

UPDATE

www.aala.us

Week of April 29, 2019

MESSAGE FROM SUPERINTENDENT AUSTIN BEUTNER

Most of you know I meet every month with Superintendent Beutner to discuss priorities and concerns of the Associated Administrators of Los Angeles. As previously reported here, I have repeatedly emphasized the urgency of informing our members about the details of the District's reorganization plans. I did so once again this Monday. On Wednesday, the Superintendent met with a small and selected group of principals and presented an overview of LAUSD's unique and changing student needs, the progress that has been made, the need for increased parent and community engagement and how he intends to put schools at the center of improvement efforts. We understand a major announcement is forthcoming. I will continue advocating for a similar meeting for School Support Administrators and members of Unit J. Following is the message he prepared for this week's Update.

We've been through a challenging year and are grateful to everyone who has gone above and beyond to support our students, educators, and families. Challenges are not new to any of us, but it is our belief in the importance of a thriving public education system that fuels us to turn those challenges into opportunities for progress.

We are moving forward together and starting a new chapter at Los Angeles Unified. As we discussed when we were together back in August, this chapter will be built on simplicity and focus. By supporting the things that are working and changing the things that are not. The work is focused on putting resources in schools where they are needed most and giving greater flexibility to school leaders in how those dollars are spent. We are cutting the bureaucracy by reducing the number of compliance and operational matters that school leaders are sometimes burdened with so they can focus on the most important things – working with teachers and developing relationships with students and their families.

We will also focus on providing more support for school leaders by improving existing professional development programs and including mentoring and coaching at schools and in other settings. To put it simply, the focus is to keep the hard work happening every day in our schools and classrooms focused on the needs of students.

We will share more information about all of this in the weeks ahead. We will work closely with AALA as we continue the work and look forward to building upon the foundation of collaboration we started this extraordinary year.

Thank you for your leadership and your commitment.

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HEALTHCARE FAQs— *IS DRINKING COFFEE UNHEALTHY?*

A 2016 research report estimates that 2.25 billion cups of coffee are consumed daily, worldwide. The love of coffee has generated not only myths and beliefs about its benefits, but also more than 1,600 clinical trials on coffee's impact on health. Many studies now show that drinking coffee has beneficial effects to one's health, while other results are mixed. Individual reactions to coffee also vary. Following are some research-based answers to common questions about the harms and benefits of drinking coffee.

Does coffee stunt children's growth?

Coffee does not stunt a child's growth, but it may have undesired effects, such as making the child irritable, upsetting the stomach, making the heart beat faster, raising blood pressure, and disrupting sleep. Caffeine may harm a child's nutrition if caffeinated drinks replace healthy drinks such as milk. Parents also should be aware that energy drinks, often marketed to children and young adults, contain high levels of caffeine.

Is caffeine addictive and harmful to one's health?

Caffeine is not addictive—but it may cause mild physical dependence. It is not harmful to your health, but may have some unpleasant side effects. True addiction is considered a chronic disease characterized by a powerful and irresistible need to consume something (like a narcotic) or behave in habitual ways that lead to adverse consequences.

Is caffeine linked to high blood pressure, osteoporosis, cancer, and other unhealthful conditions?

A Harvard study showed that there's no link between drinking up to six cups of coffee a day and increased risk of death from cancer, cardiovascular disease, or any other cause. Other studies found that drinking coffee protected against type 2 diabetes, Parkinson's disease, and liver cancer, and even lowered diabetes risk. There is some evidence suggesting that older adults who consume more than 744 mg. of caffeine (about 36 oz.) may experience calcium and magnesium loss in urine. This effect can be offset by adding a couple of tablespoons of milk to coffee.

Does caffeine in coffee really keep you awake at night?

Studies show that drinking coffee before going to sleep can interfere with sleep. The effects of caffeine take 5-7 hours to wear off, so you may want to forego the after-dinner cappuccino or stick to decaffeinated coffee.

Is it true you shouldn't drink coffee during pregnancy?

Results are mixed. Some studies suggest that consuming 100 mg. of caffeine (about one cup of coffee) leads to a small, but significant risk of low birth weight, smaller size of baby for gestational age, miscarriage, stillbirth (associated with drinking 8 cups of coffee a day), newborns with faster heart rates, and other conditions. Other studies show little or no risk posed by low amounts of caffeine (about a cup a day.) The March of Dimes recommends that pregnant women limit coffee intake to fewer than 12 oz. a day.

FAQs (Cont.)

How dehydrating is coffee?

Recent studies show that drinking moderate amounts of coffee is not dehydrating. However, drinking coffee may have a greater diuretic effect on people with poorer hydration. The research suggests that you can include the liquid in coffee to meet your daily hydration needs.

Does drinking coffee get you sober from the effects of alcohol?

Caffeine can stimulate or excite the brain and nervous system. However, caffeine doesn't reduce the effects of alcohol, contrary to popular belief. The feeling of alertness may lead an inebriated person to think falsely that s/he is competent, for example, to drive a car.

What conclusions can be drawn from the evidence?

Research shows that moderate coffee consumption of up to 4 cups of coffee per day (around 400 mg. caffeine) can be enjoyed as part of a healthy, balanced diet and an active lifestyle. Lower levels are recommended for pregnant women who are advised to limit caffeine intake to 200 mg. from all sources, as well as in children, where the intake should be reduced because of a lower body weight.

CONGRATULATIONS TO MASTER PROGRAM INSTITUTE COHORT 18 GRADUATES

Fifty-nine participants in Cohort 18, Series I and II, of the LAUSD/AALA Master Program Institute Collaborative successfully participated in the 80-hour intensive training program and received certificates of participation. The graduates included the following:



Associated Administrators of Los Angeles

CONGRATULATIONS (Cont.)

Robert Aguirre, Miguel Contreras Learning Complex – Business & Tourism
M. Susana Alcala, Belvedere MS
Erika Argueta, Le Conte MS
Jennifer Baxter, Rivera Learning Complex
Tasha Bell-McAlister, Webster MS
Daniel Bravo, University SH
Jaime Bravo, Helen Bernstein SH
Natalie Brewer-Petrosian, Valley Academy Arts & Sciences
Dr. Jacqueline J. Carlyle, Carnegie MS
Maria Castro, Pio Pico MS
Chi-Sun Chang, Polytechnic SH
Yik S. Cheng, Gardena SH
Joseph Costanzo, Ellen Ochoa LC
Milena Culin, San Pedro SH
Julian De La O, Liechty MS
Susan N. De La Pena, Sylmar SH
Malaika F. Evans, Valley Academy Arts & Sciences
Michelle Farahzad, Nightingale MS
Jose Felix, Muir MS
Monique Fordham, Rivera Learning Complex – Communication & Technology
Dan Gallardo, South Gate SH
Tara Hallinan, Adams MS
Marina Hatfield, Hollywood SH
Cynthia Headrick, University SH
Almasol Herrera, Wilmington MS STEAM Magnet
Connie Ho, Fairfax SH
Sherry Jiang, Middle College SH
Noel Jimenez, Rodia HS
Eileen S. Kodama, South Gate SH;

Petra Krumland, Wilmington MS STEAM Magnet
LaQueena Litzey, Mann UCLA SH
Lori Lopez Rodriguez, South Gate SH
Karen Malhotra Perry, Portola MS
Irene Molina Ruiz, Orchard Academy 2C
Wendy Y. Monroy, Dorsey SH
Vanessa C. Morales, Dr. Maya Angelou SH
Araceli Morfin, Wilson SH
Kristine Nogawa-Ross, White MS
Jennifer Ohlund, Portola MS
Verna Paul, Maya Angelou SH
Elizabeth C. Payne, Hollywood SH
Maria Cristina Y. Phillips, Van Nuys SH
Blanca Reynaga, Torres SH – Engineering & Technology Academy
Jesus Rocha, Dr. Maya Angelou SH
Maria C. Romero, Hawkins SH – RISE
Ruby Rosas Chavez, Caroldale Learning Community STEAM Academy
Kimberly Sanchez, Garfield SH
Blanca E. Santamaria, Sun Valley Magnet School
Erika J. Schmidt, Banning SH
Natalia Searchwell, Division of Access, Equity, and Acceleration
Marcos Solorzano, Liechty MS
Stephany Suarez, RFK – Ambassador School of Global Leadership
Michael Tarango, White MS
Juan Carlos Torres, Downtown Business Magnet
Virginia Torres Ring, Bell SH
Oscar Vazquez, Mt. Gleason MS
Janka Werkmann, Monroe SH
Maria A. Whittington, Academy of Medical Arts @ Carson SH

Rosanna Carosa, MPI Coordinator, served as facilitator for the Master Program Institute (MPI), assisted by the following MPI mentors: **Blanche Butler**, **Marilyn Gavin**, **Lew McCammon**, **Pat Nichols**, and **Jackie Purdy**. **Jesus Angulo** is Director of Academic and Counseling Services who oversees MPI. **Jane Pollock** is the AALA liaison to the program. Series I of Cohort 19 is scheduled to begin in September 2019. Information and application procedures are available on the *eLibrary* website or contact the MPI office at 213.241.7510 for additional information.

LACK OF INTERNET ACCESS STILL PLAGUES SOME STUDENTS

According to a report recently released from the Public Policy Institute of California, many students do not have internet access in their homes, causing them to fall behind their peers. While schools have made significant gains on internet usage and broadband access, nearly 16 percent of students in the state did not have internet access at their homes in 2017 and 27 percent did not have broadband connections. This is despite the fact that nearly 70 percent of teachers assign homework that requires the use of them. Many low-income students or those living in rural areas report having to use cell phones to access the internet, which can create challenges when completing homework and other school assignments and can often be unreliable. Some students resort to libraries, shopping malls, and fast-food restaurants and fifty-six percent of teachers in low-income districts indicate that inadequate access to technology is a major challenge for their students.

The gap in access, called the digital divide, is most prevalent in low-income, less educated, rural, African American, and Latino households. Fast internet service is seen as crucial to the modern economy, and closing the digital divide is one step toward shrinking gaps in economic opportunity, educational achievement, and health outcomes. Districts across the country are coming up with creative ways to address the digital divide, including partnering with internet providers to offer discounted service plans and equipping school buses with wi-fi service. U.S. Senators **Tina Smith** (D-MN), **Patty Murray** (D-WA), and **Amy Klobuchar** (D-MN) have introduced the Digital Equity Act of 2019 that would create two grant programs to build equal access to technology in primarily rural underserved areas across the country.

WILLIAM GONZALES, SCHOLARSHIP RECIPIENT



Below is a letter received in the AALA office from **William Gonzales**, a Carson High School 2018 graduate and AALA scholarship recipient who currently attends U.S.C.

I am doing well at USC! It is certainly challenging and intimidating at the [same] time with how much there is to get done with my classes, on top of balancing my work in the Trojan marching band where I spend a good amount of my free time. While it can be daunting to know I have almost completed my freshman year and finals are nearly around the corner, it means a lot to know and reflect on how ... AALA has believed in my success here at USC. You guys have helped tremendously in finding money for housing next school year which has taken some stress off me. I appreciate the help so much and it pushes me to continue to do my best, even having to pull all-nighters studying for the onslaught of exams and assignments. I know it is all for bettering my future, that of my family, and the community of Carson which I came from and [want to] give back to someday. Thank you again for all your help.

AALA members can help students like William by making a tax-deductible donation to the Friends of AALA scholarship fund. You may:

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WILLIAM GONZALES (Cont.)

- Mail a check payable to Friends of AALA to AALA, 1910 W. Sunset Blvd., Suite 850, Los Angeles, CA 90026;
- Call **Gloria** in the AALA office, 213.484.2226, to pay by credit/debit card; or
- Visit the AALA website, www.aala.us, and clicking on the Donate button to pay via PayPal.

An option available to active members is to become an AALA Angel by signing up for an automated monthly payroll deduction of \$5 or more to support the Friends of AALA Scholarship Program. The tax-deductible \$5 pledge goes directly to the \$2,000 scholarships that are awarded annually to deserving LAUSD graduates. The Class of 2018 was awarded thirty \$2,000 scholarships. The Association's present commitment is to give at least twenty-five \$2,000 scholarships to the Class of 2019. As the number of Angels increases, so will the number of scholarships we can provide. Please click [HERE](#) to complete the necessary paperwork for payroll deduction so you, too, can become an AALA Angel.

SECONDARY STUDENTS CAN APPLY TO BE ON THE SUPERINTENDENT'S STUDENT ADVISORY COUNCIL

The Student Empowerment Unit is seeking applicants for the Superintendent's Student Advisory Council (SSAC). The SSAC acts as a liaison between the Superintendent, Student Board Member, and LAUSD students. SSAC members share information with students at their school sites and share students' views of the performance and operations of LAUSD with the Superintendent and the Board of Education. Members of the SSAC attend meetings approximately six times per year. Click on the links below to obtain more information about the position and the application.

- [2019-20 SSAC Application](#)
- [2019-20 SSAC Middle School Flyer](#)
- [2019-20 SSAC High School Flyer](#)

The deadline for applications is May 10, 2019. For questions, please email or call **Dr. Brenda Manuel** at brenda.manuel@lausd.net or 213.481.3317.

PROFESSIONAL LEARNING AND LEADERSHIP DEVELOPMENT BRANCH

The deadline to complete and submit the EDST/EDSNCT Final Evaluation Report for teachers at single-track schools is May 7, 2019. For teachers at Early Education Centers, the deadline is May 29, 2019. To support the completion of the Final Evaluation Report, an [administrator handbook](#) and video tutorials for administrators and teachers are available in the *Resources* tab. A drop-in session will be hosted at Beaudry on May 2 to provide administrators with additional support (view [flyer](#) for additional details). For any other questions regarding the EDST/EDSNCT Final Evaluation Report, please contact your [Teaching and Learning Coordinator](#) or Professional Learning and Leadership Development Branch at 213.241.3444.



Measure EE: Quality Teacher, Class Size Reduction, and School Safety Parcel Tax Measure **Special Election Date: June 4, 2019**

Answers to Frequently Asked Questions

Why did the Los Angeles Unified Board of Education place Measure EE on the ballot?

The Board cited school funding levels in California ranking near the bottom in the nation and local schools in Los Angeles receiving thousands of dollars less per student than schools in other states and school districts as its primary reason for placing Measure EE before voters. As highlighted by the recent Los Angeles Unified teachers' strike, inadequate state funding impacts the ability of local schools to provide quality educational programs for all students, and to retain and attract quality teachers, counselors, school nurses, librarians, principals and other school employees. Quality instructional programs – like the arts, music, science, technology and math – that are important for a well-rounded education are limited in local schools as well. In fact, over 60% of Los Angeles Unified students cannot read or do math at grade level.

How would Measure EE work?

Measure EE would levy 16 cents per square foot of buildings on properties within Los Angeles Unified boundaries for 12 years. Among those who use their property as their primary residence, senior citizens (age 65+) and certain low-income residents with disabilities are eligible for a full exemption from the cost of the measure. All funds would be locally controlled and cannot be taken by the state or federal governments. Funds must be spent on specifically identified programs listed in the measure, including retaining and attracting quality teachers, maintaining manageable class sizes and supporting instructional programs for a well-rounded education.

Specifically, what would Measure EE fund?

If approved by two thirds (66.7%) of voters, Measure EE funds would be used to:

- Attract and retain high-quality teachers and school employees
- Reduce class sizes
- Provide quality science, technology, English and math programs and materials
- Expand arts and music programs for more students to participate in these programs
- Enhance vocational and career training to prepare students for good jobs
- Provide preschool programs to help the youngest students with a strong start in school
- Add counselors, school nurses, principals and important support staff
- Provide safe, secure, clean, well-maintained, supportive, and welcoming schools
- Provide school support services for students with disabilities, economically disadvantaged students, homeless and foster students

NATIONAL UNIVERSITY – SCHOLARSHIPS FOR DISTRICT EMPLOYEES

AALA has entered into an agreement with National University to provide any LAUSD employee an "Affiliation Scholarship" which will equal a 15 percent discount on the course tuition rate in existence at the time of registration for that course. The 15 percent scholarship is guaranteed, but only applies to the then-current tuition, and does not apply to other fees or charges. This may be used for any course whether on campus or online with the exception of those in the nursing or radiation therapy fields.

For each LAUSD employee enrolled as a student at the university, the 15 percent guaranteed scholarship will remain in force for the duration of the student's academic time at the university, notwithstanding the termination of the agreement with AALA, provided the student does not miss two or more consecutive academic periods.

For additional information and to take advantage of the 15 percent scholarship for courses taken at National University contact:

North

Mary Anne Nguyen

626.372.3048; nnguyen2@nu.edu

South

Katherine Risk

310.662.2014; krisk@nu.edu



Cinco de Mayo is the commemoration of the Mexican Army's victory over the occupying French soldiers at the Battle of Puebla on May 5, 1862. The Mexican victory at Puebla against a much better equipped and larger French army provided a significant morale boost to the Mexican army and also helped slow the French army's advance towards Mexico City. According to a paper published by the UCLA Center for the Study of Latino Health and Culture about the origin of the

observance of Cinco de Mayo in the United States, the modern American celebration first started in California in 1863 in the gold country town of Columbia where Mexican miners were so overjoyed at the news of the victory that they spontaneously fired off rifle shots, sang patriotic songs, and made impromptu speeches. The holiday is reportedly celebrated more in the United States than Mexico and has evolved into a celebration of Mexican culture and heritage, first in areas with large Mexican-American populations, like Los Angeles, Chicago, Houston, and San Jose, and now has spread throughout the country.

IN MEMORIAM

KARLEEN MARIENTHAL—Former principal at Hollywood and Manual Arts high schools and assistant principal at Nimitz, Emerson, and Madison middle schools. Ms. Marienthal retired from the District on July 28, 1991, and passed away on April 7, 2019. Services were held on Thursday, April 25, 2019. Donations in her memory may be made to Mama's Kitchen, 3960 Home Ave., San Diego, CA 92105.

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GET OUT THE VOTE FOR JACKIE GOLDBERG

Support Jackie Goldberg by walking and making phone calls on Saturday, April 27, from 9:00 a.m. – 2:00 p.m., at campaign headquarters, 4242 W. Sunset Blvd., Los Angeles, or at 6923 Mayflower Avenue in Bell; and also on Sunday, April 28, from 3:00 p.m. – 8:00 p.m., at 4242 W. Sunset Blvd.

SAVE THE DATES


SCOTT SCHMERELSON REELECTION CAMPAIGN LAUNCH – Friends of Board Member Schmerelson are hosting a fundraiser as he begins his campaign for reelection to the LAUSD Board of Education. The event will be held on Saturday, May 11, 2019, from 11:30 a.m. – 1:00 p.m. at the home of Dave and Brenda Winter in Encino. Please click [HERE](#) for more information or contact **Farrell Bender** at 323.465.9655.

ACSA REGION XVI SPRING LUNCHEON – Join your retired colleagues on Thursday, May 16, 2019, for the annual spring luncheon featuring guest speakers **Dr. Edgar Zazueta**, ACSA Senior Director of Policy and Governmental Relations; **Jeffrey Dunn**, LAUSD Director of Office of Government Relations; **Janice Sawyer**, LAUSD Chief Risk Management Officer; and **Dr. Lillian Utsumi**, LAUSD/AALA Health Benefits Committee Secretary. Click [HERE](#) for more information.

CALENDAR

EVENT	DATE	CONTACT
Organization of Early Education Center Administrators' Meeting at Sellery Professional Development Center in Gardena	April 26, 2019 9:00 a.m. – 1:00 p.m.	Dr. Ayanna Davis , 323.357.7790 or ayanna.davis@lausd.net
Retirement Party for Cynthia Williams at Culver City Courtyard by Marriott	April 27, 2019 6:00 p.m. – 12:00 a.m.	Charlotte Ned , 310.687.5122 or charlotteileen@aol.com
MAY IS ASIAN PACIFIC ISLANDER AMERICAN HERITAGE, FOSTER CARE, LABOR HISTORY, MENTAL HEALTH AWARENESS, NATIONAL PHYSICAL FITNESS AND SPORTS, AND SAFE JOBS FOR YOUTH MONTH		
NATIONAL SCHOOL PRINCIPALS DAY	May 1, 2019	
Senior High School, Middle School, and Senior High School Options Principals' Meeting at Pickwick Gardens (Required)	May 1, 2019 7:30 a.m. – 12:00 p.m.	Dr. Ed Trimis , etrimis@lausd.net , or Mylene Keipp , mylene.keipp@lausd.net ; Dr. L. Gail Garrett , 323.541.1800 or lgarrett@lausd.net ; Victorio Gutierrez , 323.569.7140 or vgutie1@lausd.net

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EVENT	DATE	CONTACT
Pilot School Principals' Meeting at Pickwick Gardens (Required until noon)	May 1, 2019 7:30 a.m. – 3:00 p.m.	Paul Hirsch , 323.817.6461 or paul.hirsch@lausd.net
Special Education Principals' Meeting at Beaudry 17-117	May 2, 2019 8:00 a.m. – 4:30 p.m.	Melissa Winters , 213.749.8310 or mrw4766@lausd.net
CalSTRS Workshop at Broad ES, Auditorium	May 2, 2019 4:00 p.m. – 5:30 p.m.	Maria Voigt , 213.241.6365 or Register HERE
COBA 44th Annual Black Child Conference and Scholarship Luncheon at Sheraton Gateway Los Angeles Airport Hotel	May 4, 2019 7:00 a.m. – 3:00 p.m.	Josephine Ruffin , 323.296.2040 or josephineruffin@sbcglobal.net
CINCO DE MAYO	May 5, 2019	
DAY OF THE TEACHER	May 7, 2019	
ACSA-R Region 16 Awards Banquet at Casa Italiana	May 7, 2019	Michael Payne , 818.416.2902 or michael.payne@lausd.net
NATIONAL SCHOOL NURSE DAY	May 8, 2018	
CalSTRS Workshop at Noble ES, Auditorium	May 9, 2019 4:00 p.m. – 5:30 p.m.	Maria Voigt , 213.241.6365 or Register HERE
Adult School Principals' Meeting at East L. A. Skills Center	May 10, 2019 8:00 a.m. – 3:00 p.m.	
Fundraising Event for Scott Schmerelson HERE	May 11, 2019 11:30 a.m. – 1:00 p.m.	RSVP to Farrell Bender at 323.465.9655
MOTHERS DAY	May 12, 2019	
AAPA Leadership Forum – Local District Northwest	May 13, 2019 5:00 p.m. – 7:00 p.m.	Robert Oye 310.354.3452
ACSA-R Spring Luncheon at Taix Restaurant	May 16, 2019 11:30 a.m.	Click HERE
CMAA Scholarship Dinner at Monterey Hill Restaurant	May 16, 2019 6:00 p.m.	Rafael Escobar , 323.262.6382 or rafael.escobar@lausd.net
Elementary Principals' Meeting at Pickwick Gardens (Required)	May 17, 2019 8:00 a.m. – 12:00 p.m.	Haywood Thompson , 323.294.5275 or hthomp1@lausd.net
CMAA Building Champion Leaders at Hollenbeck MS	May 18, 2019 8:00 a.m.	Rafael Escobar , 323.262.6382 or rafael.escobar@lausd.net

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EVENT	DATE	CONTACT
CLASSIFIED EMPLOYEE WEEK	May 20 – 24, 2019	
COBA General Membership Meeting at Crenshaw High School	May 22, 2019 5:30 p.m. – 7:30 p.m.	Josephine Ruffin , 323.296.2040 or josephineruffin@sbcglobal.net
Elementary, Middle, and Senior High School Assistant Principals' Meeting at Pickwick Gardens (Required)	May 23, 2019 7:30 a.m. – 12:00 p.m.	Dr. Sylvester Harris , 310.832.6446 or sylvester.harris@lausd.net ; Martin Segura , 818.487.7600 or martin.segura@lausd.net ; Mario Hernandez , 818.255.5122 or mah3178@lausd.net
APSCO Meeting at TBD	May 23, 2019 8:00 a.m. – 11:30 a.m.	Karen Fattal , 818.505.2225 or kfattal@lausd.net
AALA Scholarship & Community Awards Banquet at Millennium Biltmore Hotel	May 23, 2019	Javier Melendez , 213.484.2226
Organization of Early Education Center Administrators' Meeting at TBD (Required)	May 24, 2019 9:00 a.m. – 1:00 p.m.	Dr. Ayanna Davis , 323.357.7790 or ayanna.davis@lausd.net
MEMORIAL DAY	May 27, 2019	
Senior High School Options Principals' Meeting at TBD	May 29, 2019 8:00 a.m. – 11:30 a.m.	Rob Eiseman , 818.394.3980 or reiseman@lausd.net

POSITIONS AVAILABLE

Note to Applicants: Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at <http://www.lausdjobs.org> (classified) or <http://achieve.lausd.net/Page/1125> (certificated). Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.

CERTIFICATED

ADMINISTRATOR, COMMUNITY OF SCHOOLS

Division of Instruction, MST 49G, School Support Administrator, A Basis. For more information, contact **Angelique Tinoco** at angelique.tinoco@lausd.net. Application deadline is 5:00 p.m., Wednesday, May 15, 2019.

COORDINATOR, OPERATIONS SUPPORT SERVICES

Division of Instruction, MST 43G, School Support Administrator, E Basis. For more information, contact **Angelique Tinoco** at angelique.tinoco@lausd.net. Application deadline is 5:00 p.m., Wednesday, May 15, 2019.

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CERTIFICATED (Cont.)

COORDINATOR, SCIENCE, TECHNOLOGY, ENGINEERING, ART, MATHEMATICS (STEAM) Local District Northeast, MST 41G, School Support Administrator, E Basis. For more information, contact **Veronica Arreguin** at varre3@lausd.net. Application deadline is 5:00 p.m., Wednesday, May 1, 2019.

ADMINISTRATOR OF INSTRUCTION

Local District South, MST 49G, School Support Administrator, A Basis. For more information, contact **Susana Romo** at susana.romo@lausd.net. Application deadline is 5:00 p.m., Tuesday, May 7, 2019.

LEAD LOCAL DISTRICT DIRECTOR

Local District West, MST 46G, School Support Administrator, A Basis. For more information, contact **Celia Cruz** at celia.cruz@lausd.net. Application deadline is 5:00 p.m., Monday, April 29, 2019.

LOCAL DISTRICT DIRECTOR

Local District South, MST 46G, School Support Administrator, E Basis, two positions. For more information, please click [HERE](#). Application deadline is 5:00 p.m., Friday, April 26, 2019.

DIRECTOR, COMMUNITY SCHOOL TRANSFORMATION

Local District West, MST 46G, School Support Administrator, A Basis. For more information, contact **Celia Cruz** at celia.cruz@lausd.net. Application deadline is 5:00 p.m., Friday, May 3, 2019.

DIRECTOR, A-G

Local District West, MST 45G, School Support Administrator, A Basis, two positions. For more information, contact **Celia Cruz** at celia.cruz@lausd.net. Application deadline is 5:00 p.m., Monday, April 29, 2019.

ADMINISTRATIVE COORDINATOR, SPECIAL EDUCATION LOCAL DISTRICT

Local Districts Central, Northwest, and West, Division of Special Education, MST 43G, School Support Administrator, A Basis, three positions. For more information, contact **Beth Kauffman**, Associate Superintendent, at 213.241.6701 or beth.kauffman@lausd.net. Application deadline is 5:00 p.m., Friday, April 26, 2019.

LEAD COORDINATOR, OPERATIONS SUPPORT SERVICES

Local District West, MST 43G, School Support Administrator, A Basis. For more information, contact **Ra'Daniel McCoy**, Administrator of Operations, at RaDaniel.McCoy@lausd.net. Application deadline is 5:00 p.m., Tuesday, April 30, 2019.

COORDINATOR, A-G COUNSELING

Local District Northeast, MST 42G, School Support Administrator, A Basis. For more information, contact **Veronica Arreguin**, Administrator of Instruction, at varre3@lausd.net. Application deadline is 5:00 p.m., Wednesday, May 1, 2019.

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CERTIFICATED (Cont.)

COORDINATOR, INSTRUCTIONAL DATA

Local District Northeast, MST 41G, School Support Administrator, E Basis. For more information, contact **Veronica Arreguin**, Administrator of Instruction, at varre3@lausd.net. Application deadline is 5:00 p.m., Monday, May 6, 2019.

COORDINATOR, SCIENCE, TECHNOLOGY, ENGINEERING, ART, MATHEMATICS (STEAM)

Local District West, MST 41G, School Support Administrator, E Basis, three positions. For more information, contact **Celia Cruz** at celia.cruz@lausd.net. Application deadline is 5:00 p.m., Tuesday, April 30, 2019.

SPECIALIST, SCIENCE, TECHNOLOGY, ENGINEERING, ART, MATHEMATICS (STEAM)

Local District Northeast, MST 38G, School Support Administrator, E Basis, three positions. For more information, contact **Veronica Arreguin**, Administrator of Instruction, at varre3@lausd.net. Application deadline is 5:00 p.m., Friday, May 3, 2019.

SPECIALIST, RESEARCH AND RESOLUTION

Due Process Department, Division of Special Education, MST 38G, School Support Administrator, A Basis. For more information, contact **Diana Massaria** at diana.massaria@lausd.net. Application deadline is 5:00 p.m., Friday, May 3, 2019.

SPECIALIST, INFORMAL DISPUTE RESOLUTION

Division of Special Education, MST 38G, School Support Administrator, B Basis, three positions. For more information, contact **Marco Tolj**, Director, at marco.tolj@lausd.net. Application deadline is 5:00 p.m., Wednesday, May 1, 2019.

SPECIALIST, MODIFIED CONSENT DECREE MONITORING/POLICIES & PROCEDURES

Division of Special Education, MST 38G, School Support Administrator, B Basis. For more information, contact **Marco Tolj**, Director, at marco.tolj@lausd.net. Application deadline is 5:00 p.m., Monday, April 29, 2019.

SPECIALIST, TEACHER QUALITY AND STAFFING

Local District Northeast, MST 37G, School Support Administrator, E Basis. For more information, contact **Veronica Arreguin**, Administrator of Instruction, at varre3@lausd.net. Application deadline is 5:00 p.m., Monday, May 6, 2019.

CLASSIFIED

CHIEF OF STAFF

Office of the Superintendent, \$199,750 - \$248,800, 12-month position. For more information, click [HERE](#). Application period is open until the position is filled.

DIRECTOR OF DATA CENTER OPERATIONS

Information Technology Division, \$114,900 - \$142,350, 12-month position. For more information, click [HERE](#). Application deadline is Sunday, April 28, 2019.

Associated Administrators of Los Angeles

PREVIOUSLY ANNOUNCED POSITIONS

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>COORDINATOR, INSTRUCTION, TK- 12</i> MST 41G, E Basis, six positions	Local District Northwest	Lisette Beltran, lmb1676@lausd.net	5:00 p.m. Friday April 26, 2019
<i>PRINCIPAL, SCHOOL FOR THE DEAF & HARD OF HEARING</i> MST 42G, E Basis	Marlton School, Local District West	Dr. Candice Waters, Director, 310.914.2100 or candice.waters@lausd.net	<u>EXTENDED</u> 5:00 p.m. Tuesday April 30, 2019
<i>COORDINATOR, SCIENCE, TECHNOLOGY, ENGINEERING, ART, MATHEMATICS</i> MSG 41G, E Basis	Local District Northeast	Veronica Arreguin, Administrator of Instruction, varre3@lausd.net	<u>EXTENDED</u> 5:00 p.m. Wednesday May 1, 2019
<i>SENIOR EXECUTIVE DIRECTOR OF INSTRUCTION</i> \$180,353, A Basis	Division of Instruction	Dr. Frances Gipson, Chief Academic Officer, 213.241.5333	5:00 p.m. Thursday May 2, 2019
<i>CHIEF INFORMATION OFFICER</i> \$206,000 - \$242,400, 12-month position	Information Technology Division	Click HERE	When Filled
<i>DIRECTOR OF LABOR RELATIONS</i> \$192,492 - \$204,948, 12-month position	Office of the General Counsel	Click HERE	When Filled
<i>DIRECTOR OF LEGISLATIVE AFFAIRS AND GOVERNMENTAL RELATIONS</i> \$157,700 - \$184,000, 12-month position requiring frequent travel to Sacramento	Office of Government Relations	Click HERE	When Filled
<i>FACILITIES ASSET DEVELOPMENT DIRECTOR</i> \$133,000 - \$165,000, 12-month position	Facilities Services Division	Click HERE	When Filled
<i>BUILDING/CONSTRUCTION INSPECTOR</i> \$109,200, 12-month position	Inspection Department, FSD	Click HERE	When Filled
<i>ORACLE DEVELOPER</i> \$99,500 - \$123,500, 12-month position	Information Technology Division	Click HERE	When Filled
<i>CHIEF ENROLLMENT ANALYSIS COORDINATOR</i> \$94,200 - \$116,900, 12-month position	School Management Services/Master Planning and Demographics Unit	Click HERE	When Filled

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CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>CHIEF BOUNDARY COORDINATOR</i> \$88,400 - \$109,700, 12-month position	School Mgmt. Services/Master Planning & Dem. Unit	Click HERE	When Filled
<i>PROGRAM SCHEDULER</i> \$87,099 - \$108,064, 12-month position	Facilities Services Division	Click HERE	When Filled
<i>BUILDING PROJECT ESTIMATOR</i> \$73,400 - \$91,500, 12-month position	Facilities Services Division	Click HERE	When Filled