

UPDATE

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Week of June 13, 2016

BENEFITS OF FORMAL EARLY CHILDHOOD EDUCATION

AALA sends a shout out to OEECA members who are clearly establishing the foundation for future success!

While it is a well-known fact that high-quality early childhood experiences shape children's readiness for school and improve life outcomes, the childcare landscape for preschoolers can be littered with options that are lacking in value. A recent study found that formal day care programs—Head Start, public pre-K, and private preschools—provide higher-quality care and education than informal, nonparent caregivers. The study, *Within- and Between-Sector Quality Differences in Early Childhood Education and Care*, was conducted by a set of researchers from the University of Virginia, and Cornell and Stanford universities, and tracked 14,000 children who were born in 2001 from infancy until they entered kindergarten.

The findings were that children who participated in formal programs watched less TV, spent more time outside, were read to more often, and spent more time learning math skills. These children read better and had higher math skills by age five than their peers who were with informal caregivers—a baby-sitter, nonparent relative, or home-based licensed-care setting—and those in no programs at all. Children in informal programs watched from 82 to 120 minutes of TV daily at age 2, whereas those in formal programs only watched about 12 minutes per day. Formal caregivers were more likely to have a degree in early childhood education or a related field and also participate in ongoing training.

This study corroborates previous research that found that children enrolled in formal early childhood education programs outperform those in informal care on cognitive and academic assessments when they reach kindergarten. High-quality preschool has been shown to significantly improve children's school performance and has a long-term benefit to the economy in the reduction of prison expenses. Young people who were in preschool programs are more likely to graduate from high school, to own homes, and earn up to \$2,000 more per month than those who were not. Children in quality preschool programs are less likely to repeat grades, need special education, or get into future trouble with the law. The characteristics of high-quality programs are defined as including: basic health and safety protections; a sufficient number of staff for children; small group size; staff training and consistency; adequate staff salaries and benefits; and, for low-income families, comprehensive services for children and their parents.

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Given this, it is surprising that in 2012, 47 percent of three- to five-year-old children were still receiving home-based care, possibly due to a lack of availability, cost, or timing of formal programs. The authors of the study concluded that policies, nationwide, should be implemented to ameliorate these issues by expanding availability and coordinating services and *information asymmetry* (providing parents with information about quality care).

Early childhood education is consistently on the radar of politicians across the country but frequently falls victim to other budget priorities. **President Obama** had an ambitious goal of making government-subsidized preschool available to all low- and moderate-income 4 year olds, but it was thwarted by Congress. However, he did increase funding to some early childhood programs to improve quality and support state preschool programs. **Hillary Clinton** has said that she would like to make preschool available to all four-year-old children within the next ten years, should she be elected president. She also supports increased pay for teachers and doubling enrollment in the Early Head Start program for children age 3 and under. **Governor Jerry Brown's** budget this year included \$300 million for programs for preschoolers, however, he vetoed **Senator McCarty's** bill, which would have required, that on or before June 30, 2018, all eligible children who are not enrolled in transitional kindergarten have access to the California State Preschool Program (CSPP) the year before they enter kindergarten.

CALSTRS CONTRIBUTION RATES TO INCREASE

Effective July 1, 2016, the amount that members of CalSTRS will contribute to their retirement account will increase. For employees hired prior to January 1, 2013, the contribution rate will increase from the current 9.2% to 10.25%; those hired after January 1, 2013, will see their rate increase from 8.56% to 9.205%. These increases reflect the third and final adjustment to contribution rates that was mandated by the Pension Reform Act of 2013. Employer contributions will continue to increase annually until 2020 when they reach 19.1%. It is part of the ten-year plan to insure that CalSTRS is adequately funded to meet the growing number of retirees.

Despite the rate increases, a recent study conducted by **Dr. Nari Rhee**, of the UC Berkeley Center for Labor Research and Education and **William Fornia**, of Pension Trustee Advisors, shows that switching to an account-based retirement system—such as a 401(k) or cash balance plan—would sharply reduce the retirement income security of CalSTRS members. The authors found that for six out of seven educators, or roughly 86 percent of CalSTRS members, the defined benefit pension provides a greater, more secure retirement income than compared to a 401(k)-style plan. CalSTRS Chief Executive Officer **Jack Ehnes** said, “This research clearly shows that, for the overwhelming majority of dedicated educators...the CalSTRS defined benefit plan exceeds the value of even a generously structured cash balance plan. Since California educators do not receive Social Security benefits for their CalSTRS-covered employment, a modest but secure retirement income is essential for their future.”

**HEALTH BENEFITS FAQ—
HOW DO YOU MAKE MIDYEAR CHANGES TO HEALTH PLANS?**

What are the requirements for making midyear changes (outside of the open enrollment period) to my health insurance plans?

The IRS rules that once health insurance plan choices are made during the Open Enrollment period, changes cannot be made **unless** there is a qualifying life event. Federal law, the Health Insurance Portability and Accountability Act (HIPPA), allows for special enrollment in health plans outside of the open enrollment period if individuals experience major life events that impact their health benefits.

Qualifying life events under HIPPA that allow midyear changes include:

- Beginning retirement
- Beginning or ending full-time employment
- Moving into or out of a plan's service area
- Change in marital status
- Change in dependent status
- Birth of a child or legal adoption
- Becoming eligible for (or losing) Medicare
- Other events—death of a covered child, spousal loss of employment, spousal gain (or loss) of employer health plan eligibility, end of COBRA continuation coverage.

Are there time limits for making midyear changes?

Yes, changes must be requested within 30 days of the event by submitting the required documentation. If you miss the deadline, you may still apply for enrollment, but coverage will not begin until the first of the following month.

What happens when an employee or spouse and/or dependents lose their health coverage?

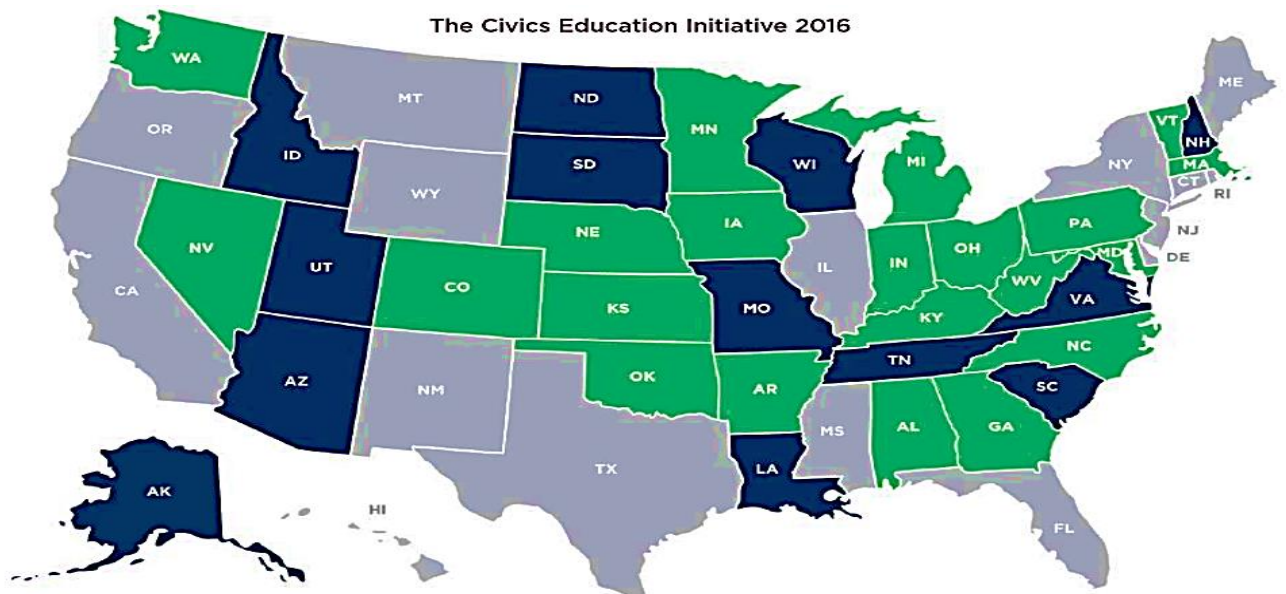
When employees and/or their dependents lose medical, dental, and/or vision coverage due to job loss, divorce, dependent child age limits, or other life events, they may apply for continued coverage under COBRA and pay premiums for the coverage. Federal COBRA coverage may continue for 18 months while dependent coverage may continue for 36 months. When the federal COBRA coverage ends, spouse/dependent coverage can be extended an additional 18 months under Cal-COBRA. The District offers AB528 exclusively to surviving spouses. To qualify for COBRA, the District must be notified, in writing, within 60 days. Additional information about COBRA coverage, including rates, is available [HERE](#).

What is the best way to notify the District that I have experienced a qualifying life event?

Because there are so many different circumstances that qualify for midyear changes, when you experience a qualifying life event, you should first contact the District by phone. The service representative will inform you of any documentation needed and how to make midyear changes. To reach Benefits Administration, call 213.241.4262. For more information, visit the website: <http://achieve.lausd.net/benefits>.

**ANOTHER HIGH SCHOOL GRADUATION REQUIREMENT
ON THE HORIZON**

Thirteen states have passed legislation since 2014 that requires students to pass a citizenship test prior to receiving a diploma. The map below (*Education Week*, June 7, 2016) shows where such legislation is already in place and where similar requirements are being considered. Arizona and North Dakota were the first states to implement this requirement and are utilizing the same questions that are asked of those applying for U.S. citizenship. The Civics Education Initiative from the Joe Foss Institute in Arizona is pushing for this requirement to be in every state by 2017. A representative from the Institute said that the goal of the Initiative is *to bring attention to a quiet crisis. We see it as a good first step toward balancing curriculum in [the] classroom and bringing emphasis to soft disciplines...subjects like social studies and civics [are] getting short shrift in schools.*



The Civics Education Initiative is sponsored by the Civics Proficiency Institute, an affiliate of the Joe Foss Institute. The goal is to pass legislation in all 50 states by September 17, 2017 - the 230th anniversary of the U.S. Constitution.

■ Legislation passed (as of May 2016)
■ Proposed states for 2016

Congratulations!

Congratulations to the LAUSD schools included in *U.S. News and World Report's* Best High Schools. The periodical ranked more than 21,000 high schools across the country and out of the 246 high schools in the District, 102 (includes affiliated and nonaffiliated charters) received gold, silver or bronze status. Listed on the next two pages are the 54 regular and affiliated charter high schools that

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CONGRATULATIONS (Cont.)

received that status. The selection was based on each school’s reading and math scores overall; the reading and math scores of disadvantaged students; graduation rates; and students’ preparation for college-level coursework as shown by participation in AP or IB programs.

School	Level	California Ranking	National Ranking	Principal
LACES Magnet	Gold	18	138	Harold Boger
Harbor Teacher Preparation Academy	Gold	24	196	Jan Murata
Bravo Medical Magnet	Gold	36	252	Maria Torres Flores
Elizabeth Learning Center	Gold	41	277	Damian Lenon
Downtown Business Magnet	Gold	56	360	Jarred DuPree
Foshay Learning Center	Gold	64	406	Yvonne Garrison
Marquez HS Libra Academy	Gold	82	492	Lisa Davis
Marquez HS School of Social Justice	Silver	106	625	Kyle Boswell
SOCES Magnet	Silver	131	827	Martin Price
Daniel Pearl Journalism & Communications Magnet	Silver	134	845	Deborah Smith
Eagle Rock HS	Silver	143	890	Mylene Keipp
Thirty-Second Street USC Performing Arts Magnet	Silver	146	914	Ezequiel Gonzalez
Cortines School of Visual and Performing Arts	Silver	159	989	Kenneth Martinez
International Studies Learning Center	Silver	166	1013	Guillermina Jauregui
RFK UCLA Community School	Silver	177	1079	Leyda Garcia
Orthopaedic Hospital Magnet	Silver	182	1092	Erick Mata
Van Nuys HS	Silver	194	1129	Yolanda Gardea
Hamilton HS	Silver	197	1141	Brenda Pensamiento
North Hollywood HS	Silver	204	1195	Ricardo Rosales
Franklin HS	Silver	232	1333	Regina Marquez Martinez
Sotomayor Learning Academy of History and Dramatic Arts	Silver	238	1345	Elsa Mendoza
Marshall HS	Silver	241	1354	Patricia Heideman
Venice HS	Silver	243	1359	Oryla Wiedoeft
King/Drew Medical Magnet HS	Silver	246	1411	Reginald Brookens
Roosevelt HS Math, Science, and Technology Magnet	Silver	248	1421	Jose Espinoza
Cleveland Charter HS	Silver	254	1447	Cindy Duong

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CONGRATULATIONS (Cont.)

School	Level	California Ranking	National Ranking	Principal
Cesar Chavez Learning Academy of Scientific Exploration	Silver	267	1498	Dana Neill
Huntington Park Institute of Applied Medicine	Silver	289	1613	Jonathan Chaikittirattana
Fairfax HS	Silver	291	1619	Carmina Nacorda
University HS	Silver	309	1689	Eric Davidson
Reseda HS	Silver	310	1691	Jose L. Rodriguez
Garfield HS	Silver	322	1721	Mario Cantu
Banning HS	Silver	327	1733	Rudy Mendoza
Middle College HS	Silver	333	1800	Betty Washington
Contreras Learning Center School of Social Justice	Silver	336	1818	Nova Meza
Valley Academy of Arts and Sciences	Silver	337	1820	Kelly Hanock
Taft Charter HS	Silver	341	1836	Daniel Steiner
South East HS	Silver	349	1868	Jesus Nuñez
Verdugo Hills HS	Silver	360	1909	Linda Calvo
Hollywood HS	Silver	373	1976	Alejandra Sanchez
Bell HS	Silver	374	1977	Rafael Balderas
Academy of Education and Empowerment at Carson HS	Silver	375	1978	Michelle Bryant
Northridge Academy HS	Silver	407	2122	Nidia Castro
Kennedy HS	Silver	416	2175	Richard Chavez
Belmont HS	Silver	421	2203	Kristen McGregor
Narbonne HS	Silver	426	2254	Gerald Kobata
Performing Arts at Diego Rivera LC	Silver	443	2321	Sally Lopez
Polytechnic HS	Silver	446	2337	Ari Bennett
Academy of Medical Arts at Carson HS	Silver	448	2340	Melinda Azpeitia Martes
Monroe HS	Silver	499	2669	Christopher Rosas
Arleta HS	Bronze	n/a	n/a	Sandra Gephart
Chatsworth Charter HS	Bronze	n/a	n/a	Timothy Guy
Public Service Community at Diego Rivera	Bronze	n/a	n/a	Karen Mercado
Valley Alternative Magnet	Bronze	n/a	n/a	Yela Dirlam

NOTE: The memorial service for **Dr. James Taylor** will be held on **Sunday, July 17, 2016**, at 6:30 p.m., at Friendship Auditorium, 3201 Riverside Drive, Los Angeles.

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FRIENDS OF AALA THANKS ITS GENEROUS 2016 DONORS!

The Friends of AALA Board of Directors sincerely appreciates the generous corporate donors listed below that supported our scholarship program and enabled us to award twenty-five scholarships of \$2,000 each to LAUSD students.

SILVER PARTNERS

Houghton Mifflin Harcourt
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Schools Federal Credit Union



BRONZE (Plus) and BRONZE PARTNERS

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Specialists in Long Term Care Insurance Services, Inc.

Individual donations were received from more than 330 AALA active and alumni members and friends. To find a complete list of individual donors, click [HERE](#).

IN MEMORIAM

DR. VERNA DAUTERIVE—Services for Verna will be held on Saturday, June 11, 2016, at 1:30 p.m., at Holman United Methodist Church, 3320 W. Adams Blvd., Los Angeles. Donations in her memory may be made to St. Jude Children’s Research Hospital, click [HERE](#) or call 800.805.5856, or to the Dr. Verna Dauterive Town and Gown of USC Endowed Scholarship, 213.740.7500.


NANCY WOLFE—Former director of Special Education Staff Development and principal of Lull and McBride Special Education Centers. Nancy retired from the District on June 30, 1989, and passed away on April 4, 2016.

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SAVE THE DATES

- ✦ The Superintendent's annual retirement reception will be held on Wednesday, June 15, 2016, at Cortines School of Visual and Performing Arts. All employees retiring this school year are invited to attend. More information will follow.
- ✦ A retirement celebration honoring **Evelyn Wesley**, Adams Middle School Principal, is being held on Saturday, June 25, 2016, from 12:00 p.m. – 4:00 p.m., at the DoubleTree Hotel, 21333 Hawthorne Blvd., Torrance. Tickets are \$50 per person and to RSVP, or for more information, please contact **Martha Bustos** at 213.745.3719.

CALENDAR

EVENT	DATE	CONTACT
JUNE IS NATIONAL LGBT AWARENESS MONTH		
Last Day of Instruction	June 10, 2016	
Retirement Brunch for Jose L. Rodriguez at Orange Grove Bistro, CSUN	June 12, 2016 11:30 a.m. – 3:00 p.m.	Melanie Welsh , 818.758.3600
LD Northeast Superintendent Selection Public Forum at Pacoima Middle School	June 11, 2016 10:30 a.m. – 12:30 p.m.	213.241.6766 or communications@lausd.net
LD Northeast Superintendent Selection Public Forum at Van Nuys High School	June 13, 2016 6:00 p.m. – 8:00 p.m.	213.241.6766 or communications@lausd.net
Pupil Free Day	June 13, 2016	
FLAG DAY 	June 14, 2016	The Continental Congress adopted the stars and stripes as the nation's official flag on June 14, 1777.
Summer Principal Institute at CSULA for Elementary & Early Ed.	June 14 – 15, 2016	plld@lausd.net or 213.241.3444
Superintendent's Annual Retirement Reception at Cortines School of Visual and Performing Arts	June 15, 2016	
Summer Principal Institute at CSULA for Secondary & Adult Ed.	June 16 – 17, 2016	plld@lausd.net or 213.241.3444
ACSA-R Luncheon at Taix Restaurant	June 16, 2016 11:30 a.m.	Mike Perez , mpez21@sbcglobal.net
SEPO Meeting at Beaudry Building	June 16, 2016 1:30 p.m. – 4:30 p.m.	Christina Cisneros , 213.749.8310 or cmc0506@lausd.net
Retirement Dinner for Kenneth H. Lee at The Vineyards, Simi Valley	June 16, 2016 6:00 p.m. – 9:00 p.m.	Eunice Mukasa , 818.898.7606
Retirement Celebration for Lynn Andrews at Luminarias Restaurant	June 17, 2016 1:30 p.m. – 5:30 p.m.	Rosie or Guille , 323.666.7162

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EVENT	DATE	CONTACT
B Basis Ends	June 20, 2016	
Extended Learning Opportunity Summer School/CORE Waiver Elem & MS Begins	June 21, 2016	
Becoming an Autonomous School at UTLA Building	June 21, 2016 9:00 a.m. – 11:30 a.m.	Andrea Canty , 213.241.8700 or looc@lausd.net
Walkthrough of the RFP at UTLA Building	June 21, 2016 12:30 p.m. - 3:00 p.m.	Andrea Canty , 213.241.8700 or looc@lausd.net
MSPO End-of-Year Meeting and Luncheon at Maggiano's	June 24, 2016 7:30 a.m. – 12:00 p.m.	Dr. Deborah Wiltz , 818.394.4300 or dwiltz@lausd.net
Retirement Celebration for Jan Davis at Culver City Courtyard Marriott	June 25, 2016 11:00 a.m. – 2:30 p.m.	Marc Paez , mpaez2@lausd.net or 310.914.2160
Retirement Celebration for Evelyn Wesley at Torrance DoubleTree	June 25, 2016 12:00 p.m. – 4:00 p.m.	Martha Bustos , 213.745.3719
High School Summer Session and ESY Begins	June 27, 2016	213.241.7900
E Basis Ends	June 28, 2016	
Retirement Party for Cindy Paulos at 6008 Damask Ave., Los Angeles	June 30, 2016 6:00 p.m. – 9:00 p.m.	Andrea Doran , aferjo@gmail.com or 310.876.9848
JULY IS NATIONAL PARKS AND RECREATION AND FIREWORKS SAFETY MONTH		
Independence Day	July 4, 2016	
Extended Learning Opportunity Summer School/CORE Waiver Elem & MS Ends	July 15, 2016	
CalPERS Benefits Education Event at L.A. Hotel Downtown, 333 S. Figueroa, Los Angeles	July 15 - 16, 2016	Click HERE
Memorial for Dr. James Taylor at	July 17, 2016 6:30 p.m.	
ESY Ends	July 22, 2016	

LAUSD IS HIRING SPECIAL EDUCATION TEACHERS FOR THE 2016-2017 SCHOOL YEAR!

Do you know potential teachers who may be interested in earning a TUITION-FREE Education Specialist Instruction Credential?

Opportunities are available through LAUSD's District Intern & Credentialed Educators Now Teaching Special Education (CENTSE) programs for credentialed general education teachers and teachers who do not yet hold a credential.

Please encourage anyone interested to contact Dr. Bryan Johnson at 213.241.5581 or visit the website,

<http://achieve.lausd.net/districtinternprogram>



Inner-City Arts and the Center for Collaborative Education are excited to announce the second year of an innovative professional development program for elementary administrators in LAUSD East, South, Central and adjacent neighborhoods.

The Education, Arts and Social-Emotional Learning (EASEL) Program

seeks administrators interested in learning how to bridge arts instruction with other core content areas through a lens of social-emotional learning and brain-based research.

Participants will experience 40-hours of engaging professional development over a one-year period that:

- ◆ **Bridges** the arts and Common Core State Standards, culturally relevant pedagogy and English Language Learner strategies;
- ◆ **Creates** safe school and classroom environments that foster creativity and innovation;
- ◆ **Fosters** a 21st century learning environment where collaboration, critical-thinking, communication, and creativity are emphasized to ensure that our low-income and minority students have greater equitable access to college and career readiness.

Funding for this unique professional development opportunity is provided through the generous support of the **California Community Foundation**. This supports registration and materials fees, a \$500 stipend, and professional development tools for participants to utilize at their school sites.

“EASEL is a wonderful opportunity to share with colleagues how we incorporate the Arts into our curriculum. Jan Kirsch and her staff provide a welcoming, safe environment to explore activities that open us up to new ideas to try with our teachers and for our teaches to share with their students. I highly recommend this program to all administrators!”
Deborah Henry, Principal – Olympic Primary Center (2015-16 EASEL Graduate)

Please join us to learn about the possibilities for your school!

INFORMATION SESSION
at the beautiful Inner-City Arts campus:

Thursday, June 16, 2016

4:30-6:00 pm

720 Kohler Street, LA 90021

213/627-9621 ext. 113 www.inner-cityarts.org

FREE PARKING IS AVAILABLE ACROSS FROM THE KOHLER STREET ENTRANCE

To register for the Information Session, please click here:

[EASEL Info Session RSVP](#)

“I wholeheartedly believe in educating the whole child. Through EASEL, I have had the opportunity to work on and actively practice this core belief. Through my own professional development and the subsequent PD I provided back at the site, my teachers are now looking at the arts through a different lens and incorporating nonjudgmental feedback that gets at the core of what the students actually need.”

Robin Polito-Shuffer, Principal – Hooper Elementary (2015-16 EASEL Graduate)

ADMINISTRATIVE CREDENTIAL & MA DEGREE AT CSUN

The CSUN program provided me with a strong foundation and the skills to work as a successful administrator. I was able to immediately use what I learned from the ELPS program as an assistant principal and especially now as a principal. The program was also an excellent launching point for the Doctoral program I completed. Overall, the ELPS program was a great opportunity for my advancement in the field of education.

~ Dr. Steve Martinez, LAUSD Principal

Find someone with leadership potential to “tap on the shoulder!” Identify someone to join the next generation of leadership in our schools. New LAUSD cohorts will be starting in August 2016 in the California State University Northridge (CSUN) Tier I Preliminary Administrative Credential and Master’s Degree Program in Educational Administration. More information, including locations, as well as, whom to contact can be found by clicking [HERE](#).



POSITIONS AVAILABLE

Note to Applicants: Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at <http://www.lausdjobs.org> (classified) or <http://achieve.lausd.net/Page/1125> (certificated). Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.

CERTIFICATED, SCHOOL-BASED

PRINCIPAL, ELEMENTARY

San Miguel Elementary and Magnet School, Local District East, MST 43G, E Basis. For more information and application procedures, please click on [School-Based Vacancies](#) or contact **Alison Towery**, Director, at 323.224.3100 or alison.towery@lausd.net. Application deadline is 5:00 p.m., Monday, June 20, 2016.

PRINCIPAL, ELEMENTARY

Walnut Park Elementary School, Local District East, MST 43G, E Basis. For more information and application procedures, please click on [School-Based Vacancies](#) or contact **Alison Towery**, Director, at 323.224.3100 or alison.towery@lausd.net. Application deadline is 5:00 p.m., Friday, June 17, 2016.

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CERTIFICATED, SCHOOL-BASED

PRINCIPAL, ELEMENTARY

Panorama City Elementary School, Local District Northwest, MST 41G, E Basis. For more information and application procedures, please click on [School-Based Vacancies](#) or contact **Eva N. Garcia**, Director, at 818.654.3600. Application deadline is 5:00 p.m., Friday, June 17, 2016.

PRINCIPAL, ELEMENTARY

RFK Ambassador School – Global Education (ASGE), Local District Central, MST 41G, E Basis. For more information and application procedures, please click on [School-Based Vacancies](#) or contact **Julie Gonzalez**, Director, at 213.241.0194 or julie.gonzalez@lausd.net. Application deadline is 5:00 p.m., Thursday, June 23, 2016.

PRINCIPAL, ELEMENTARY

Superior Elementary School, Local District Northwest, MST 41G, E Basis. For more information and application procedures, please click on [School-Based Vacancies](#) or contact **Cara Schneider**, Director, at 818.654.3600. Application deadline is 5:00 p.m., Monday, June 20, 2016.

PRINCIPAL, ELEMENTARY

Figueroa Street Elementary School, Partnership for Los Angeles Schools, MST 41G, A Basis. For more information and application procedures, please click on [School-Based Vacancies](#) or contact **Claire Brown**, Director of Talent Management, at Claire.Brown@partnershipla.org. Application deadline is 5:00 p.m., Tuesday, June 21, 2016.

CERTIFICATED, NON-SCHOOL-BASED

COORDINATOR, K-12 COUNSELING

Local District South, MST 42G, Temporary Adviser, A Basis. For more information and application procedures, please click on [Non-School-Based Vacancies](#) or contact **Susana Romo** at susana.romo@lausd.net. Application deadline is 5:00 p.m., Monday, June 20, 2016.

COORDINATOR, INTERVENTION

School Operations, Office of Educational Services, MST 40G, Temporary Adviser, A Basis. For more information and application procedures, please click on [Non-School-Based Vacancies](#) or contact **Olga Padilla** at 213.241.5337. Application deadline is 5:00 p.m., Friday, June 17, 2016.

PREVIOUSLY ANNOUNCED POSITIONS

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>PRINCIPAL, SECONDARY</i> MST 46G, E Basis	Arleta HS, Local District Northeast	Veronica Arreguin , Director, 818.252.5400	5:00 p.m. Friday June 10, 2016
<i>SMALL SCHOOL PRINCIPAL, SECONDARY</i> MST 44G, E Basis	Augustus F. Hawkins Critical Design and Gaming School, Local District West	LaVerne Brunt , Director, 310.914.2100	5:00 p.m. Friday June 10, 2016

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CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>SMALL SCHOOL PRINCIPAL, SECONDARY MST 43G, E Basis</i>	Nava College Preparatory Academy, Local District Central	Hugo Carlos , Director, 213.241.0126 or hxc4567@lausd.net	5:00 p.m. Friday June 10, 2016
<i>PRINCIPAL, SPAN SCHOOL MST 43G, E Basis</i>	Arroyo Seco Museum Science Magnet, Local District Central	Celia Ripke , Director, 213.241.0126	5:00 p.m. Wednesday June 15, 2016
<i>COORDINATOR, STANDARD ENGLISH LEARNER PROGRAM MST 41G, E Basis</i>	Multilingual and Multicultural Education, Local District West	Hilda Maldonado , Executive Director, 213.241.5882 or hilda.maldonado@lausd.net	5:00 p.m. Wednesday June 15, 2016
<i>PRINCIPAL, ELEMENTARY MST 40G, E Basis</i>	Micheltorena Street ES, Local District Central	Dr. Jose Posada , Director, 213.241.0194 or jmp1322@lausd.net	5:00 p.m. Thursday June 16, 2016
CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>FACILITIES PROJECT MANAGER II \$96,300 - \$119,200, 12-month position</i>	Facilities Services Division	Click HERE	Tuesday June 14, 2016
<i>DIRECTOR OF CONTRACTS ADMINISTRATION AND PROCUREMENT SERVICES \$125,240 - \$156,000, 12-month position</i>	Procurement Services Division	Click HERE	<u>EXTENDED</u> Wednesday June 15, 2016
<i>CHIEF SECURITY OFFICER \$114,900 - \$142,300, 12-month position</i>	Information Technology Division	Click HERE	When Filled