

# UPDATE

[www.aala.us](http://www.aala.us)

Week of February 17, 2020

## WE GET LETTERS

AALA,

*I want to take a moment to thank the association for the support, leadership, and candor. I am proud our association understands the work we are doing to better the lives of the students we serve despite the awful conditions we experience daily. The truthfulness expressed in Update needs to be taken seriously by the senior leadership and the Board of Education. No one is afraid of working hard and going above and beyond the call of duty. However, this is not presently the case. We are working in an environment of fear and retaliation with a mandate to deliver results. However, there is no clear direction or pathway to meet goals and targets. Instead, we are subjected to midcourse corrections without rhyme or reason. This is especially disheartening because once given a charge, we spend countless hours developing strategies and approaches to best meet the mandate. Again, the mandate is changed “on a dime” and the previous efforts no longer fit the latest direction. This leadership style of constantly changing gears is draining and a huge waste of valuable time and resources.*

*This is the harsh reality most every member of our association is facing. It is a reality that needs to be stated over-and-over-again with the hope our voices from the field are actually heard by senior management and the Board of Education. Moreover, we can all agree making change to better the lives of our students is necessary and welcomed. Sadly, the many and constant changes we are experiencing are unhealthy as they are fear-based. Positive change requires insight, and a great courage and bravery. Unfortunately, we continue living in a system with a “gotcha” mentality. Even sadder, and something we have come to accept is that there will always be change in the Los Angeles Unified School District. Change can be for the good, and from recent memory, the change has not been so good. How difficult can it be to engage our membership to change for the good? The answer is pretty clear as our voices as thought partners to enact positive change is not sought or valued.*

*With all of this in mind, thank you for reminding us of the importance of levity and keeping our sense of humor no matter what hand we are dealt. We laughed hysterically and regained our humanity for a moment reading the “COSA” piece. It is “things” like this that remind us to smile, laugh, and work towards an improved, and more collaborative and collegial system. We can only hope upper management is listening and learning.*

Sincerely,

A proud member of AALA\*

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# Associated Administrators of Los Angeles

## **LETTERS (Cont.)**

\*This letter was penned by a well-respected company person with decades of service and experience. The author is known for their optimism and professionalism with an unquestionable work ethic. It is worrisome that the District's most dedicated and capable administrators are experiencing fear-based hopelessness because of oppressive working conditions and ever-changing directions. And even more worrisome is that *Update* after *Update* has addressed the untenable working conditions, the all-encompassing "gotcha" mentality, the lack of collaboration, the unreasonable demands, and the continuous cycle of reorganization that plague the District. Administrators do not need to hear how much they are appreciated, it needs to be demonstrated. To paraphrase a verse from "I Want a Love I Can See," a song by the Motown group the Temptations:

We want appreciation we can see  
That's the only kind that means a thing to us  
Don't want to go by something we've heard  
Because actions speak louder than words  
Don't want appreciation you have to tell us about  
That kind of appreciation, we can sure do without

District leadership, we need specific action to improve the culture and demonstrate true appreciation and support for the work of administrators. You can start by taking the steps that were enumerated in the February 3 *Update*:

- Establishing clear and collaborative relationships by building mutual respect and making it clear that bullying and retaliation are not values the District espouses at any level of the system
- Avoiding "shotgunning" an audience for the errors of a few
- Displaying sensitivity to the workload of school-based administrators
- Engaging community and parent leaders, while showing support for the school staff
- Developing protocols mutually as to how to best respond to complaints
- Providing instructional and operational resources when requested
- Providing needed support and guidance for new principals; acting as mentors
- Allowing "flex time" when requested

## **BELL HIGH SCHOOL WINS LAUSD ACADEMIC DECATHLON**

Congratulations to Bell High School for capturing the LAUSD Academic Decathlon title. The team, coached by **Heather Wilson** and **Matthew Moreno**, scored 49,953 points out of a possible 65,880, which included scores from ten events plus the Super Quiz Relay. Grant High School, guided by **Jose Corado**, finished second with a combined score of 49,865. Marshall High School, coached by **Michael Jones** and **Daniel Badiak**, was third in the competition with a combined score of 48,421.

In the Super Quiz Relay, Bell placed first; Grant, Marshall, and Franklin (**Egon Trujillo**, coach) tied for second; and Garfield (**Lucy Romero** and **Kevin Murchie**, coaches) was third. **Benjamin Bryant**,

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### **BELL H.S. (Cont.)**

Marshall High School, was the top-scoring student in the competition with a score of 8,686, out of 10,000. He was also the recipient of the Larry McCormick Memorial Award, sponsored by AALA, for receiving the highest score on the literature exam.

Bell and eight more LAUSD schools—Grant; Marshall; Garfield; Franklin; Northridge Academy (**Mike Gross**, coach); Valley Academy of Arts and Sciences (**Maria Guerra**, coach); Van Nuys (**Jonathon Mitchell**, coach), and Westchester Enriched Sciences Magnets (**Patricia Prokopidis**, coach)—will now advance to the California Academic Decathlon competition in Sacramento on March 26 – 29, 2020.

The three most improved teams, one for each of the Decathlon divisions, were Northridge Academy; Valley Academy of Arts and Sciences; and Marshall High School. Northridge Academy received the Al Perez Scholarship that is awarded annually by the United States Academic Decathlon (USAD) in honor of the LAUSD graduate and educator for whom a District special education school is named and who served on the USAD Board for thirty years.

**Patricia Prokopidis**, Westchester Enriched Sciences Magnets, was presented the Coach of the Year award. Thirty-two “Lamp of Knowledge” medals and five \$500 scholarships were given to student participants in the HIPP program, a Saturday academic program sponsored by the Department of Water and Power, that helps prepare students for the Decathlon. **Rafael Balderas**, Principal, Bell High School, and **Ximena Rodriquez**, Assistant Principal, Monroe High School, were also honored for their years of support for the Decathlon at their schools.

Congratulations are also extended to all of the schools’ administrative staffs for the outstanding performances of their teams. The Academic Decathlon is presented by Beyond the Bell, **Alvaro Cortés**, Senior Executive Director, and coordinated by **Luis Mora**, Academic Enrichment Programs Administrator.



## HEALTHCARE FAQ – *DEMOCRATIC CANDIDATES' POSITIONS ON HEALTHCARE*

### **Why are the candidates' stands on healthcare so important?**

With the current administration's efforts to overturn and repeal the 2010 Affordable Care Act (ACA), healthcare is one of the "hottest" election topics in the nation. All 11 Democratic candidates seek to preserve and significantly improve the reforms made under the ACA—access to quality, affordable health insurance, no exclusion for preexisting conditions, dependent coverage to age 26, free essential preventive care, Medicare improvements, expansion of Medicaid eligibility, and premium tax credits. AALA hopes this FAQ will help you understand the differences in healthcare options proposed by the major candidates.

### **What are the major healthcare plans proposed by Democratic candidates?**

Three options separate the candidates:

1. Medicare for All – This is a single payer option, with free, universal healthcare for all, regardless of one's ability to pay for health insurance. Proposed by Senators **Bernie Sanders** and **Elizabeth Warren**, this option abolishes all private insurance, insures every U. S. resident, and is free or almost free of premiums, copay/coinsurance, and deductibles. Sander's plan would start immediately after adoption, but Warren's would include a two-year transition period.
2. "Almost" Medicare for All – This option would provide Medicare for all who choose, or a private insurance option with some out-of-pocket costs. Employers could choose whether to send employees to the public option or maintain a private option. Supported by Representative **Tulsi Gabbard**, private insurance would be phased out entirely over time.
3. Public Option – This plan would build on the ACA, retaining the multipayer insurance market and adding a competitive, government-run, public option. Candidates who support this basic framework, with individual variations, include former Vice President **Joe Biden**, former New York City Mayor **Michael Bloomberg**, former Indiana Mayor **Pete Buttigieg**, Senator **Amy Klobuchar**, and businessman **Tom Steyer**.

### **How much will each of the Democratic healthcare reforms cost? Will taxpayers experience tax increases?**

There is much debate among the candidates and economists on the cost of each of the programs. Below are some of the latest discussions of what candidates say are the costs, and what economists estimate.

Medicare for All: Medicare for All is the costliest option, with estimates that it will result in \$30-\$40 trillion in government spending over 10 years. This includes covering the 44 million people who currently do not have health insurance. To continue the same level of healthcare we currently have, the Centers for Medicare & Medicaid Services estimates it will cost \$52 trillion over 10 years, but nearly half of this amount is private funding from health insurance premiums paid by individuals and employers, out-of-pocket expenses, and other sources. To cover the increased government costs, Sanders would eliminate tax breaks for employers, raise payroll taxes, and charge individuals and families a four percent premium tax. Warren proposes a lower cost for her plan and promises not to

## FAQ (Cont.)

raise taxes for the middle class, but require employers to pay a Medicare contribution, increase taxes on the super-rich by 1%, improve tax enforcement, and utilize other revenue-generating strategies.

“Almost” Medicare for All: This plan is much less costly than the full-blown, single-payer, Medicare for All plan. Economists estimate costs at \$28 trillion over 10 years. Gabbard has not provided details about costs nor how the plan would eventually lead to Medicare for All.

Public Option: Depending on the candidate, the cost of this option varies. Biden estimates \$750 billion over 10 years, while Buttigieg says \$1.2 trillion for 10 years. The Committee for a Responsible Federal Budget analyzed their plans and projected costs at \$2.25 trillion for Biden and \$2.85 trillion for Buttigieg over 10 years. Funding for the increased costs would require program reforms, plus individual tax increases. To view the Committee’s detailed analysis, candidates’ strategies for cost-savings, and sources of additional revenues, click [HERE](#).

**For more information, click on the following links:**

- [Where 2020 Democrats Stand on Health Care](#), The Washington Post
- [The 2020 Democrats’ Health Care Plans Explained](#), Vox

## **AVOID BEING THE VICTIM OF A SCAM**

Telephone scams, internet scams, even in-person scams, and identity theft are on the rise. The Federal Trade Commission (FTC) has published a booklet titled *10 Things You Can Do to Avoid Fraud*. It provides tips to avoid being the victim of a scam. The ten things are:

1. Spot imposters — Do not give out personal information in response to an unexpected request via a text, telephone call, or an email from someone pretending to be a government official, a family member, a charity, or a company that you have done business with. Doing so can lead to identity theft.
2. Do online searches — Type the company or product name into your browser and add review, complaint, or scam to see if there are current frauds going on. Or you can put in a phrase like *IRS Call*.
3. Don’t believe your caller ID — Technology has made it easy for scammers to have fake telephone numbers or names show up on your caller ID. If someone calls and asks for money or personal information, hang up.
4. Don’t pay in advance — If you are asked to pay in advance for things like debt relief, credit and loan offers, mortgage assistance, a prize for which you have to pay taxes, don’t do it. You can check with [www.consumer.ftc.gov](http://www.consumer.ftc.gov) for help.
5. Consider how you pay — While credit cards have fraud protection built in, some other payment methods do not, particularly like Western Union or MoneyGram. Wiring money is risky, because it is nearly impossible to get your money back. Reloadable cards like MoneyPak, Reloadit, or Vanilla are very susceptible, as well.





## **AVOID SCAMS (Cont.)**

6. Don't rush — Before you give up money or personal information, talk to someone you trust. Con artists want you to make decisions in a hurry, sometimes threatening you. Slow down and do some research or call someone.
7. Hang up on robocalls — If you answer the phone and hear a recorded sales pitch, hang up and report it to the FTC. These calls are illegal. Do not press any number to speak to a person or to be taken off the list. Sometimes this can lead to more calls.
8. Be skeptical about free trial offers — More than likely, you will be billed in advance and have difficulty canceling.
9. Don't deposit a check and wire the money back — You may be sent a check with a request to deposit it and wire a portion back to the sender. This is usually a scam and by the time the bank notifies you that the check is bad, the money you wired is gone and you will be responsible for repaying the bank for fees and any of the money you used.
10. Sign up for free scam alerts from the FTC at [www.ftc.gov/scams](http://www.ftc.gov/scams).

The FTC asks that if you spot a scam, please report it to 877.382.4357 or [www.ftc.gov/complaint](http://www.ftc.gov/complaint). If you are the victim of a scam or identity theft, you may need to contact law enforcement, your bank, the credit card company, the credit bureau, or other entities, as necessary. Victims of identity theft (including credit card fraud) are encouraged to go to [www.IdentityTheft.gov](http://www.IdentityTheft.gov) or call 877.438.4338 to create an identity theft report and recovery plan.

## **RETIREMENT ELIGIBILITY**

Members have asked for us to write about the requirements for retirement. It is important to realize that retirement is a multistep process. One must resign from the District in order to retire. Retirement from CalSTRS/CalPERS must be the date immediately following the District resignation date in order for District-provided healthcare to continue. To reiterate, there cannot be any lapse in time between the resignation date and the retirement date to obtain District-covered healthcare. There can, however, be a lapse between the resignation date and the retirement date if one does not wish to have LAUSD health coverage in retirement.

### **RETIREMENT FROM CALSTRS:**

- Age 50 with at least 30 years of service credit OR
- Age 55 with at least five years of service credit or fewer, if you retire under the special circumstances of concurrent service retirement with other eligible California public retirement systems.



### **RETIREMENT FROM CALPERS:**

- Your minimum retirement age depends on your job classification and retirement formula—50, 52, or 55.
- The minimum years of service requirement is five or ten years if you are a State of California Second Tier member. There are exceptions to the minimum service requirement if:

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## **RETIREMENT (Cont.)**

- You've worked at least five calendar years as a permanent part-time employee.
- You've established reciprocity with another California public retirement system.



### **RETIREMENT BENEFIT**

Your lifetime monthly retirement benefit for both systems is based on a formula that provides a fixed percentage of your final compensation determined as of the age you retire and your years of service. In both systems, you can choose to provide a lifetime monthly benefit to someone after your death, which will reduce the amount of your monthly benefit during your lifetime. The formula to determine the amount of your monthly benefit is: *service credit x age factor x final compensation*.

Both systems provide extensive resources online. CalSTRS holds several preretirement workshops at different school sites throughout the District during the school year. CalPERS holds benefits education events in multiple locations in the state, as well. Both CalSTRS and CalPERS events are listed on the AALA calendar. In addition, members can make appointments with either system for individual counseling. Contact CalSTRS at [www.calstrs.com](http://www.calstrs.com) or 800.228.5453 for more information. To reach CalPERS, visit [www.calpers.ca.gov](http://www.calpers.ca.gov) or call 888.225.7377.

## **PATRICK CORPUZ-VALOIS, 2018 SCHOLARSHIP RECIPIENT**

We like to periodically share with AALA members and friends the progress of our scholarship recipients. Below is an email we received from **Patrick Corpuz-Valois**, a 2018 graduate of Wilson High School, who was awarded one of the AALA scholarships. He is currently in his sophomore year at California State Polytechnic University, Pomona, majoring in civil engineering and a member of Maximizing Engineering Potential (MEP), an academic enrichment program housed within the Center for Gender, Diversity & Student Excellence in the College of Engineering at the university.

*Hey guys, I am Patrick Valois, the recipient of the 2018 AALA scholarship. I would like to thank you for that scholarship because it truly helped me pay for my dues and my books when I was in freshman year. So sorry if I may seem late for this, but I think it is better late than never...From the bottom of my heart, thank you!*



We are always happy to hear from our scholarship winners and learn about their college experiences and how they used the scholarship funds they received. The \$2,000 award has helped students in myriad ways and eased some of the financial burden of college. AALA scholarships are funded by the contributions of members, friends, and sponsors. Please consider donating to the Friends of AALA Scholarship Fund. Active and retired members can make a one-time tax-deductible donation by clicking [HERE](#). Active members also have the option of joining the AALA Angels and making a monthly \$5 (or more) donation. Simply click [HERE](#) to complete the necessary paperwork to become an

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### **PATRICK VALOIS (Cont.)**

angel. Checks payable to Friends of AALA can be mailed to the AALA office at 1910 W. Sunset Blvd., Suite 850, Los Angeles, CA 90026. If you wish to donate by credit card, please call Gloria Souquette in the AALA office at 213.484.2226. And, as tax season is here, remember, all donations are 100% tax deductible.

### **AALA SCHOLARSHIP AND COMMUNITY AWARDS DEADLINE IS APPROACHING**

This is a reminder that the applications for AALA scholarships and community volunteer awards are due in the AALA office or postmarked by **Friday, February 21, 2020**. The applications are still available on the AALA website. (For students, click [2020 Scholarship Application](#) and for community volunteers, click [Fillable Nomination Form](#) to access the applications.) Administrators are urged to provide copies of the scholarship application to all interested graduating students and to nominate outstanding volunteers from their sites.



Scholarship recipients will be selected and notified in March. Scholarship and community volunteer awards will be presented at the annual banquet on Thursday, May 21, 2020, at the Millennium Biltmore Hotel.

Should you have any questions regarding the scholarship and/or community award programs, please contact **Gema Pivaral** at 213.484.2226 or [gpivaral@aala.us](mailto:gpivaral@aala.us).

### **PROFESSIONAL LEARNING AND LEADERSHIP DEVELOPMENT BRANCH**

#### **Final Reminder: Conduct EDS Observations**

The deadline to complete the Educator Development and Support: Teachers (EDST) formal observation and the EDS: Nonclassroom Teachers (EDSNCT) and EDS: Counselors (EDSC) observation of practice is **February 21, 2020**. The postobservation conference must then be completed within ten working days after the observation; ratings should be entered as soon as possible after the post-observation conference. The growth plan visit should be completed by **March 20, 2020**. These deadlines are for C Basis employees. Review Staff Relations' Academic Year Checklist as well as the January 2020 Monthly Updates and Reminders for more information.

In preparation for completing EDS formal observations, click [here](#) to view a handbook with key information and guidance. For additional support, come to a drop-in on Thursday, February 27, at Beaudry 25-102 (click [here](#) for flyer) or contact Professional Learning and Leadership Development Branch (PLLD) at 213.241.3444 or [plld@lausd.net](mailto:plld@lausd.net).



## **PLLD (Cont.)**

### **2019-2020 EDST Stakeholder Feedback Survey Available February 3**

The 2019-2020 Stakeholder Feedback Survey (SFS) opened on February 3 and will be available online for students in grades 3-12 through March 6. The survey is designed to provide student feedback to teachers on key aspects of the classroom environment that are highly correlated with student learning outcomes. While the survey is intended to be part of the Educator Development and Support: Teachers (EDST) process, all roster-carrying teachers at school sites (grades 3 and above) have access to administer the survey to their students. For schools writing their School Plan for Student Achievement or undergoing a WASC review, student feedback can be enlightening and valuable. Click [here](#) to view a video on the SFS and [here](#) for a flyer you may send your teachers with more information.

2019-2020 EDST Stakeholder Feedback Survey administration details:

- Teachers of grades 3-12 may administer the online survey to their students between February 3 and March 6, 2020.
- Individual results reports will be distributed to teachers April 2020. Results are confidential and not to be used for evaluation purposes.
- Students and employees can access the survey site using the following link: <https://survey.lausd.net>. For employees interested in accessing survey resources and monitoring survey progress while not at a District facility, please use the following link: <https://myapps.lausd.net/surveyadmin>.

For more information, please contact PLLD at 213.241.3444.

## **IN MEMORIAM**

**MARIANA ROBERTS BARNES**—Former principal at Castle Heights Elementary School and Amanecer Primary Center and assistant principal at Vine Street Elementary School. Ms. Barnes retired from the District on July 1, 2012, and passed away on February 10, 2020. Funeral services are pending at this time.

**BEVERLIE PENDLETON**—Former assistant principal at Dorsey and Banning high schools. Ms. Pendleton retired from the District on June 13, 2015, and passed away on February 2, 2020. Viewing will be held on Sunday, February 16, 2020, from 12:00 p.m. – 5:00 p.m., at Inglewood Park Cemetery. A memorial service will be held on Tuesday, February 18, 2020, at 9:00 a.m., at Inglewood Park Cemetery.

**JACK POLLOCK**—Former AP,SCS at Chatsworth and Venice high schools. Mr. Pollock retired from the District on June 30, 1993, and passed away on February 12, 2020. Funeral services are pending at this time.

**THOMAS STEVENS**—Former principal at Arminta Street, Rowan Avenue, Stoner Avenue, and Nevada Avenue elementary schools and assistant principal at Grape Street Elementary School. Mr. Stevens retired from the District on July 1, 1998, and passed away on January 18, 2020.

# Associated Administrators of Los Angeles

## CALENDAR

FEBRUARY IS AMERICAN HEART, BLACK HISTORY, AND CHILDREN'S DENTAL HEALTH MONTH		
EVENT	DATE	CONTACT
VALENTINE'S DAY	February 14, 2020	
PRESIDENTS' DAY	February 17, 2020	
Voting Window for AALA Constitutional Amendment	February 18 – 28, 2020	213.484.2226
Deadline for AALA Scholarship Applications and Volunteer Awards Nominations	February 21, 2020	Gema Pivaral, 213.484.2226 or <a href="mailto:gpivaral@aala.us">gpivaral@aala.us</a>
Voting Window for Los Angeles County	February 22 – March 3, 2020	<a href="http://www.lavote.net">www.lavote.net</a>
AAPA PD: <i>Instructional Rounds and Coaching Conversations</i> at Los Angeles ES	February 22, 2020 8:30 a.m. – 12:20 p.m.	Elaine Kinoshita, <a href="mailto:elaine.kinoshita@lausd.net">elaine.kinoshita@lausd.net</a> , or Lee Lee Chou, <a href="mailto:leeleechou@lausd.net">leeleechou@lausd.net</a>
COBA Meeting at Crenshaw HS Library	February 26, 2020 5:30 p.m. – 7:30 p.m.	Josephine Ruffin, 323.296.2040 <a href="mailto:josephineruffin@sbcglobal.net">josephineruffin@sbcglobal.net</a>
CalSTRS Preretirement Workshop at Bell HS	February 27, 2020 4:00 p.m. – 5:30 p.m.	Maria Voigt, 213.241.6365
MARCH IS AMERICAN RED CROSS, ARTS EDUCATION, MULTIPLE SCLEROSIS AWARENESS, MUSIC IN OUR SCHOOLS, MIDDLE LEVEL EDUCATION, NUTRITION, SOCIAL WORK, AND WOMEN'S HISTORY MONTH		
AALA Executive Board Meeting	March 2, 2020 4:30 p.m.	Javier Melendez, 213.484.2226
MSPO Meeting at John Burroughs MS	March 4, 2020 7:30 a.m. – 12:00 p.m.	Gilberto Samuel, 323.730.4300 or <a href="mailto:gilberto.samuel@lausd.net">gilberto.samuel@lausd.net</a>
PSPO Meeting at TBD	March 4, 2020 7:30 a.m. – 12:00 p.m.	William Lupejkis, 323.846.2000 or <a href="mailto:wlupejki@lausd.net">wlupejki@lausd.net</a>
AAPA 2020 Spring Leadership Forum at Golden Dragon Restaurant	March 4, 2020 5:00 p.m. – 7:00 p.m.	Lyn Almustafa, <a href="mailto:loa2649@lausd.net">loa2649@lausd.net</a>
SEPO Meeting at Beaudry 17-117	March 5, 2020 8:00 a.m. – 4:30 p.m.	Melissa Winters, 323.731.8633 or <a href="mailto:mrw4766@lausd.net">mrw4766@lausd.net</a>
California League of Middle Schools Conference in Sacramento	March 5 – 7, 2020	Click <a href="#">HERE</a> for more information

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EVENT	DATE	CONTACT
<b>ASPO Meeting</b> at East Los Angeles Skills Center <b>(Required)</b>	March 6, 2020 8:00 a.m. – 3:00 p.m.	<b>Bernadine Gonzalez</b> , 323.729.6400, or <b>Andrea Rodriguez</b> , 323.224.5970
<b>ACSA Women in Leadership Summit: <i>Courageous Conversations, Courageous Hearts</i></b> at Northridge Academy	March 7, 2020	<b>Dr. Angel Barrett</b> , 818.881.9850 Register at: <a href="http://bit.ly/204MKdo">http://bit.ly/204MKdo</a>
<b>APSCO Meeting</b> at Romer MS	March 12, 2020 8:00 a.m. – 11:00 a.m.	<b>Leslie McGee</b> , 818.394.4300 or <a href="mailto:lmcgeel@lausd.net">lmcgeel@lausd.net</a>
<b>CalSTRS Preretirement Workshop</b> at Sheridan Street ES	March 12, 2020 4:00 p.m. – 5:30 p.m.	<b>Maria Voigt</b> , 213.241.6365
<b>SHSOPO Meeting</b> at Bernstein HS Complex	March 19, 2020 7:30 a.m. – 12:00 p.m.	<b>Allan Maciel</b> , 323.826.2420 or <a href="mailto:allan.maciel@lausd.net">allan.maciel@lausd.net</a>
<b>CalSTRS Preretirement Workshop</b> at Eagle Rock HS	March 19, 2020 4:00 p.m. – 5:30 p.m.	<b>Maria Voigt</b> , 213.241.6365
<b>AAPA PD: <i>Transformational Leaders Move the Needle</i></b> at Los Angeles ES	March 21, 2020 8:30 a.m. – 12:20 p.m.	<b>Elaine Kinoshita</b> , <a href="mailto:elaine.kinoshita@lausd.net">elaine.kinoshita@lausd.net</a> or <b>Lee Lee Chou</b> , <a href="mailto:leeleechou@lausd.net">leeleechou@lausd.net</a>
<b>COBA Meeting</b> at Crenshaw HS Library	March 25, 2020 5:30 p.m. – 7:30 p.m.	<b>Josephine Ruffin</b> , 323.296.2040 <a href="mailto:josephineruffin@sbcglobal.net">josephineruffin@sbcglobal.net</a>
<b>Academic Decathlon State Competition</b> in Sacramento	March 26 – 29, 2020	<b>Luis Mora</b> , <a href="mailto:luis.mora@lausd.net">luis.mora@lausd.net</a>

## Social-Emotional Learning Leadership

A professional development designed for Title 1 school site administrators provided by the Division of Instruction and Professional Learning and Leadership Development

*Title 1 school site administrators will have the opportunity to deepen their understanding of Social-Emotional Learning (SEL) Leadership to proactively engage and sustain positive school cultures. Participants will explore how SEL can assure equitable outcomes for all learners.*

Participants will gain insights into leading school sites on Social-Emotional Learning with a focus on growth mindset, self-efficacy, self-management, and social awareness.

Registration is limited to 50 participants per session.



Sessions will be offered in a variety of geographic LAUSD locations

February 29, 2020

March 28, 2020

May 2, 2020

June 6, 2020

Select only one session

**8:00 AM – 3:15 PM**

Breakfast and lunch will be provided.



*This opportunity is made possible by the Division of Instruction in partnership with Professional Learning & Leadership Development, AALA, and ACSA Region 16.*



Please register in **MyPLN** by searching **"SEL Leadership 2020"**.

Participants will be paid 6 hours at their hourly rate.

For more information, contact Susan Ward-Roncalli at [sroncall@lausd.net](mailto:sroncall@lausd.net) or Dr. Marco A. Nava at [mnava@lausd.net](mailto:mnava@lausd.net).



# Associated Administrators of Los Angeles



association of california  
school administrators | **region 16**



LOCAL DISTRICT  
**NORTHWEST**

An ACSA Region 16 & Local District Northwest Partnership



## Women in *Leadership* Summit

*“Courageous Conversations, Courageous Hearts”*

**Saturday, March 7, 2020**

Northridge Academy High School  
9601 Zelzah Ave, Northridge, CA 91325

Continental Breakfast | Two Breakout Sessions | Sponsors  
Raffle | Lunch | Student Recognitions | & More



Keynote And Book Signing

**Trudy Arriaga**

Author of  
*Leading While Female: A Culturally  
Proficient Response to Gender Equity*

Register at

<http://bit.ly/2O4MKdo>

\$75/person | SPOs Accepted

Direct to

Angel Barrett, Stagg ES, LDNW  
[abarr5@lausd.net](mailto:abarr5@lausd.net)

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Shutterbug Express School Portrait







## Advancement Opportunities:

### Want to Become a K-12 Administrator?

The Department of Educational Leadership & Policy Studies, California State University, Northridge is pleased to announce the next cohorts of its program for the attainment of the Preliminary Administrative Services Credential (PASC) and Masters' Degree in Educational Administration starting FALL 2020. Classes begin in late August, 2020.

### Please Join Us at One of Our Upcoming Informational Meetings:

#### SAN FERNANDO VALLEY

- ***California State University, Northridge (CSUN) – A Wednesday & Thursday Night Cohort***  
18111 Nordhoff St., Northridge, CA 91330  
Info Meetings: Wednesdays—February 26, 2020, and March 11, 2020, at 4:30 p.m.  
Thursdays—March 12, 2020, and April 23, 2020, at 4:30 p.m.  
Meeting Room: Fleming Room ED 3118
- ***San Fernando High School – A Thursday Night Cohort***  
1113 O'Melveny Ave., San Fernando, CA 91340  
Info Meetings: Thursdays—February 27, 2020, and April 16, 2020, at 4:30 p.m.  
Meeting Room: Room 112

#### WEST LOS ANGELES

- ***John Burroughs Middle School – A Wednesday Night Cohort***  
600 S. McCadden Pl., Los Angeles, CA 90005  
Info Meetings: Wednesdays—February 26, 2020, and March 11, 2020, at 4:00 p.m.  
Meeting Room: Bungalow #20. Turn into school driveway off 6<sup>th</sup> St, parking in front of bungalow
- ***Orville Wright Middle School STEAM Magnet – A Monday Night Cohort***  
6550 W. 80<sup>th</sup> St., Los Angeles, CA 90045  
Info Meetings: Mondays—February 24, 2020, and March 2, 2020, at 4:00 p.m.  
Meeting Room: School Library

#### EAST LOS ANGELES

- ***LAUSD Local District East Administrative Office – A Thursday Night Cohort***  
2151 N. Soto St., Los Angeles, CA 90032  
Info Meetings: Thursdays—February 27, 2020, and April 2, 2020, at 4:00 p.m.  
Meeting Room: February 27 in the Academic Room First Floor, and April 2 in the PLC First Floor

#### GLENDALE

- ***Glendale Unified School District Office – A Wednesday Night Cohort***  
223 N. Jackson St., Glendale, CA 90405  
Info Meeting: Wednesday, March 18, 2020, at 4:00 p.m. and Thursday, March 26, 2020, at 4:00 p.m..  
Meeting Room: Room 103

Public, Private, and Charter School Educators are All Welcome!

Please visit our website at <http://www.csun.edu/education/elps>. For additional information, please contact [ricardo.sosapavon@csun.edu](mailto:ricardo.sosapavon@csun.edu), or call the ELPS Office at CSUN 818.677.2591

# Associated Administrators of Los Angeles

## POSITIONS AVAILABLE

**Note to Applicants:** Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at <http://www.lausdjobs.org> (classified) or <http://achieve.lausd.net/Page/1125> (certificated). Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.

### **CERTIFICATED**

*(Open to certificated and classified employees who meet the position requirements)*

#### **ADMINISTRATOR, COMMUNITY OF SCHOOLS**

**Local District Central, MST 49G, School Support Administrator, A Basis, eight positions available.** For more information, contact **Annabel Hernandez** at [annabel.cortez@lausd.net](mailto:annabel.cortez@lausd.net). Application deadline is 4:00 p.m., Friday, February 28, 2020.

#### **ADMINISTRATOR, COMMUNITY OF SCHOOLS**

**Local District Northeast, MST 49G, School Support Administrator, A Basis, six positions available.** For more information, contact **Darlene Villeda** at [darlene.villeda@lausd.net](mailto:darlene.villeda@lausd.net). Application deadline is 4:00 p.m., Thursday, February 27, 2020.

#### **ADMINISTRATOR, COMMUNITY OF SCHOOLS**

**Local District Northwest, MST 49G, School Support Administrator, A Basis, six positions available.** For more information, contact **Dr. Margaret Kim**, Administrator of Instruction, at [margaret.kim@lausd.net](mailto:margaret.kim@lausd.net). Application deadline is 4:00 p.m., Tuesday, February 25, 2020.

#### **ADMINISTRATOR, COMMUNITY OF SCHOOLS**

**Local District West, MST 49G, School Support Administrator, A Basis, five positions available.** For more information, contact **Lorena Rivas** at [lorena.x.rivas@lausd.net](mailto:lorena.x.rivas@lausd.net). Application deadline is 4:00 p.m., Wednesday, February 26, 2020.

#### **ADMINISTRATOR OF INSTRUCTION**

**Local District Central, MST 49G, School Support Administrator, E Basis.** For more information, contact **Annabel Hernandez** at [annabel.cortez@lausd.net](mailto:annabel.cortez@lausd.net). Application deadline is 4:00 p.m., Friday, February 28, 2020.

#### **ADMINISTRATOR OF INSTRUCTION**

**Local District Northwest, MST 49G, School Support Administrator, A Basis.** For more information, contact **Dr. Margaret Kim**, Administrator of Instruction, at [margaret.kim@lausd.net](mailto:margaret.kim@lausd.net). Application deadline is 4:00 p.m., Tuesday, February 25, 2020.

# Associated Administrators of Los Angeles

## **CERTIFICATED (Cont.)**

### **ADMINISTRATOR OF INSTRUCTION**

**Local District West, MST 49G, School Support Administrator, A Basis.** For more information, contact **Lorena Rivas** at [lorena.x.rivas@lausd.net](mailto:lorena.x.rivas@lausd.net). Application deadline is 4:00 p.m., Wednesday, February 26, 2020.

## **CLASSIFIED**

*(Open to certificated and classified employees who meet the position requirements)*

### **MISIS MANAGER**

Information Technology Division, \$127,296 - \$158,615, 12-month position. For more information, click [HERE](#). Application deadline is Wednesday, February 26, 2020.

## **PREVIOUSLY ANNOUNCED POSITIONS**

<b>CERTIFICATED POSITIONS</b>	<b>LOCATION</b>	<b>CONTACT</b>	<b>DEADLINE</b>
<i>PRINCIPAL, ELEMENTARY</i> MST 42G, E Basis	Bright ES, Local District West	<b>Alfredo Ortiz</b> , Director, 310.914.2100	5:00 p.m. Monday February 17, 2020
<i>COORDINATOR, SECONDARY</i> <i>ENGLISH LEARNER INSTRUCTION</i> MST 41G, E Basis	Local District Northeast	<b>Sandra Gephart Fontana</b> , Administrator of Instruction, <a href="mailto:sandra.gephart@lausd.net">sandra.gephart@lausd.net</a>	5:00 p.m. Wednesday February 19, 2020
<i>ASSISTANT PRINCIPAL, SECONDARY</i> MST 40G, B Basis	Augustus F. Hawkins HS CDAGS and CHAS, Local District West	<b>Jaime Morales</b> , Interim Secondary Director, 310.914.2100 or <a href="mailto:jaime.morales@lausd.net">jaime.morales@lausd.net</a>	5:00 p.m. Friday February 21, 2020
<i>SPECIALIST, ELEMENTARY LITERACY/ENGLISH LANGUAGE ARTS</i> MST 38G, E Basis	Elementary Instruction, DOI	<b>Kristina Flowers</b> , <a href="mailto:kristina.flowers@lausd.net">kristina.flowers@lausd.net</a>	5:00 p.m. Friday February 21, 2020
<i>SPECIALIST, SCHOOL MENTAL HEALTH</i> MST 37G, E Basis	Local District Central, SHHS	<b>Yamilet Renderos</b> , <a href="mailto:yamilet.renderos@lausd.net">yamilet.renderos@lausd.net</a>	5:00 p.m. Friday February 21, 2020
<b>CLASSIFIED POSITIONS</b>	<b>LOCATION</b>	<b>CONTACT</b>	<b>DEADLINE</b>
<i>SENIOR EXECUTIVE, IT INFRASTRUCTURE</i> \$160,400 - \$199,900, 12-month position	Information Technology Division	Click <a href="#">HERE</a>	Tuesday February 18, 2020

## Associated Administrators of Los Angeles

CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>SENIOR EXECUTIVE, ENTERPRISE APPLICATIONS</i> \$160,400 - \$199,900, 12-month position	Information Technology Division	Click <a href="#">HERE</a>	Tuesday February 18, 2020
<i>ADMINISTRATOR</i> \$143,196 - \$151,008, 12-month position	Local Control Accountability Program	Click <a href="#">HERE</a>	Tuesday February 18, 2020
<i>DIRECTOR OF LABOR RELATIONS</i> \$204,216 - \$217,428, 12-month position	Office of the General Counsel	Click <a href="#">HERE</a>	When Filled
<i>FACILITIES ASSET DEVELOPMENT DIRECTOR</i> \$141,000 - \$175,000, 12-month position	Facilities Services Division	Click <a href="#">HERE</a>	When Filled
<i>ASSOCIATE STRATEGIC PLANNING SYSTEMS ENGINEER (APPLICATION ARCHITECT)</i> \$127,296 - \$158,615, 12-month position	Information Technology Division	Click <a href="#">HERE</a>	When Filled
<i>DIRECTOR OF FACILITIES LEGISLATION, GRANTS, AND FUNDING</i> \$117,000 - \$145,800, 12-month position	Facilities Services Division	Click <a href="#">HERE</a>	When Filled
<i>BUILDING/CONSTRUCTION INSPECTOR</i> \$109,200, 12-month position	Inspection Department, FSD	Click <a href="#">HERE</a>	When Filled
<i>DATA BASE ADMINISTRATOR</i> \$107,307 - \$132,800, 12-month position	Information Technology Division	Click <a href="#">HERE</a>	When Filled
<i>SENIOR BUILDING PROJECT ESTIMATOR</i> \$86,100 - \$107,300, 12-month position	Facilities Services Division	Click <a href="#">HERE</a>	When Filled