



# UPDATE

ASSOCIATED ADMINISTRATORS OF LOS ANGELES

WEEK OF AUGUST 21, 2023

## WHEN WILL THIS “CLIMATE” END?

Every school year begins with bright faces ready to learn, shiny floors, and an earnest belief that academic goals will be met and scores will rise in a safe school environment. Administrators have academic plans galore but cannot go it alone. AALA members need central office support and not vague mandates that provide little guidance on how to interpret and implement district policy.

Take reasonable suspicion. According to BUL-1347.5, the definition provided to all employees does not say what central office staff contemplates, it says what a person from a like position, drawing on training, education and experience contemplates as child abuse or neglect. Yet the definition administrators are held to is different. Administrators are begging for guidance, as exemplified by a letter the AALA Executive Board recently received. (**WHAT EXACTLY DOES “REASONABLE SUSPICION” MEAN? IT DEPENDS** page 3)

Just as pressing is the onerous process of COVID tracing that **STILL** falls on the site administrator’s shoulders, in a district that touts its communication systems. Administrators are inundated less than one week into the school year with an uptake in COVID cases. According to a member there is a solution, if anyone in the central offices would listen! (**“THREE YEARS IS TOO LONG TO RUN A HOSPITAL WITHIN A SCHOOL!”** page 3)

And what about arbitrary realignments to non-school based administrative positions’ pay scale? The District/Human Resources has no problem quickly reducing the salary of certain positions. **AALA asks, how can you justify the reduction of salary to certain positions when the work is the same or more?** Moreover, why is it such a difficult and long process to increase the pay scale on positions when downgrades happen overnight?

Improving administrators’ working conditions leads to

greater job satisfaction and performance. AALA members roll up their sleeves daily and provide students a safe learning environment, even though their morale is low.

AALA suggests the following as a starting point to support administrators so they accomplish their goals:

- Clearly stated expectations using plain language.
- Stop creating barriers with mandates.
- Meaningful support from region and central office staff.
- Provide mentors and/or buddies to new administrators to ensure long term success.
- Allow schools to make decisions that work for the staff and community.
- Do not overdo the oversight by central offices that may delay plans and programs for students and staff.
- **Ending the “Failure to Report” punitive and disruptive practices that affect so many schools, especially when a Letter of Reprimand (LOR) is all that is warranted in majority of cases.**
- **Shift the COVID tracing process away from site administrators’ daily duties.**
- Inform the 100 schools participants the results and requirements needed to exit that program.
- Provide the same support to ALL schools and not by tiers 1, 2, and 3.



# ASSOCIATED ADMINISTRATORS OF LOS ANGELES

## WEEK OF AUGUST 21, 2023

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**IMPORTANT  
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**AALA UPDATE MOVES TO FRIDAY PUBLICATION!**

### AALA STAFF:

#### Nery X. Paiz, President

#### Administrators

Juan A. Flecha, Chief-of-Staff  
Dan Isaacs  
Steve Quon

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#### Field Representatives

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Dr. Windy Warren

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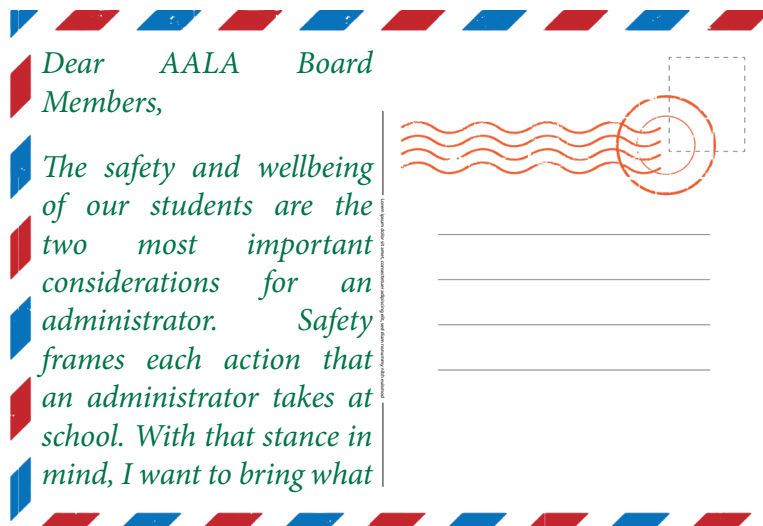
#### Need to contact us?

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Email [aalaoffice@aala.us](mailto:aalaoffice@aala.us)  
Update (assistance) [info@aala.us](mailto:info@aala.us)

**AVOID A/C BREAKDOWNS KEEP OFFICE AND  
CLASSROOMS DOORS CLOSED WHEN A/C IS ON**

## WHAT EXACTLY DOES “REASONABLE SUSPICION” MEAN? IT DEPENDS

## “THREE YEARS IS TOO LONG TO RUN A HOSPITAL WITHIN A SCHOOL!”



I think is a very important point to the attention of the AALA board.

Since last year, there has been a substantial increase in the number of cases of administrators facing serious consequences due to what the District identifies as “failure to report child abuse”.

The current bulletin that establishes Child Abuse Reporting Procedures for LAUSD should be interpreted according to the text and its meaning, with no variations in its interpretation based on subjective appreciations due to the “current climate.” Many administrators experience the results of a subjective interpretation of the text from BUL-1347.5.

This is a very important issue because these days administrators constantly face having to report situations that never in the past warranted making a report. The training and application of the bulletin has changed to a point in which DCFS has created a system to enable them with the increased number of reports. Not a single report made by me has ever risen to the suspicion of child abuse in the past year and a half because of an action that happened in school yet I had to report every single instance.

If we look at the language of the bulletin, this states that reporting may occur when there is reasonable suspicion that child abuse may have happened. This poses the very core of my argument. The definition of

Nery,

On behalf of all principals, this is ridiculous. We are still expected to monitor close contacts AND email every visitor to our campus over the last three days AND submit a report of all contacts, etc...

I have recommended, and I beseech you to also recommend on principals’ behalf, that the District create a way for people to **report their own close contacts in the daily Pass system. It would not be hard for positive cases to enter their own information into the system.**

So then, all an administrator would have to say is, “Upload your positive test and share your list of close contacts.” Then the system would email those close contacts and send notifications.

Also, while we are at it, if the District had a system-wide visitor sign-in interface (we all use varying methods; mine is a QR Code attached to a google form), they could also automatically notify all visitors without any administrator having to spend hours playing detective and notifying a bazillion people.

Three years is too long to run a hospital within a school.



Also, without mandatory testing, it makes no sense to even monitor close contacts since at any given time there are probably 5 or 10 people on

any given campus with COVID (but nobody knows it) AND there are myriad more folks with COVID out in the world. So, all those who know they are vulnerable should take precautions no matter what. All those who are not should go about their business.

Again, **three years is too long to run a hospital within a school.**

ASSOCIATED ADMINISTRATORS OF LOS ANGELES



# #AALATHURSDAYS



# #UNIONSTRONG



## REASONABLE SUSPICION FROM PAGE 3



reasonable suspicion in BUL 1347.5, taken literally from the penal code and thus written in legal language, states the following : “Reasonable suspicion means that it is objectively reasonable for a person to contemplate a suspicion, based upon facts or allegations that could cause a reasonable person in a like position, drawing from a person’s training, education, and experience, to suspect child abuse or neglect.”

If we analyze the language of the bulletin, we can draw some conclusions.

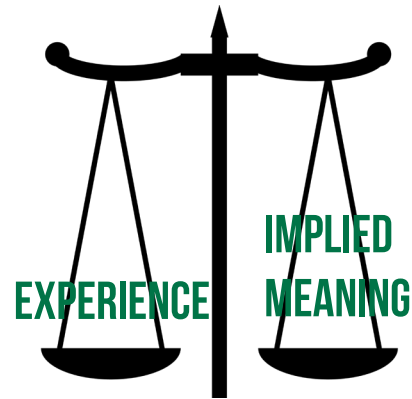
First, this legal definition requires agreement to understand that, while in some cases, the evidence may be clear and overwhelming, there are some in which this is not so. The definition also contemplates that for reasonable suspicion to exist, this may be “objectively reasonable”. What is the meaning of objectively in this case? Factual? According to experience? This first element of the definition is anything but clearly objective. It opens the door to using one’s judgment to determine what may be reasonable. Similarly, this provides room for questioning the judgment used by an administrator without possible defense since it is the District who determines if there was reasonable cause. In other words, LAUSD determines what is reasonable and does not have to justify why.

The second element of this definition is also key. If we “contemplate a suspicion” based upon facts or allegations” facts should be clear, so should be the allegations and with them their source, even if it is anonymous. If after clarification, we determine that these may not be sustained or factual, should the administrator still report? It would be different if the bulletin were specific and clear regarding these two terms by changing the language to “any allegation whether factual, sustained or not” should be reported.” This is what is actually required of administrators in LAUSD even when there may not be factual or sustainable facts.

As we analyze the third element included in this definition, the term “reasonable person” raises another important question. The definition of reasonable person is according the idea of” reasonable suspicion”, a person that in a similar position, with similar training, education and experience would draw the same conclusion.

Administrators have received the same training year after year and we have trained those under our supervision. It is evident that the understanding and effect of these trainings is either very insufficient or inefficient based in the increase of administrators receiving discipline because of their supposed failure to report. It also could mean that in recent times, there is a [disconnect] between the language of the bulletin and its application.

Regarding the terms “education” and “experience,” unfortunately, these two terms have no practical application today in the definition of reasonable suspicion.



Many administrators have lifetime of experience in the school environment, yet the District disregards the education that proceeds from their experience. The experience that administrators accrue over the years has been de facto suppressed in practice although still appears included in the bulletin. The majority of cases that my colleagues have to report these days do not qualify as cases of child abuse. They do not contribute to a safer student, but they act rather as shield for the District’s liability.

This administrator experience should be an essential component to determine if there is reasonable suspicion. Experience allows me to judge if a case warrants a report or this is unnecessary. Apparently, the District thinks our experience counts for naught yet this is still included in the definition for reasonable suspicion in BUL-1347.5. Please align the text to your expectations.

Operations, always helpful, has adopted the policy to report anything that includes a possible liability, [whether] this may be true or just in many cases perceived as possible

## REASONABLE SUSPICION FROM PAGE 3

*child abuse or neglect let the words have meaning.*

*As such, I think that there are only three reasonable options from here to stop this unfair treatment:*

*First, modify the text in BUL-1347 so that the words match the expectations. Remove the tentative language, the personal discretion or judgment, use plain language that is not taken from the Penal Code and make it understandable to everyone.*

*Second, define what situations warrant reporting child abuse clearly and without any doubt. Eliminate Administrator's discretion and be coherent with what this entails. If the District wants us to report against the definition of reasonable suspicion, make it clear.*

*Third, provide a training that goes beyond the presentation we see year after year with little modification, and enable trainings where administrators can discuss through case study complex situations. Make these trainings part of our regular scheduled meetings and not limited to an hour on line run. The clear ones we all know and understand already.*



*I would like to finish by emphasizing that when we hear expressions such as "under the current climate" "in these circumstances" or "because it is the way it is" often attached to any advice regarding child abuse, do nothing but to perpetuate the inefficiency, inequality, and the disrespectful treatment of many of us. I am sure that all administrators will always put first the safety of their students, reporting child abuse or neglect is essential to keep our students safe but we also need change regarding the reporting procedures. Change is inspiring, and I believe that AALA has the charge and the mandate to make it happen.*

Again, administrators are begging for guidance and not a, "we can't say it in writing but you 'know' what we mean," mentality from the central or region offices. While BUL-1347.5 may take the legal definition of "reasonable suspicion" from the penal code, the law is not black and white, it is gray. If not, why need lawyers to help interpret the law, right?

AALA will always advise members to do that which will not lead to disciplinary conferences such as advising, "when dealing with this (child abuse or neglect) possibility, suspend your logic and assume THERE IS reasonable suspicion the moment you know of the allegation." However, the AALA member that sent the letter is in their right to ask the central office for changes in the language to match current district expectations, clearly state the expectation when reporting (such as the advice central and region office staff give to always report accusations made against employees), and updating training to reflect the current litigious climate.

SAVE THE DATE!

**THURSDAY, SEPTEMBER 28, 2023**

**ASSOCIATED ADMINISTRATORS OF LOS ANGELES**

**ANNUAL FALL RECEPTION**

**4:30 p.m. – 7:30 p.m.**

**Location T.B.D.**

# HEALTHCARE

## FAQS *Is it Possible to Make Midyear Changes to Your Plan?*

Yes, Even though the IRS rules that the health insurance choices made during Open Enrollment cannot be changed for a full calendar year, there are special circumstances called “qualifying life events” that allow you to change plans.

Qualifying life events that allow midyear changes include:

- Beginning retirement
- Beginning or ending full-time employment
- Moving into or out of a plan’s service area
- Change in marital status
- Change in dependent status
- Birth of a child or legal adoption
- Becoming eligible for (or losing) Medicare coverage
- Other events--death of a covered child, spousal loss of employment, spousal gain (or loss) of employer health plan eligibility, end of COBRA continuation coverage.

### **Are there time limits for making mid-year changes?**

Yes, you must submit your changes within 30 days of your event by completing the required documentation. If you miss the deadline, you may still apply for enrollment, but coverage will not begin until the first of the following month.

### **What happens when an employee or spouse and/or dependents lose their health coverage?**

When employees and/or their dependents lose medical, dental, and vision coverage due to job loss, divorce, dependent child age limits, or other life events, they may apply for continued coverage under COBRA and pay premiums for the coverage. Federal COBRA coverage may continue for 18 months while dependent coverage may continue for 36 months. When the federal COBRA coverage ends, spouse/

dependent coverage can be extended an additional 18 months under Cal-COBRA. The district offers AB528 [exclusively](#) to surviving spouses. To qualify for COBRA, the District must be notified, in writing, within 60 days. Additional information about COBRA coverage is available [HERE](#). Check COBRA rates [HERE](#).

### **Are there any limitations to COBRA coverage?**

Yes. Domestic partners and children of domestic partners who are dependents are not eligible for continuation of health coverage under COBRA or AB528. However, if your domestic partner and children are registered in California, they are eligible for Cal-COBRA.

### **What’s the best way to notify the district that you have experienced a qualifying life event?**

Because there are so many different circumstances that qualify for midyear changes, when you experience a qualifying life event, you should first contact the district by phone. The service representative will inform you of any documentation needed and how to make midyear changes. To reach Benefits Administration, call 213.241.4262. Website: <https://www.lausd.org/benefits>



## ASSISTANCE FROM AALA?

Whether you need assistance with membership, have a question or need representation, AALA's staff is available to assist you! The office is open Monday to Friday 7:30 am to 4:00 pm (213/484-2226) or you can email [office@aala.us](mailto:office@aala.us) 24/7.

## DUES-PAYING MEMBER NOT RECEIVING AALA COMMUNICATIONS?

AALA uses your business email address for all communications (\_\_@lausd.net). The district servers may send AALA communications to Clutter or Junkmail based on your Outlook settings. If you are not receiving any AALA communication in your Inbox, or receive it sporadically, please do the following:

- **Check your Clutter and Junk Email folders.** It is likely the district mail servers flags AALA's communications as junk or spam. AALA cannot control how the district servers handle email.
- **Add Associated Administrators of Los Angeles ([info@aala.us](mailto:info@aala.us)) to your Contacts.** By adding [info@aala.us](mailto:info@aala.us) to your Contacts list you are letting the district servers know you do not consider AALA communications junk or spam.
- **Still need help?** Please email [mrco@aala.us](mailto:mrco@aala.us) or [info@aala.us](mailto:info@aala.us) for assistance.

Did you inadvertently click on Unsubscribe? At the bottom of each sent email is the following information. If you click on *unsubscribe from list* you are automatically unsubscribed. If you do not find any AALA communication in Clutter or Junk Email, this might be the case. AALA cannot add you back in, you need to do it yourself. Please email [mrco@aala.us](mailto:mrco@aala.us) or [info@aala.us](mailto:info@aala.us) for assistance on how to add yourself back.

## NEW ADMINISTRATOR OR CANCELED MEMBERSHIP?

Becoming an AALA active member with the benefits of [AALA membership](#) is just a click away. Just complete AALA's easy form by clicking [HERE](#). Remember, AALA is as strong as its membership!

## LOOKING FOR ACSA REGION 16 NEWS?

Go to <https://www.acsaregion16.com>

## SEND ME AN ANGEL, SEND ME AN ANGEL, RIGHT NOW!

For as little as \$5 or \$10 per pay period you can earn some! This is the simplest way to become an AALA Angel. Think about it, for about the cost of a latte or spirit you can fund college dreams. And who knows, the scholar you support may someday saves lives.

AALA established FRIENDS OF AALA, a 501(c)(3) nonprofit corporation in January 2011 to fund our student scholarship program for deserving LAUSD students. This Spring AALA awarded 35 \$2,500 and 17 \$1,000 scholarships to graduating seniors representing high schools and community adult schools. The Board of Friends of AALA meets its annual fundraising goal by seeking donations from AALA's active and alumni members, private foundations, service clubs, organizations, and businesses. The generosity of these donors is much appreciated.

Click [HERE](#) and earn your wings! All donations to FRIENDS OF AALA are tax deductible.

## YOUR GENEROSITY FUNDS DREAMS



## GETTING PROFESSIONAL DEVELOPMENT RIGHT!

Thinking about your on-the-job learning experiences, which ones helped you grow and which ones felt like torture? A recent Education Week opinion piece titled, [\*“What This Former Administrator Wishes She Had Known About Teacher PD,”\*](#) focuses on why teachers feel professional development falls short of their needs, and why they should be part of the planning process. In short, they want “choice and voice.”

According to former principal and current assistant professor of leadership studies at National Louis University in Chicago Renee Gugel, the best way to tailor professional development to teachers’ needs is to:

- Send teachers an annual survey asking what their PD needs are and what has and has not worked for them in the past.
- Share the results of the survey. Transparency is key.
- Give teachers the opportunity to be a part of the team that designs professional learning.
- Set the annual goal at a minimum of 51% of PD designed based on teacher choice and grow from there.

## TIRED OF *Barbie*-MANIA? HERE’S A DIFFERENT TAKE ON ITS MESSAGE!

This is the summer of all things **hot pink**, calls of, “*hello Barbie*,” between people of all ages, friends asking, “have you seen it,” and of serious introspection about gender roles in society. Did you cheer when you first saw the all-female Supreme Court or when Barbie righted the mess Ken made of their idyllic land? Were you saddened when Barbie realized that in the Kens’ world Barbies were relegated to serve all the Kens’ needs? If you haven’t watched Warner Brothers’ #1 domestic film of all time, you may want to suspend your judgment and head over to your local theater.

The film presents viewers with two realities, Barbie’s female-run Barbie Land and Ken’s world where the Barbies’ careers are set aside for servitude. According to assistant principal and Teach Plus senior writing fellow Shayla Ewing, women that pivot towards the



field of education are not guided towards educational leadership.

*“Unfortunately, not all schools come with a leader Barbie; many come with just Ken.”*

Mattel sells career Barbies from doctor to astronaut to scientist, providing girls with limitless dreams. However according to Mattel, girls start seeing themselves as less capable than boys before entering school, what they call the “dream gap.” Entering school may not change this life-defining self image. According to Ewing, “Seventy-seven percent of public school teachers are women, while only 56 percent of public school principals are female. There is even less pink in America’s district offices; only 28 percent of superintendents are women.” ([\*What Barbie Teaches Us About School Leadership\*](#))

Schools play a critical role in helping girls see themselves in leadership roles and not the woman that stands by her man. In order for girls to “see themselves” as future leaders, their lives must be filled with female leaders, starting with school.

Ewing provides a few suggestions for growing the school female leader pool:

- Set biases against female leaders aside during hiring
- Provide female mentoring support
- Create authentic learning opportunities

Finally she closes with the following, “*schools are packed with passionate professionals who work tirelessly to make kids’ dreams come true. So, let’s give young girls something big to dream about.*” Truth.



# UPDATES

## 2023-2024 ASPIRING ADMINISTRATOR PROGRAMS

The Aspiring Assistant Principal (AAPP) and Aspiring Principal (APP)

Programs are the District's promotional pathway for educators to become school site administrators. These Aspiring Programs will be offered in the 2023-2024 school year. Interested candidates may find the application using the following links ([AAPP](#) or [APP](#)). Applications for both programs are due August 25, 2023 by 3 pm. For additional information contact [Alex Wagner](#) or [Rosie Elmore](#).

## EDUCATOR DEVELOPMENT AND SUPPORT (EDS)

### Evaluation Plans and Rostering Certificated Staff for Evaluation in 2023-2024

Educator Development and Support evaluation plans for 2023-2024 have been loaded on MyPGS. View the [Rostering Interoffice Correspondence](#) for more information on rostering certificated staff for evaluation and the [Frequency of Evaluation Policy](#) for guidance on whom should be evaluated.

Certificated management staff (assistant principals, principals, principal supervisors, and school support administrators) should be notified they will be evaluated, complete an initial growth plan (IGP), and participate in an initial growth planning conference. Please see the following chart for upcoming due dates.

Certificated Management Activities	Due Date by Basis
Submit Initial Growth Plan (Contractual Deadline – Article 7 2.0)	A 08/11/2023 E 08/25/2023 B 09/08/2023
Initial Growth Planning Conference (Contractual Deadline – Article 7 2.0)	A 08/25/2023 E 09/08/2023 B 09/22/2023

### Summer 2023 EDST Summer Calibration Event Extended to August 25, 2023

Human Resources is extending the EDST Calibration event due date to Friday, August 25<sup>th</sup> at 5pm. School leaders and other administrators who have completed EDST Observer Certification may participate. View the [Calibration Instructions](#) to get started. Please click [here](#) to register to receive calibration updates and reminders. If you have questions regarding calibration, please contact the EDS Team at [MyPGS@lausd.net](mailto:MyPGS@lausd.net).

### Educator Development and Support: School Leader or School Support Administrator 101

Principals and assistant principals are invited to participate in [EDSSL 101](#); and school support administrators are invited to participate in [EDSSSA 101](#) to review the evaluation process and prepare for the 2023-24 school year. These one and a half hour training sessions are virtual and interactive. Registration is available via My Professional Learning Network [EDSSL](#) or [EDSSSA](#).

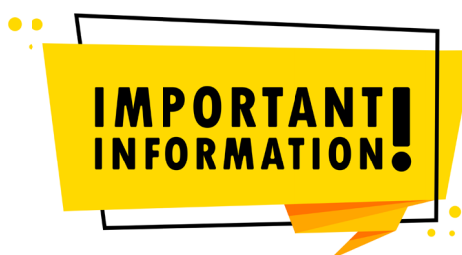
### EDST Training for Administrators, Non-Classroom Teacher, and Counselors

Administrators are invited to participate in EDST 201 to review the Educator Development and Support: Teacher (EDST) processes, prepare for the 2023-2024 school year and learn about the revised Teaching and Learning Framework. This training is a 1-hour interactive, virtual training available for administrators who are evaluating teachers, non-classroom teachers, and counselors. Training is available:

- Monday, August 21, 2023 (3:30 p.m. – 4:30 p.m.).

Registration is available via [My Professional Learning Network](#) (MyPLN) (keyword: EDST 201)

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## ASSOCIATED ADMINISTRATORS OF LOS ANGELES



**STEPHANIE LYNN McCLAY, Ed.D.** — Dr. McClay served as the founding Principal of Cal Burke High School, worked with the USC Rossier School of Education to design and open the USC Hybrid High School, Principal of Portola Middle School, and Director in Local District North. She left the district to serve as Principal of Agoura Hills High School.

Dr. McClay passed away on August 15, 2023. A celebration of life will be held at 2pm, Saturday August 19th, at St. Mel Catholic Church, 20870 Ventura Blvd,

Woodland Hills, CA 91364. Her family asks those who attend to not wear “funeral” attire, “please celebrate her with colors and if you have anything in Eagles Green, she’d be smiling down.”

**ELIZABETH CURRY-KNIGHT** — Mrs. Curry-Knight served as Least Restrictive Environment Counselor. She retired on January 7, 2002 and passed away on July 19, 2023. Services will be held at Inglewood Cemetery Mortuary, 3801 W. Manchester Boulevard, Inglewood, CA 90305. Viewing to be held on Thursday, August 31, 2023, 12:00 pm to 3:00 pm. A special ceremony at the chapel, “IVY Beyond The Wall”, follows from 3:00 pm to 4:00 pm. Funeral services will be held on Friday, September 1, 2023 at 11:30 am.

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## UPDATES FROM PAGE 11

For non-classroom teachers (Advisors, Coaches, Coordinators, Primary Promise, etc.) and counselors, we are offering two separate trainings:

- **Session 1: September 7<sup>th</sup> 10:30-11:30 AM**

Will provide an overview of the evaluation process for the Non-Classroom Teachers who will be evaluated with the EDSNCT process.

- **Session 2: September 13<sup>th</sup>, 1 to 2 PM,**

Will provide an overview of the evaluation process for School Counselors who will be evaluated with the EDSC (Counselors) process. Participants will review all evaluation steps, tools, and resources and discuss how the evaluation and support process can be used to enhance professional practice. To enroll, participants need to log onto the MyPLN platform and type in key words **EDSNCT 101** or **EDSC 101**, depending on their job classification.

### EDS Zoom Office Hours

We will be holding office hours via Zoom every Friday, from 2:00 to 4:00 pm, starting on August 4<sup>th</sup>: <https://lausd.zoom.us/j/87482513835>. Our staff is available to assist administrators and teachers with all phases of the teacher observation and evaluation cycle.

## DISTRICT ANNOUNCEMENTS



**Note to Applicants:** Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at <http://www.lausdjobs.org> (classified) or <http://achieve.lausd.net/Page/1566> (certificated). Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.

**CERTIFICATED positions** are open to certificated and classified employees who meet the position requirements.

Click [HERE](#) for school based positions

Click [HERE](#) for non-school based positions

**CLASSIFIED positions** are open to certificated and classified employees who meet the position requirements.

Click [HERE](#) for current job opportunities.

**OFFICE OF HEALTH EMERGENCY RESPONSE AND SUPPORT** — OHERS Principal's Zoom Link, is open Monday through Friday, 7:30 a.m. to 12:00 pm and 1:00 to 3:00 p.m. from August 14, 2023 to August 31, 2023. Effective September 1, 2023, the Principal Zoom link will be closed.

If you need assistance or want to schedule a one on one zoom meeting for exposure management, please email [OHERS@lausd.net](mailto:OHERS@lausd.net). Join Zoom Meeting: <https://bit.ly/LAUSDCOVIDOfficerZoom> Meeting ID: 826 6098 6105 Passcode: 005182 One tap mobile: +12133388477,,82660986105#,,,,\*005182# US (Los Angeles) • Safe Steps to Safe Schools • Information and FAQs: <https://achieve.lausd.net/covidfaq>

