

Students Code Across the District

This week the Instructional Technology Initiative led by **Director Sophia Mendoza** helped schools celebrate Computer Science Education Week (CSED). ITI staff spread out across the district to showcase K-12 students' use of technology. AALA is proud and admiring of their resolve and above and beyond support.

AALA members - School and School Support Administrators - are providing special memories and activities to strengthen the instructional program in spite of ALL other mandates and last minute deadlines for acceleration days. AALA is always ready to support these events in person when possible.



Principal Elizabeth Lehmann's West Hollywood ES students engaged in creative coding projects

Principal Anthony Yom's Berendo Crusaders use technology in purposeful ways

DECEMBER 12, 2022



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AALA Listens to Members Regardless of Whether You Email, Call or Drop By!

AALA recently communicated the following to the District: Due to the rapidly rising cases of COVID and Flu that are impacting schools, Regions, and Beaudry, there is an immediate need for the Regions and Beaudry to pivot to zoom meetings for large groups. Additionally, HR communicated that they are working hard to deal with the increased demand for substitutes across the District.



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CSED FROM PAGE 1



PrincipalRichardRamos'NorthridgeMS Knights code andtest robots.ClickHEREto watchshort video



Click on photo above to see **Principal Matthew Skoll's** Chandler ES students dance the Algorithm Cha Cha Slide

Click on left photo to see **Principal Monique Fordham's** Hawkin HS students "gamify" exam reviews



Principal Jennifer Gage's San Pascual Ave ES STEAM Magnet kindergarten students are all in!

Unit J Negotiations Update

The AALA Unit J Bargaining Team met with Labor Relations on Friday, December 2, 2022.

Unit J submitted a proposal to increase the number of bereavement days (in-state) from 3 to 5 days. Members have been reporting the process to honor loved ones has become more complicated post-COVID-19.



Labor Relations informed the team of AB 1949 effective January 1, 2023. Members will be able to take TWO additional protected PN days if needed. More details to follow.

Labor Relations countered with a salary proposal. The



Rapping Principal Dr. Mervin A. Jenkins flew in to teach **Principal Reina Schaffer's** Roybal-Allard ES Owls a Flocabulary lesson!



Calling all AALA Members! Do you have a new administrator in your school or office? Do you know of a new administrator? Please let them know about

the benefits of AALA membership and have them complete AALA's easy form: <u>https://docs.google.</u> <u>com/forms/d/e/1FAIpQLSdTTpn6QRag1mkFhGP7o</u> jIzhmoeHn7urLOKfp6Nz4TSWVf7Lw/viewform

Questions?

Payroll: <u>payrollsupport@lausd.net</u> HR: <u>askhr@lausd.net</u> Personnel Commission: <u>PersComm@lausd.net</u>

NO UPDATE FOR DURING WINTER BREAK - The next Update will be published on January 5, 2023.

district is offering a 5% retroactive and on-schedule effective July 1, 2021. (This is the same offer all other bargains units received for this same time period.) The district also presented salary proposals for 2022-2023 and 2023-2024.

The bargaining team is analyzing these proposals. It is likely the team will counter the salary proposal for 2022 and 2023. The district has agreed for the longevity increment to be \$85 per pay period after 25 years of service. The increment is retroactive to July 1, 2021.

Negotiations resume on December 21, 2022.

Associated Administrators of Los Angeles Santa Claus Arrives Early At Carlos Santana Academy!

Principal Barbara Avilez and the Carlos Santana Arts Academy community welcomed Santa Claus on December 7th. The first LAUSD school site to host ABC 7's Spark of Love event sponsored by Jazwares! Every student received a gift generously donated by Jazwares and the LA Fire Department. AALA caught up with Santa hanging around students while his wares were laid out on tables. Just in case parents did not believe, Santa set up a photo booth!





The AALA office will be closed December 26 through January 2, 2023!



Please be careful when going to crowded places and protect yourself and your family by masking up!

Click on photo above to watch video



Use AmazonSmile and Fund AALA Scholarships! amazonsmile

You can support your favorite charity through AmazonSmile, a special Amazon program that donates 0.5% of eligible purchases to designated non-profit organizations. On your first visit to AmazonSmile (https://smile.amazon.com), you will be asked to select a charity of your choice. AALA urges its members and friends to <u>designate Friends of AALA</u> to receive a donation and help fund the scholarships we provide each spring to graduating LAUSD students. This year, AALA awarded a total of 52 scholarships! Bookmark <u>AmazonSmile</u> and go there every time you make an Amazon purchase. Don't think you will make a difference? Look at how much has been raised without doing anything other than signing on using the <u>smile.</u> <u>amazon. com</u> link!

Associated Administrators of Los Angeles Healthcare FAQs - The Importance of Seeing a Dermatologist

Our skin is the body's largest organ. It protects us from harmful external threats such as bacteria toxic substances, and the sun's rays. It helps regulate our body temperature, keeps us from dehydration. It lets us sense heat and cold, pain, itchiness, numbness, and other sensations. Healthy skin is integral to our well-being and quality of life.

How can I keep my skin healthy and prevent skin problems and disease?

In the United States, skin conditions and disease afflict one in three individuals at any given time, and more people are diagnosed with skin cancer than all cancers combined. There are many reasons to see a dermatologist. Common skin conditions like acne, eczema (atopic dermatitis), psoriasis, fungus infections, dandruff, skin lesions, hair loss, rash, and skin cancer screening are some reasons to see a dermatologist. An annual exam with a dermatologist can provide early detection and reduce your risk of serious skin conditions. Schedule more appointments if you are prone to sunburn or have a family history of skin cancer.

What is a dermatologist's range of skin treatments?

A dermatologist is trained to treat more than 3,000 conditions that involve the skin, hair, and nails. Treatments may include antibiotics, medicated creams/ointments, steroids (pills/injections), laser resurfacing, surgery, and lifestyle changes. Common procedures include chemical peels, vein treatment/removal, lesion excision, liposuction, hair removal or transplant, skin grafts, biopsies, and skin cancer surgery. Dermatologists also provide cosmetic, or nonmedically necessary procedures that generally are not covered by health insurance.

I have been getting freckle-like brown spots on my body as I age. Should I get those checked?

Getting brown spots as one ages is common. Often referred to as sun or liver spots, they are mostly harmless, unless they change in size, shape, or become black. You should have them evaluated by a dermatologist. If you've never had a full body exam, request one to establish baseline information and a check of parts of your body that you can't readily see.



These questions can help maintain healthy and trouble-

What are some questions to ask a dermatologist?

- free skin:How does my family and personal medical history affect my risk for skin cancer?
- How can I monitor myself and my family members for potential skin problems?
- How do I regularly check for skin cancer?
- What is a simple and effective skin regimen?
- How can I manage dry, itchy skin during the winter months?
- How does my diet affect my skin?
- Do any of the supplements I take affect my skin?
- What new technologies or procedures are available for skin care?

What additional information would be helpful to know?

- Skin Conditions At a Glance, National Institute of Health
- <u>Annual Exams</u>, Skin Cancer Foundation
- How to Do a Skin Self-Exam, American Cancer Society

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Safe School Inspection Program

The Office of Environmental Health & Safety (OEHS) is launching it's reimagined Safe School Inspection Program in December 2022. OEHS will conduct comprehensive safety inspections at all schools to support and ensure safe learning and working environments for all. This effort supports compliance with Federal, State, and local safety mandates.



The comprehensive inspection will include:

- 1. A walk-through of all buildings accompanied by a designated school representative
- 2. A review of the site's health and safety programs, training records, required postings, and regulatory permits
- 3. A report of findings detailing deficiencies observed during the inspection and any necessary corrective actions
- 4. A certificate of Safety Badges earned celebrating the school's environmental and safety accomplishments

Your Journey to Environmental Excellence



Schools earn safety badges in each of the categories displayed here when no deficiencies are identified in that subject area. To view a full list of items assessed, refer to the <u>Safe School Inspection Guidebook</u>. Schools that earn 8 or more safety badges will receive an Environmental Excellence Award. We aim to support and celebrate all schools in their journey to environmental excellence!

For more information contact OEHS at (213) 241-3199 • 333 S. Beaudry Ave., 21st Floor Los Angeles, CA 90017 • https://achieve.lausd.net/oehs

Associated Administrators of Los Angeles Addressing Anti-Asian Racism and Discrimination: Resources for Educators from LACOE

Thank you **Alliance for Asian Pacific Administrators** (**AAPA**) for sharing the following LACOE resource with AALA members.

Among the social issues exacerbated by the coronavirus pandemic is the rise of anti-Asian violence. In February 2020, in Los Angeles, <u>a middle school child was</u> <u>physically attacked and verbally assaulted in the</u> <u>schoolyard</u>. He was accused of having COVID-19 simply because he was Asian-American and was told to go back to China. When he said he wasn't Chinese, he was punched in the face 20 times.

Stop AAPI Hate, the nation's leading coalition documenting and addressing anti-Asian hate and discrimination amid the COVID-19 pandemic, received over 2,808 firsthand accounts of anti-Asian hate incidents from 47 states and the District of Columbia between March 2020 and December 2020.

For educators who are looking for resources to address this unsettling trend, here are some expert tips for addressing anti-Asian racism and discrimination in the classroom:

REPORTING INCIDENTS AS A VICTIM OR BYSTANDER

<u>211 LA County</u> provides hate crimes reporting for people of all ages in Los Angeles County through the Anti Hate Reporting Hotline.

Reporting is the first step to stop hate. By understanding how and where hate is occurring, our communities can respond with appropriate resources and support. The Anti Hate Reporting Hotline takes reports (by phone or online) of hate crimes, hate acts, and incidents of bullying which have occurred within Los Angeles County; regardless of whether a crime has been committed.

There are no geographic limitations. Individuals can call (800) 339-6993 toll free or dial 211 in LA County.

CONVERSATIONS ABOUT RACE

Because racism is complex and contentious, many of us are afraid to even broach the subject. <u>Racial Justice</u> <u>in Education</u>, published by the National Education Association (NEA), provides useful information for creating the space to talk about race in your school.

IN CLASSROOM DISCUSSIONS

The Morningside Center for Teaching Social

Responsibility has <u>basic guidelines on how to counter</u> <u>biased or uninformed student responses to the</u> <u>novel coronavirus</u>. The guide provides educators with language they can use to address hate incidents and an overview of the different school-based resources that can support the social-emotional wellbeing of targeted students.

Education Week interviewed five educators who are working to support Asian and Asian-American students in the aftermath of the shootings in Georgia earlier this month. <u>Their suggestions move from more immediate</u> <u>responses to longer-term reforms to curriculum and</u> <u>coursework.</u>

IN LESSONS PLANS

Discussions about discrimination, violence, and racism are complex. It is important to create a safe space for holding difficult conversations. Facing History has some great tips for how you can prepare your students to acknowledge one another's complicated feelings during these discussions.

Resources that educators can use when creating lesson plans are:

- LA vs Hate Coloring Book for students in the early grades
- <u>A lesson plan from Educators 4 Social Change</u> that gives students the responsibility of creating an anti-bullying policy for schools to implement in order to lower the occurrence of bullying.
- <u>Six lessons from South Asian Americans Leading</u> <u>Together (SAALT)</u> addressing the bullying of South Asian American youth, specifically biased-based bullying.
- <u>Two lessons from the Anti-Defamation League</u> (ADL) to expand student understanding of how the Coronavirus pandemic is increasing racism against people who are of Chinese or Asian descent, and what they can do about it.
- This **Explore Justice video series** is designed to help unpack and examine the current and historical perspectives that shape social justice. Each category's content is split into sections focused on history, the present, and Los Angeles. Alongside each video are reflection questions, next steps, and resources focused on building resilience.

Human Resources

updates

Requesting Substitutes

With the uptick in Covid cases we are seeing many calls for substitutes, (2900 requests today). We will continue to support all our schools. Additionally, we have contacted the regional superintendents and they are aware of the situation and poised to support as needed.

Please remember to reach out if your staffing needs are not being met. In addition to <u>Mr. Jorge Amador</u> you may also contact for subs support:

- Maria Sotomayor <u>msotomayor@lausd.net</u>
- Meredith Adams <u>meredith.adams@lausd.net</u>
- Patricia Castro <u>plc0188@lausd.net</u>

Host Schools Wanted for Student Teachers for Second Semester

Human Resources is seeking school sites who are interested in hosting student teachers for the second semester. Hosting student teachers is an excellent way to observe and recruit new teachers for the upcoming school year. Interested schools may contact Antonio Amparan at <u>ala4629@lausd.net</u>.

EDUCATOR DEVELOPMENT AND SUPPORT

EDSSL Mid-Year Formative Workshop for Administrators

Human Resources invites administrators to participate in a Mid-Year Formative Workshop. This 1-hour interactive, virtual training is available for assistant principals, principals, and principal supervisors. Register via the **My Professional Learning Network** (Keyword: EDSSL Mid-Year Formative). Two sessions will be offered:

- Friday, December 9th from 3:30-4:30pm
- Monday, December 12th from 1:00-2:00pm

EDS Office Hours for Administrators and Teachers

Weekly EDS office hours are available on Fridays from 2:00 – 4:00 p.m. Staff will assist administrators and teachers with all phases of the teacher observation and evaluation cycle and offer technical support. You may join office hours using the following link: <u>https://lausd.zoom.us/j/86108706782</u>

The Academic Decathlon Needs Your Help!

On February 4, 2023 Decathletes will participate in the district-wide Speech/Interview/Super Quiz competition as part of the LAUSD Regional competition. Volunteers are needed to work as judges for Speech, Interview, and Super Quiz at Roybal Learning Center. Speech & Interview is 8am to 2pm/ Super Quiz 3pm-5pm. Training will be provided via Zoom in January. All district and community members (including retirees) are invited to participate in this high-profile media event that is an amazing experience for students and families. Please sign up on the link provided for the slot you are interested in.

https://lausd.quickbase.com/db/br8ranjct?a=nwr&originalQid=1

Please contact Dr. Neena Agnihotri, BTB Academic Decathlon Coordinator if you have any questions (213)241-3082 or <u>Academic.Decathlon@lausd.net</u>

Associated Administrators of Los Angeles In Memoriam

JOSE G. MACIAS - CORRECTION. Mr. Macias also served as Principal at 61st Street Elementary School. Click <u>HERE</u> for information on services.

DR. BERNARDO "BERNIE" SANDOVAL - Dr. Sandoval served as Assistant Principal at Wilson-Lincoln Community Adult School, Director of Manpower Programs, Administrator of CETA programs, Supervisor of Adult Special Programs and Director of the Technology Support Unit. He retired in 2002 and passed away on November 28, 2022. Services will be held on Friday, January 6, 2023 at the St. Elizabeth of Hungary Catholic Church, 1879 N. Lake Ave., Altadena, CA 91001 at 11:00am.

CAROLE SPENCE - Ms. Spence was part of the design, creation, and inception of the Magnet Program. She served at Assistant Principal at Northridge Junior High, Cleveland High, Van Nuys High, Fairfax High, and Emerson Middle School. Ms. Spence retired on July 1, 1997 and passed away on November 15, 2022. No information about services is available at this time.



Note to Applicants: Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at http://www.lausdjobs.org (classified) or <a href="http://www.lausdjobs

CERTIFICATED positions are-open to certificated and classified employees who meet the position requirements.

Click <u>HERE</u> for school based positions

Click <u>HERE</u> for non-school based positions

CLASSIFIED positions are open to certificated and classified employees who meet the position requirements.

Click **<u>HERE</u>** for current job opportunities.

DO YOU WANT AALA WINGS?

For as little as \$5 or \$10 per pay period you can earn some! This is the simplest way to become an AALA Angel. Think about it, for about the cost of a latte or spirit you can fund college dreams. And who knows, the scholar you support may someday saves lives.

AALA established FRIENDS OF AALA, a 501(c)(3) nonprofit corporation in January 2011 to fund our student scholarship program for deserving LAUSD students. This Spring AALA awarded 35 \$2,500 and 17 \$1,000 scholarships to graduating seniors representing high schools and community adult schools. The Board of Friends of AALA meets its annual fundraising goal by seeking donations from AALA's active and alumni members, private foundations, service clubs, organizations, and businesses. The generosity of these donors is much appreciated.

Click **<u>HERE</u>** and earn your wings! All donations to FRIENDS OF AALA are tax deductible.

YOUR GENEROSITY FUNDS DREAMS