTION RESULTS – JUAN FLECHA IS THE NEW PRESIDENT!

Voting in the run-off election for 2015 – 2018 AALA President closed at 11:45 p.m., on Thursday evening, March 19, 2015. With 1,270 members voting, **Juan A. Flecha** obtained 60.16 percent of the vote and is declared the winner. We extend congratulations to both candidates for conducting professional campaigns. The voting breakdown is as follows:

CANDIDATE	VOTES	PERCENT
Dr. Randall V. Delling	506	39.84%
Juan A. Flecha	764	60.16%
Total	1,270	100%



Juan Flecha will assume office on July 1, 2015. He is currently assigned as Administrator of Operations in ESC North and has previously served as a secondary director/principal leader, high school principal and in other administrative assignments. Juan brings a wealth of experience to his position as AALA President and we are confident he will do a fine job being the voice for nearly 3,000 LAUSD certificated and classified administrators.

Congratulations, Juan!

ANNUAL FORM 700 – DUE BY APRIL 1

AALA thanks **Darlene L. Vargas**, Ethics Advisor, for providing this information.

Administrators and other mandated reporters are reminded that the annual April 1 deadline for the state-mandated Form 700 Statement of Economic Interests (SEI) filing is fast approaching. Since April 1 falls during Spring Break this year, be sure to put the forms into school mail by Thursday, March 26, in order to meet the deadline. Principals are asked to remind other school-site filers (e.g., assistant principals, senior financial managers, financial managers, coordinators and specialists) of their filing obligation as well.

All filers can access the materials needed to complete the filing by visiting the “Form 700 Center” on the Ethics Office website, <http://ethics.lausd.net/seinotice.html>, which also includes help tools and blank forms. Send the originally signed Form 700 to the Ethics Office via U.S. or school mail. Please remember that by law, faxed or electronic copies of the Form 700 cannot be accepted. Also, leaving or retiring employees must also complete a final Form 700 before exiting LAUSD. Please contact the Ethics Office with any questions, 213.241.3330.

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UTLA TO BOYCOTT FACULTY MEETINGS

UTLA leadership has called on its members to boycott any faculty meetings scheduled on March 24, April 7, and April 14, 2015. Superintendent **Ramón Cortines** immediately sent a personal response to UTLA President **Alex Caputo-Pearl** in which he reminded him that previous action of this type in 1989 had been determined to be unlawful. His letter further stated, “We are instructing all administrators and timekeepers to treat all boycotting absences as unpaid time with appropriate payroll adjustments.” Employees are also to be advised that this is nonpayment for work not performed, and is not construed to be punitive nor disciplinary action. In a press release, Mr. Cortines further stated that he is concerned that this is the first step in what will be “escalating actions” by UTLA leading toward a strike.

API SUSPENDED

The State Board of Education voted unanimously on March 11, 2015, to suspend the Academic Performance Index (API) for the 2014-15 school year. You may recall, Superintendent Cortines had previously requested that LAUSD be exempt this year. This action by the Board will allow the state to more effectively transition to a better accountability system that will utilize a broad range of measures, rather than relying on one test. Although the API is being suspended, the results from this spring’s testing will be reported back to districts, teachers, parents and the public. The Board also voted that the new accountability system shall include graduation data, suspension rates and college and career readiness indicators.

**YOUR VOICE MATTERS
COMPLETE THE SCHOOL EXPERIENCE SURVEY**

*AALA thanks **Julie Kane**, Director of Performance Management, for providing this information.*

For the seventh year in a row, staff, students and parents of LAUSD schools have an opportunity to participate in the School Experience Survey from March 17 – April 10, 2015. The results will provide important insights into their thoughts about the social-emotional and learning environments at school. This is especially important this year, as some information from the survey will be used as a part of the District’s performance meter as well as each school’s federal accountability.

The School Experience Survey Reference Guide, available at <http://schoolsurvey.lausd.net> and on *Inside LAUSD*, provides more information on how to administer the School Experience Survey. Administrators may also visit <http://achieve.lausd.net/Page/8110> to access the School Report Card Training Materials, which include information about the School Experience Survey. If there are questions, please call 213.241.5600, or email reportcard@lausd.net.

GET INVOLVED – SUPPORT AALA-ENDORSED CANDIDATES!

District 3 – Scott Schmerelson

<http://www.scott4lausd.com/>

[Schmerelson Donation](#)

District 5 – Bennett Kayser

<http://www.bennett2015.com/>

[Kayser Donation](#)

District 7 – Dr. Richard Vladovic

<http://www.vladovic4schoolboard.com/>

[Vladovic Donation](#)

HEALTH BENEFITS FAQ: *MOBILE MEDICAL APPS*

What healthcare apps are available to consumers?

A 2013 study of mobile apps showed that more than 43,000 healthcare apps were available for download on Apple devices. In an exploding market, the numbers continue to rise. Most of these apps are still considered in the “novelty” phase of mobile medical apps, focusing on nutrition, fitness and health information. These apps generally provide limited or simple functions such as to inform, instruct, record, display and others.

With so many terms for health and medical mobile apps, is there any agreed-upon definition of a mobile medical app?

Healthcare apps run the gamut from diet and calorie counting to exercise and weight loss. Most health-related apps on the market offer no adverse health risks, but the potential exists, as apps become capable of performing real-time medical functions. Recognizing that certain medical apps may pose potential risks to consumers, the FDA defines and regulates certain types of medical apps. Apps that require regulation include those that are:

- **Used as an accessory to a regulated medical device.** Example—An app that enables inflating and deflating a blood pressure cuff.
- **Used to transform a mobile platform into a regulated medical device.** Example—Attaching a blood glucose strip reader to a mobile device which then functions as a glucose meter.

Are there any medical mobile apps that actually help monitor particular chronic conditions, such as diabetes?

To date, about 100 mobile medical apps have been cleared by the FDA. These medical apps include blood pressure monitors, apps that send real-time electrocardiograph readings to your doctor and apps that access vital signs for use in emergency cardiac care. The FDA cautions that despite the growth and availability of medical apps, consumers should still talk to their physicians about any decisions related to their healthcare.

I’m not technologically savvy and don’t think I can adapt to medical mobile apps. When will mobile apps gain a foothold in healthcare?

The greatest need for medical support and the juncture where medical mobile apps might be helpful is in multiple chronic condition management. There are no apps for this at this time, but several are in the works. The 2013 study from IMS for Healthcare Informatics indicates that those who need to manage multiple chronic conditions fall in the over 65 age group; only 18% of this group owns smartphones. The technology is still several years on the horizon.

Do our health plans have a mobile app, and what can I do with them?

Yes, all of our medical plans have a mobile app downloadable in both Apple and Android operating systems. Here’s what you can do on each:

- **Kaiser**—Send/receive messages, make/cancel appointments, view your medical records, locate services and refill prescriptions.
- **Anthem Blue Cross (HMO/EPO)**—Find a doctor, hospital, urgent care or pharmacy; access your medical ID card; review your benefit coverage; and get costs right on the app.

FAQ (Cont.)

- **Health Net**—View your plan information, including copays, find a provider, access your ID card and/or contact Health Net by phone or instant chat.
- **UnitedHealthCare Medicare Advantage HMO**—View your ID card, locate providers, hospitals and urgent care facilities, estimate costs for procedures, contact an advice nurse 24/7, be contacted by a customer rep.



Two LAUSD schools took the spotlight in competitions this week. We extend kudos to:



Students from Westchester Enriched Science Magnet (**Debra Bryant**, Principal) won the Aspen Challenge: Los Angeles competition on Saturday, March 14, 2015, at Garfield High School. Sixteen teams were in the full-day competition sponsored by the Aspen Institute and the Bezos Family Foundation. The teams had to present an innovative solution to a current social issue. Westchester Magnet chose a water sustainability campaign which included proposed legislation to make water-use schedules permanent. The team will present its project at the 2015 Aspen Ideas Festival in Aspen, Colorado, in July.

Newmark Continuation High School (**Justin Lauer**, Principal) has been designated a Model Continuation High School by the California State Department of Education. Newmark was selected because it provides innovative programs and comprehensive services to students who may have otherwise been at risk of not graduating. It will have the title of Model Continuation High School for the next three years and will be honored at the 2015 California Continuation Education Association conference in San Francisco in May.

CHANGES IN GRADUATION RATES

The chart below shows the growth in the nation's graduation rate from 2010-11 to 2012-13. The data is reflected in percentages and was released by the U.S. Department of Education's National Center for Education Statistics.

	2010-11	2011-12	2012-13	2-Year Increase
American Indian	65	67	69.7	4.7
Asian/Pacific Islander	87	88	88.7	1.7
Hispanic	71	73	75.2	4.2
Black	67	69	70.7	3.7
White	84	86	86.6	2.6
Low Income	70	72	73.3	3.3
Limited English Proficiency	57	59	61.1	4.1
Students with Disabilities	59	61	61.9	2.9
All Students	79	80	81.4	2.4

DEALING WITH STUDENT TRAUMA

In a recent article, we reported that more than one out of every twenty-eight children has a parent who is incarcerated in a federal or state prison. Another alarming statistic just released is that one in twenty students will lose a parent or sibling by the time they are 16 years old and more than 50% will have lost at least one member of their extended family by the time they graduate. Children may not be well supported at home in their grieving process, especially if their parents are not coping well, and the trauma of these types of loss can adversely affect a child's health, development, school performance and behavior. Teachers are facing these situations more frequently and, overwhelmingly, do not feel equipped to help their students. On an American Federation of Teachers survey, educators indicated that they have received little training to assist students through the grief process. Just as recent efforts in schools have focused on suicide prevention training and threat management, teachers are requesting professional development in dealing with student grief in the aftermath of crisis or loss.

Dr. David Schonfeld, director of the National Center for School Crisis and Bereavement, says that teachers really don't have to do much more than provide support and assistance, as children mainly need to know that they are not alone. His agency has resources to help educators deal with grieving students and they emphasize that speaking to the child and acknowledging their grief privately can be key. Professional development can also include simple tips like some important things to say to a grieving child and just as important, what not to say and how to encourage other students to help a grieving friend.

IN MEMORIAM

CALVIN "CAL" GRAY—Former Director of Certificated Personnel and principal of Zane Grey Continuation High School. Cal retired from the District in 1983 and passed away on February 14, 2015. A memorial service will be held at 2:00 p.m. on Friday, March 20, 2015, at United Methodist Church Northridge, 9650 Reseda Boulevard, Northridge 91324.

SAVE THE DATE

Annie and Jaime Bravo invite AALA members to meet and support Board of Education candidate **Scott Schmerelson** at their home on Saturday, April 4, 2015, from 3:00 p.m. – 7:00 p.m. For the address and to RSVP, please click here: [Support Scott](#).

CALENDAR

EVENT	DATE	CONTACT
AEIOU Opera Night at Casa Italiana	March 21, 2015	John Gravino , 323.254.9084
COBA Meeting at Crenshaw HS Library	March 25, 2015 5:30 p.m.	Josephine Ruffin , 323.296.2040 or www.cobalausd.net
AALA and Friends Fundraising Event for Dr. Richard Vladovic at 2303 W. Paseo del Mar, San Pedro	March 25, 2015 6:00 p.m.	Chris Torres , chris_torres@ymail.com

EVENT	DATE	CONTACT
CalSTRS Pre-Retirement Workshop at Woodland Hills ES, Auditorium	March 26, 2015 4:00 p.m.	
Fundraising Event for Dr. Richard Vladovic at Ports O'Call, Berth 78, San Pedro	March 26, 2015 6:00 p.m.	Chris Torres , chris_torres@ymail.com
ACSA Spring Social at CSUN	March 26, 2015 5:00 p.m. – 7:00 p.m.	Brian Sida , 818.609.2522 or bsida@lausd.net
AEMP-AMAE Parent Conference at Cesar Chavez ES	March 28, 2015	Antonio Camacho , 310.251.6306 or acamacho1950@sbcglobal.net
Event to Retire Euna Anderson's Campaign Debt at 6723 Halm Ave., Los Angeles 90056	March 28, 2015 4:00 p.m. – 6:00 p.m.	Tresa McCoy , 310.487.6954 or tresa.mccoy24@gmail.com
Fundraising Event for Scott Schmerelson at 2631 Ivanhoe Drive, Los Angeles 90039	March 29, 2015 2:00 p.m. – 4:00 p.m.	Tresa McCoy , 310.487.6954 or tresa.mccoy24@gmail.com
Spring Recess AALA Office Closed	March 30 – April 3, 2015	
Form 700 Statement of Economic Interests Due to Ethics Office	April 1, 2015	http://ethics.lausd.net/seinotice.html
Fundraising Event for Scott Schmerelson at 3739 Buckingham Road, Los Angeles	April 4, 2015 3:00 p.m. – 7:00 p.m.	Tresa McCoy , 310.487.6954 or tresa.mccoy24@gmail.com

ADMINISTRATIVE CREDENTIAL & MA DEGREE AT CSUN

The CSUN program provided me with a strong foundation and the skills to work as a successful administrator. I was able to immediately use what I learned from the ELPS program as an assistant principal and especially now as a principal. The program was also an excellent launching point for the Doctoral program I completed. Overall the ELPS program was a great opportunity for my advancement in the field of education.

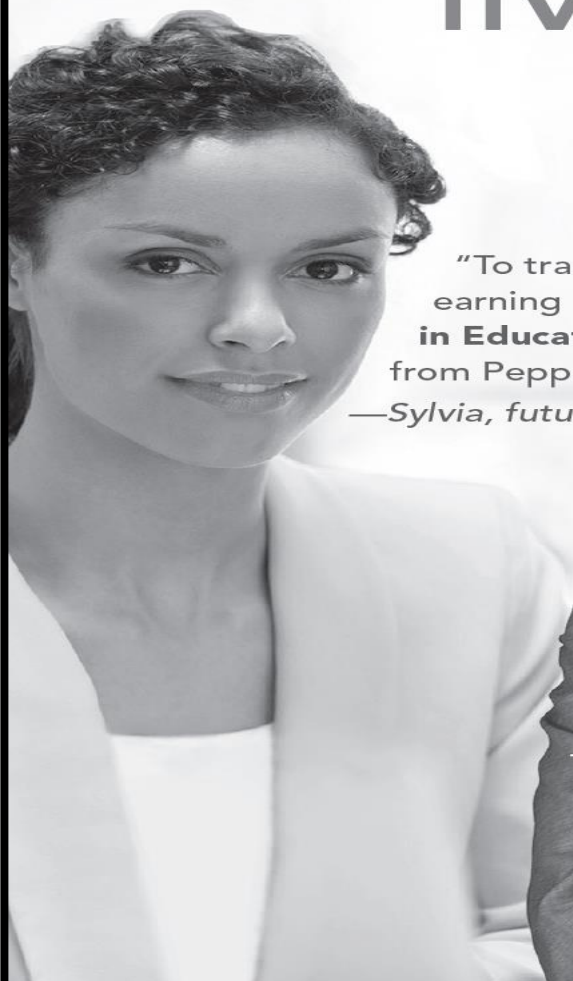
~ **Dr. Steve Martinez**, LAUSD Principal

Find someone with leadership potential to “tap on the shoulder!” Identify someone to join the next generation of leadership in our schools. New LAUSD cohorts will be starting in August 2015 in the California State University Northridge (CSUN) Tier I Preliminary Administrative Credential and Master’s Degree Program in Educational Administration. Information meeting dates, locations, as well as, who to contact can be found by clicking here: [CSUN Fall Cohorts](#).



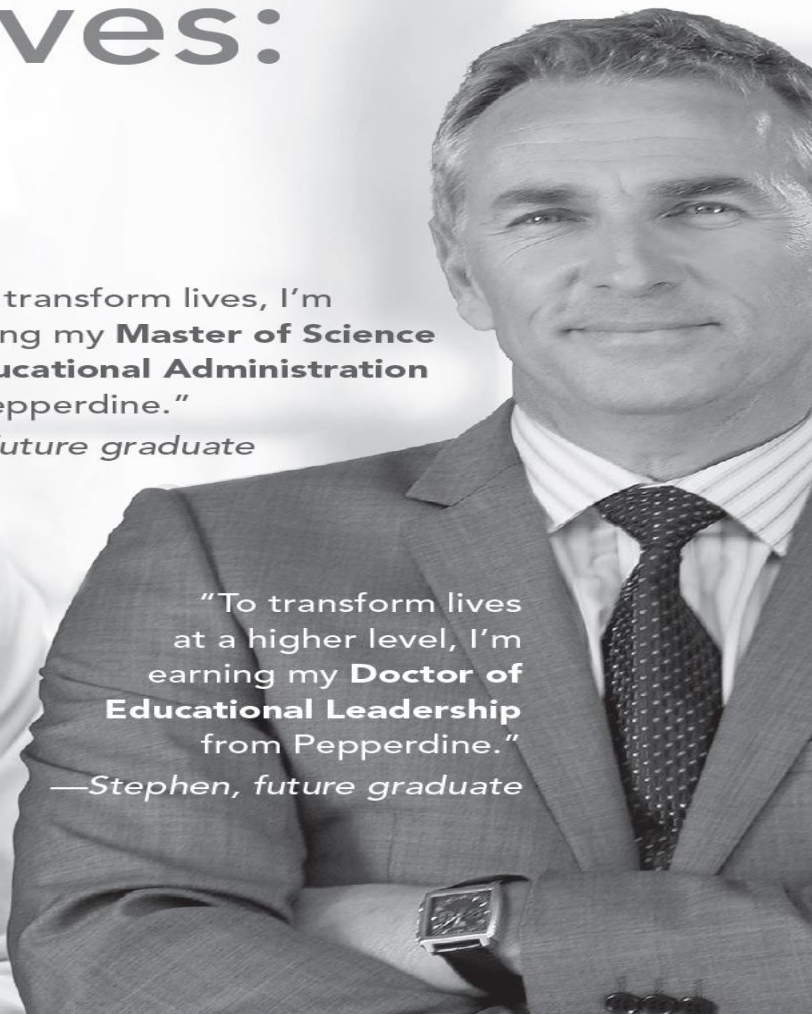
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Northridge

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WEBINAR INFO SESSION

- **Date:** March 26
- **Time:** 4:30-5:30 pm
- **Register Online**

IN-PERSON INFO SESSIONS

*Hosted by Dr. Teresa Marquez-Lopez,
Faculty Lead*

San Bernardino - El Torito

- **Date:** Mar. 19
- **Time:** 4:30-6:00 pm
- **Location:** 118 East Hospitality Lane, 92408

Los Angeles - San Antonio Winery

- **Date:** Mar. 25
- **Time:** 4:30-6:00 pm
- **Location:** 737 Lamar Street, 90031

REGISTER TODAY

- 805.898.4026
- maceladmission@fielding.edu
- www.fielding.edu/macel



POSITIONS AVAILABLE

Note to Applicants: Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at <http://www.lausdjobs.org> (classified) or http://teachinla.com/admin_vacancies/ (certificated). Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.

CERTIFICATED, SCHOOL-BASED

PRINCIPAL, SECONDARY

John Muir Middle School, L.A.'s Promise, MST 45G, E Basis. For more information and application procedures, please contact **Liliana Vasquez**, Director of Operations, at 213.745.4928. Application deadline is 5:00 p.m., Monday, March 30, 2015.

INSTRUCTIONAL SPECIALIST

Barton Hill Elementary School, ESC South, MST 38G, B Basis. For more information and application procedures, please contact **Gina Ellis**, Instructional Director, at 310.354.3400. Application deadline is 5:00 p.m., Friday, March 27, 2015.

Compton Avenue and Grape Street Elementary Schools, ESC South, MST 38G, B Basis. For more information and application procedures, please contact **Christopher Downing**, Instructional Director, at 310.354.3400. Application deadline is 5:00 p.m., Tuesday, March 31, 2015.

Parmelee Avenue Elementary School, ESC South, MST 38G, B Basis. For more information and application procedures, please contact **Christopher Downing**, Instructional Director, at 310.354.3400. Application deadline is 5:00 p.m., Tuesday, March 31, 2015.

74th Street Elementary and Gifted Magnet School, ESC West, MST 37G, B Basis. For more information and application procedures, please contact **Autri Streeck**, Instructional Director, at 310.914.2100 or autri.streeck@lausd.net. Application deadline is 5:00 p.m., Friday, April 3, 2015.

Westminster Avenue Elementary School, ESC West, MST 37G, B Basis. For more information and application procedures, please contact **Barry Cohen**, Principal, at 310.392.3041 or bcohen1@lausd.net. Application deadline is 5:00 p.m., Friday, April 3, 2015.

Wisdom Elementary School, ESC South, MST 38G, B Basis. For more information and application procedures, please contact **Christopher Downing**, Instructional Director, at 310.354.3400. Application deadline is 5:00 p.m., Tuesday, March 31, 2015.

CLASSIFIED

WAN SPECIALIST II

Information Technology Division, \$66,300 - \$95,100, 12 month. For more information and application procedures, please click [HERE](#). Application deadline is Tuesday, March 24, 2015.

PREVIOUSLY ANNOUNCED POSITIONS

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>SPECIALIST, PSYCHOLOGICAL SERVICES MST 38G, E Basis, 5 positions</i>	Division of Special Education	Beth Kauffman, Director, 213.241.8303	5:00 p.m. Friday March 20, 2015
<i>INSTRUCTIONAL SPECIALIST, INVESTMENT SCHOOLS MST 41G, A Basis</i>	Fremont HS, ISIC	Dr. Gail Garrett, Instructional Director, 213.241.0195	5:00 p.m. Wednesday March 25, 2015
<i>INSTRUCTIONAL SPECIALIST MST 37G, B Basis</i>	Julie Korenstein ES, ESC North	Yolanda Guerra, Instructional Director, 818.654.3600	5:00 p.m. Wednesday March 25, 2015
<i>PRINCIPAL, SECONDARY MST 47G, E Basis</i>	Venice HS ESC West	Jaime Morales, Instructional Director, 310.914.2100	<u>EXTENDED</u> 5:00 P.M. Friday April 10, 2015
CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>SENIOR PROGRAMMER ANALYST, ORACLE</i>	Information Technology Division	Please click HERE	Tuesday March 24, 2015
<i>PROGRAMMER ANALYST, ORACLE</i>	Information Technology Division	Please click HERE	Tuesday, March 24 2015
<i>.NET DEVELOPER \$82,400 - \$102,500, 12-month position</i>	Information Technology Division	Please click HERE	When Filled
<i>RECORDS MANAGER \$70,800 - \$88,690, 12-month position</i>	Records Management Services Unit	Please click HERE	When Filled